



Name: _____

Grade1: _____

REVISION!

Materials included in the ongoing assessment are:

Chapter 3

Lesson1:

What Are Living and Non-living Things?

Lesson 2: What Do Living Things Need to Survive?

Lesson3: How Do Living Things Survive?

Chapter4:

Lesson1: What Are the Parts of the Plants?

Lesson 3: How Do Plants Grow?

Chapter 5 :Animals

Lesson 1: How Are Animals Grouped?

1. Type the name of each environment under the correct image below.

desert forest grassland ocean



2. Select the things that live in a forest.

owl

shark

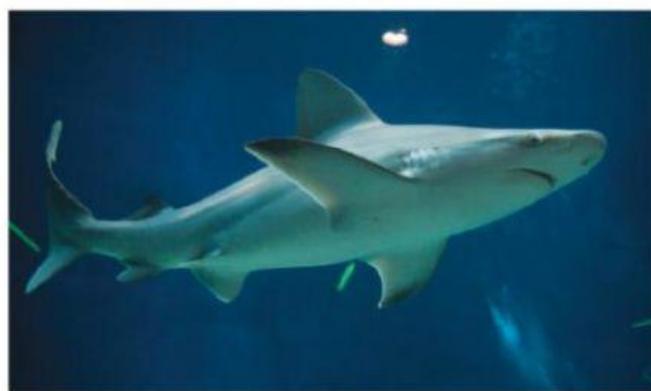
porcupine

pine tree

cactus

fox

3. How do this animal's body parts help it live in its environment?



4 Label the parts of the plant. Use the word bank to help.



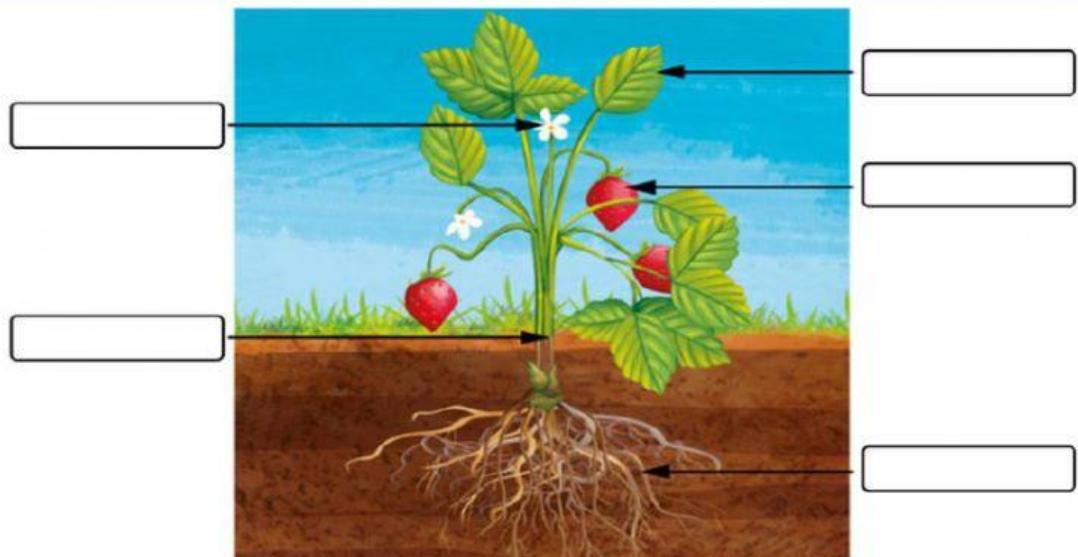
flowers

strawberries

roots

leaves

stem



5 What do flowers do?

6 How do plants get food?

7 Name two ways you can classify plants.

1.

2.

8

Fill in the blanks using the word bank.

seed

seedling

adult plant

A) Plants start life as a .

B) When a plant starts to sprout, it is called a .

C) When a plant grows to full size, it is an .

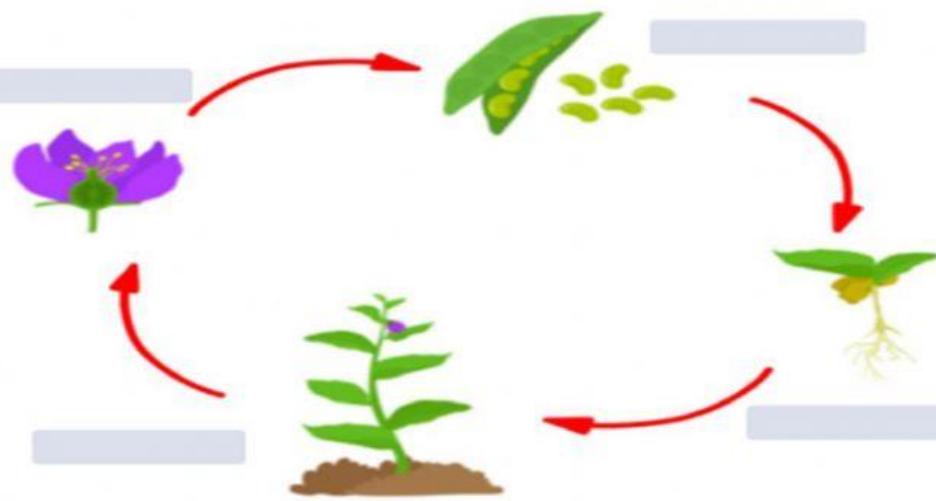
9 What helps protect a seed by covering it?

10 What are two things seeds need to sprout?

11

Label the diagram.

flower seeds seedling
adult plant



12

Select the groups of animals that have backbones.

birds

insects

mammals

reptiles

amphibians

fish

13

Use the vocabulary in the word bank to fill in the blanks.

birds mammals reptiles amphibians fish

- A) Animals with wings and feathers are .
- B) Animals with fur that feed their young milk are .
- C) Animals with scales and dry skin are .
- D) Animals that move from water to land are called .
- E) Animals that live in water and breathe through gills are .

14-

What is a type of animal that does not have a backbone?

do not have backbones.

15

Select the animals that do not have backbones.



