

### 3 Read and find.

Read the story. As you read, write the verbs in the past tense into your exercise book.

#### Tom and the Robot

- 1 Tom was good at making things.  
One day, he made a robot.
- 'Hello, I'm Binks,' said the robot. 'Who are you?'
- 'I'm Tom,' said Tom. 'What can you do, Binks?'
- 5 'I can do lots of things,' said Binks.
- 'I'm hungry,' said Tom. 'Can you cook?'
- 'Yes,' said Binks. 'I like cooking.' He went to the kitchen and made lots of lovely food. Tom ate the food. It was delicious.
- 10 'Stop cooking now, Binks,' said Tom.
- But Binks didn't stop. He cooked and cooked.  
Soon, the kitchen was full of food.
- Tom's mum came home. When she saw Binks and all the food, she was very angry.
- 15 'Sorry, mum,' said Tom. 'This is Binks. He can't stop cooking.'
- 'Take Binks out of the kitchen!' said Tom's mum. Tom felt sad.
- Next day, Tom took Binks to school. There were lots of hungry children there. Binks helped the cook in the school kitchen. He made lunch for all the children. Everyone was very happy with Binks.



Write the verbs in the past tense here.

### 4 Read and choose.

For each item, choose the correct answer and circle it.

- |   |                   |                     |                     |
|---|-------------------|---------------------|---------------------|
| 1 Binks was a                               | (a) boy           | (b) pet             | (c) robot           |
| 2 Binks liked                               | (a) making things | (b) cooking         | (c) eating          |
| 3 When Tom's mum saw all the food, she felt | (a) angry         | (b) hungry          | (c) happy           |
| 4 Next day, Binks went with Tom             | (a) to the beach  | (b) to a restaurant | (c) to school       |
| 5 Binks helped                              | (a) Tom's mum     | (b) Tom's teacher   | (c) the school cook |

