

INSTITUTO CAMBRIDGE de Cultura Inglesa – MARZO 2018

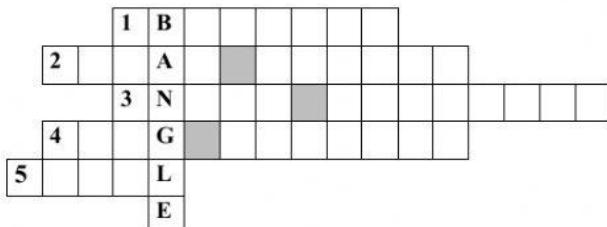
NAME:			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<b>MOD 1</b>
<b>A</b>	<b>B</b>	<b>FINAL MARK</b>	<b>SET</b>

**TEENS 4**

TIME: 2 hours

**PART A**

<b>WRITE THE WORDS USING THESE CLUES</b>	<b>5 x 0.2 = 1 mark</b>
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1- Piece of cloth worn round your neck or head.  
 2- Most important singer in a music band.  
 3- Programme reporting the most important news.  
 4- Job which involves taking out dogs.  
 5- To travel in a boat or ship.

<b>CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS.</b>	<b>5 x 0.3 = 1.5 marks</b>
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1- I should lose some weight. I think I'll \_\_\_\_ jogging.  
 2- The student admitted \_\_\_\_ the window.  
 3- It's 9 and you haven't finished your homework \_\_\_\_!  
 4- We can buy something to eat. You \_\_\_\_ cook today.  
 5- I have been attending classes \_\_\_\_ two years.

a) give up	b) take up	c) put up
a) to break	b) breaking	c) broke
a) already	b) just	c) yet
a) don't have to	b) mustn't	c) oughtn't
a) during	b) since	c) for

<b>EXCHANGES Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.</b>	<b>4 x 0.2 = 0.8 mark</b>
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A	B
a Have you hurt yourself?	<input type="text"/>
b Do you need any help?	<input type="text"/>
c Do you fancy going to the youth club?	<input type="text"/>
d The manager is out right now.	<input type="text"/>
	1 No, I won't
	2 I'd love to, but I have to help at home.
	3 Can I get back to him later?
	4 Yes. Do you have that shirt in a different colour?
	5 Don't worry. I feel good.
	6 Yes, this one is fine.

**REWRITE THESE SENTENCES.** Use the words in brackets without changing them.

**8 x 0.4 = 3.2 marks**

1- You can't go out to play if you don't finish your homework. (UNLESS)

2- Mr. Brown arrives at 5. I will wait for him. (UNTIL)

3- Mary has won the gold medal. She is not a professional player. (WHO)

4- They have built a new sports centre for teenagers. (BEEN)

5- The man arrived home and then, he took a shower. (AFTER)

6- 'I won't tell anyone,' the girl said. (PROMISED)

7- If you want to get a good job, you ought to study a foreign language. (HAD BETTER)

8- 'What time did you arrive last night?' the policeman said. (ASKED)

**COMPLETE THE TEXT ABOUT ALVIN AND TODD WITH THE CORRECT TENSE OR VOICE OF THE VERBS IN BRACKETS.** Use the Present Simple or Continuous, the Past Simple or Continuous, the Present Perfect Simple or Continuous, the Past Perfect, the 'Going to' or the Simple Future.

**10 x 0.25=2.5 marks**

Alvin 1) (want) \_\_\_\_\_ a new laptop for more than two years. His parents are poor though. His mom has lost her job recently and last month his dad 2) (dismiss) \_\_\_\_\_ from the company where he 3) (work) \_\_\_\_\_ for more than 30 years. Alvin knows that he can't ask his parents for a laptop. So, last week he 4) (decide) \_\_\_\_\_ to ask his rich uncle Todd. He 5) (go) \_\_\_\_\_ over to Todd's house. Todd's house is beautiful. It is a three-storey house with a very big garden at the back. Alvin 6) (love) \_\_\_\_\_ that house. He wishes he could live there.

When Alvin arrived, Todd 7) (offer) \_\_\_\_\_ his nephew something to eat. Alvin says, "No, thanks. I 8) (already have) \_\_\_\_\_ something to eat." Todd asked him why he was coming. Alvin did not know how to begin. "My laptop is really old, and I need a laptop for school. I would ask my parents, but they 9) (not have) \_\_\_\_\_ jobs anymore," Alvin says.

"I understand," Todd says. Then he took out USD 800 from his wallet and gave it to Alvin. Alvin jumped up and down and thanked his uncle heartily. Tomorrow Alvin 10) (buy) \_\_\_\_\_ his new laptop.

**Brain drain – Professionals who decide to leave their own countries**

Brain drain, which is the action of having highly skilled and educated people leaving their country to work abroad, has become one of the developing countries concern.

**A**

To sum up, it can be said that brain drain has negative impact on the economic prospects of countries. It reduces the number of dynamic and creative people who can contribute to the development of their country. Likewise, with more entrepreneurs taking their investments abroad, developing countries are missing an opportunity of wealth creation. This has also negative consequences on education and employment.

**B**

The push factors include low wages and lack of satisfactory working and living conditions. Social unrest, political conflicts and wars may also be determining causes. The pull factors, however, include intellectual freedom and substantial funds for research.

**C**

Brain drain is also referred to as human capital flight. More and more skilful, promising professionals and technology educated people are heading for more prosperous countries looking for higher wages and better working conditions. This has of course serious consequences on the sending countries.

**D**

While many people believe that immigration is a personal choice that must be understood and respected, others look at the phenomenon from a different perspective. What makes those educated people leave their countries should be seriously considered and a distinction between push and pull factors must be made.

**Task A: Number the paragraphs in the correct order**

A	4
B	
C	
D	

**Task B Circle T for true and F for false. Correct the false statement/s on the blank line/s below.**

4 'Brain Drain' refers to those educated people who leave their countries.

T	F
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5 People leave their countries because they are dissatisfied with their salaries.

T	F
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**PART B**

<b>WRITING</b>	<b>10 marks</b>
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Write one composition using 110 to 140 words. Choose either option A or option B and circle the letter corresponding to your choice.

A- There will be a new sports competition in your school. Your teachers have chosen you to contact the other members of the organizing team to set the rules for a new competition. Write a FORMAL LETTER to all the members informing them what they will have to as chief members (give details on some of these: select participants, organize training sessions, attend meetings, prepare competitors, advertising options, etc) and when you will have your first meeting.

B- Write a STORY beginning with the following opening sentence:  
*“When I got into the classroom, I realized ...”*