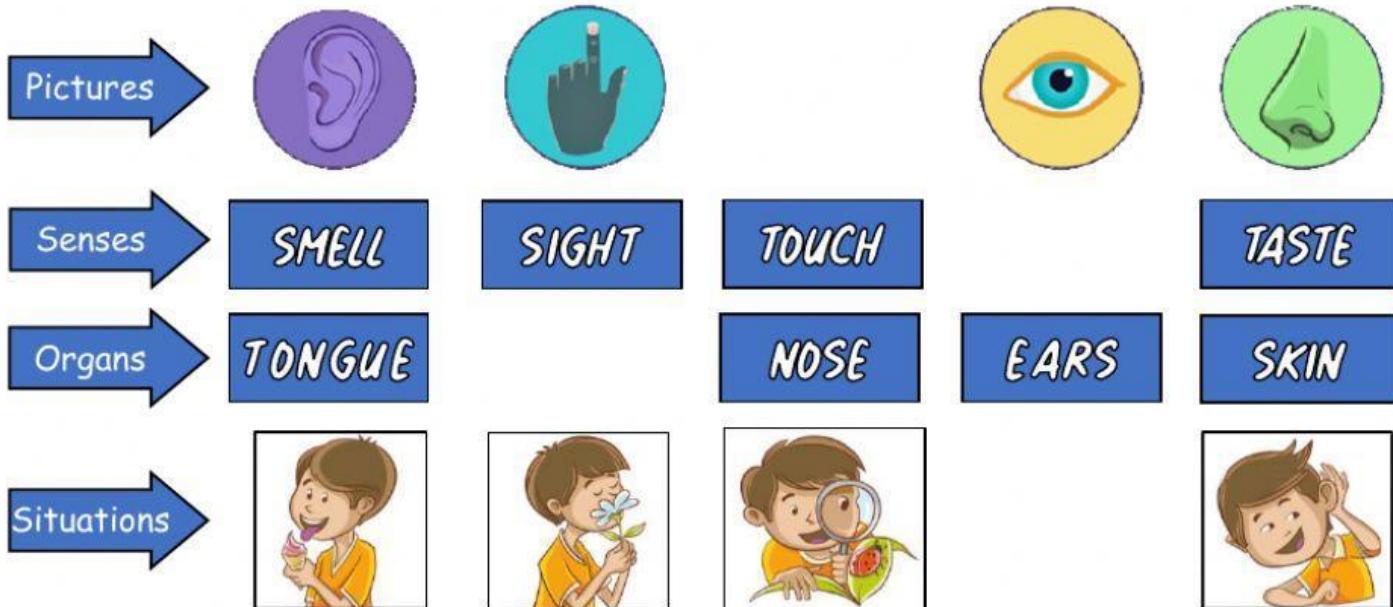


1 Write what sense is using your teacher in each picture.



2 Complete the table draggin the parts to the correct place.

Pictures					
Senses			<b>HEARING</b>		
Organs		<b>EYES</b>			
Situations					



3 Match, with arrows, the things you can identify with your senses.

We use our ears to identify...

... good and bad smells.

We use our tongue to identify...

... colour, shape, size and distance.

We use our eyes to identify...

... loud, quiet, high and low sounds.

We use our skin to identify...

... different flavours like salty or sweet.

We use our nose to identify...

... hot or cold, soft or hard.

3 Find the different words from the unit in the wordsearch.

H	E	A	R	I	N	G	G	Z	C	N
A	U	P	J	U	E	Z	K	Ñ	B	E
S	B	O	N	E	S	O	N	W	M	L
Y	X	Q	U	P	G	A	E	E	L	B
E	N	M	H	E	R	O	E	Y	A	O
S	K	U	L	L	S	V	N	E	C	W
U	X	S	C	S	M	A	A	S	T	R
A	C	C	J	S	K	I	N	M	R	E
S	K	L	R	I	S	S	H	A	P	E
S	M	E	L	L	A	T	R	I	Z	A
R	B	S	U	M	J	O	I	N	T	S

- *Elbow*
- *Skull*
- *Hearing*
- *Joints*
- *Bones*
- *Smell*
- *Muscles*
- *Skin*
- *Shape*
- *Knee*
- *Eyes*

4 Choose the correct option in each sentence.

They are rigid and hard (**bones / muscles**).

They are elastic and flexible (**bones / muscles**).

Their function is move our body (**muscles / skeleton**).

Their function is protect our internal organs and support our body (**muscles / skeleton**).

They allow the skeleton to bend (**bones / muscles / joints**).