School of Stage

3 Sami's script.

Sami has decided to enter the 'Performance of the Year' competition. He is writing a script. Read the script and decide which of the stories from the Story Ideas reading cards he is writing about. Work with other members of your group to think of reasons for your choice.

The Donkey Farmer

Cast: Narrator, Farmer (Dennis), Farmer's wife (Margaret), Border Guard

Scene 1

Setting: In the farm yard surrounded by donkeys.

Narrator: This is the story of a farmer who had a donkey farm. The farmer and his wife had to work hard to make a living to feed themselves.

(Enter farmer, acting as if he were content and happy with his life. He smiles and looks happily at the trees and the sky around him.)

Farmer: (1.) It's another fine day Margaret. The sun is shining and the birds are singing.

(Enter farmer's wife. She looks as if she is sad and unhappy. She is carrying a broom.)

Farmer's wife: (2.) Yes, it's another fine day for them, but we have no food to eat. All we have is work, work, work – and ALL I have is cleaning!
(Farmer's wife throws down the broom forcefully.)

Farmer: (3.) I'm sorry Margaret, it's not easy being a donkey farmer. You know that
(Farmer smiles at his wife and shrugs shoulders.)

Farmer's wife: What are we going to do, Dennis? The nearest market is miles away on the other side of the border and we can't take anything there to sell.
(She sounds as though she is upset and angry.)

Farmer: I know, maybe I could try to hide something and take it across. Maybe the guards won't see.

Farmer's wife: (4.) No, that's too dangerous and it's also against the law. I don't want you in prison. Then all I'll have are the donkeys to keep me company!

Farmer: We'll have to think about it. We'll have to be clever, but it's hard when all you have are donkeys and straw.
(He looks at the ground as if he can find the answer there.)

Farmer's wife: (Suddenly jumping up 5.)
I know what we can do!

4 Missing words.

The following words are missing from 'The Donkey Farmer' script. First, decide what type of words they are. Then, read the script while you listen to the play and decided where they words go. Write the number and letter in your exercise book.

a **EXCITEDLY**

b **HAPPILY**

c **SHARPLY**

d **GRUMPILY**

e **APOLOGETICALLY**

