

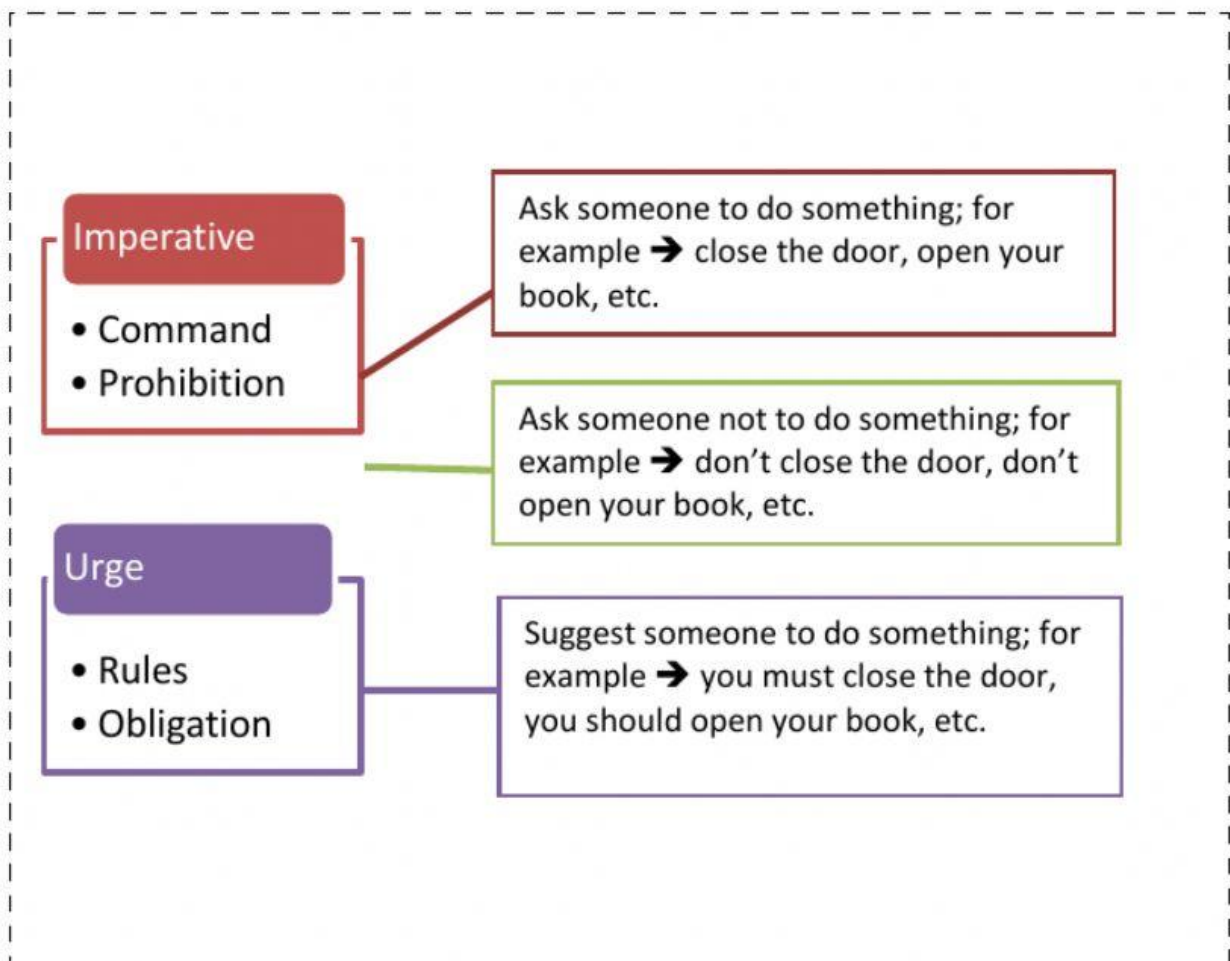


## Imperative, Prohibition and Urge

### Basic Competence

- 3.3. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan himbauan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *must*, *should*).
- 4.3. Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan himbauan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks. .

### What Will We Learn





## One Minute English

Day/Date: \_\_\_\_\_

Pray first before doing!

| Quiz 1       | Words | Meaning |
|--------------|-------|---------|
| 1            |       |         |
| 2            |       |         |
| 3            |       |         |
| 4            |       |         |
| 5            |       |         |
| 6            |       |         |
| 7            |       |         |
| 8            |       |         |
| 9            |       |         |
| 10           |       |         |
| Score: _____ |       |         |

## Activity 1

A. **Goal** : analyzing the video about Imperative and Urge.

B. **Equipments**: Video, pictures.

C. **Procedure**:

1. Watch the video, and analyze it. Write down the definition of imperative, how many kinds of imperative, and give some examples too!

a. What is imperative sentence?

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b. What is the structure/form of imperative?

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c. How many kinds is the imperative? What are they?

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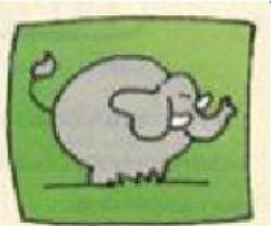
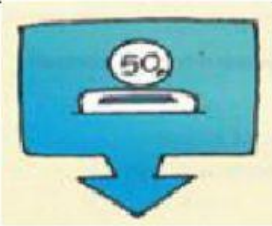
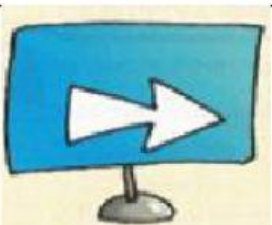
d. Give some example of each kind of imperative sentence!

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2. Look at the picture, then write an appropriate imperative! You can choose the sentence from the box below!

|                                                                                     |  |                                                                                      |  |
|-------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------|--|
|    |  |    |  |
|    |  |    |  |
|   |  |   |  |
|  |  |  |  |

- a) Save the elephant
- b) Don't smoke
- c) Don't leave money or valuables
- d) Keep right
- e) Keep off the grass
- f) Insert 50p
- g) Do not cross
- h) Don't feed the animals





3. Fill the blanks with the words given! Choose the appropriate one!

|                                                                  |                         |
|------------------------------------------------------------------|-------------------------|
| 1. ----- so loud! The baby is sleeping!                          | 1. not to speak         |
| 2. ----- me the salt, please.                                    | 2. to take              |
| 3. Please, ----- aside. I can't see through you!                 | 3. to pay attention     |
| 4. ----- to what your parents say. They give good advice.        | 4. to step              |
| 5. ----- so nasty! ----- the others!                             | 5. to write             |
| 6. ----- your name at the bottom.                                | 6. to pass              |
| 7. ----- to take your umbrella. It's raining!                    | 7. not to be/to relax   |
| 8. It's raining! ----- your umbrella!                            | 8. not to be/to respect |
| 9. ----- enter and ----- the instructions                        | 9. to repeat            |
| 10. Please, ----- slowly and quietly.                            | 10. to press/to follow  |
| 11. ----- on the grass!                                          | 11. to take             |
| 12. ----- after me: "I won't do that again!"                     | 12. not to drive        |
| 13. ----- so fast! It's dangerous!                               | 13. not to touch        |
| 14. First ----- the butter in a saucepan and then ----- -garlic. | 14. to melt/to add      |
| 15. ----- straight ahead and then ----- the first turning.       | 15. not to forget       |
| 16. ----- so fast! I can't understand you!                       | 16. not to speak        |
| 17. ----- so much money on worthless things!                     | 17. to boil             |
| 18. ----- good care of your sister! I'll be here in a minute.    | 18. to walk             |
| 19. ----- the carrots for just five minutes.                     | 19. to help             |
| 20. ----- yourself to a drink! The glasses are over there.       | 20. to go/to take       |
| 21. ----- anything! Mrs. Wilson won't like it!                   | 21. not to walk         |
| 22. ----- so shy! -----!                                         | 22. not to spend        |



4. Listen to the song, and write down the imperative you hear from the song!

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_
- i. \_\_\_\_\_
- j. \_\_\_\_\_
- k. \_\_\_\_\_
- l. \_\_\_\_\_
- m. \_\_\_\_\_
- n. \_\_\_\_\_
- o. \_\_\_\_\_
- p. \_\_\_\_\_

## Activity 2

Score:

Sign:

**A. Goal :** analyzing the texts about Rules and obligation.

**B. Equipments:** texts, pictures.

**C. Procedure:**

1. Read the texts, and analyze it. Write down the information needed in the column given!

We will use more English now. You **should** greet me and your friends in English. You **should** ask questions in English. You **should** answer questions in English. You **should** take leave in English, too. But don't worry, when you need , I'll help you.







I'm sure you are all ready to use English with me and your friends. You **should** not be ashamed to use English with me. You **should** not be ashamed to speak and write to each other in English. You **should** be sure that you can do it because I will always help you.

You **should** listen to more English songs. You **should** sing more English songs. More importantly, you **should** understand the lyrics. You **should** read more stories from around Indonesia and the world in English. I'm sure you can if you try harder.



| no | Expressions of Suggestion |
|----|---------------------------|
| 1  |                           |
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| 10 |                           |
| 11 |                           |





2. Read the texts, and analyze it. Write down the information needed in the column given!



We **must** wear a uniform every day. From Monday to Thursday we **must** wear the *batik* shirt. The girls **must** wear a black skirt, and the boys **must** wear a pair of black pants. On Friday we **must** wear the Scout uniform. We **must** wear proper shoes. We **must not** wear sandals, a T-shirt, or a casual wear at any place and at any time during the school hours.



We **must not** be late to school. We **must** come on time to class and to the flag ceremony. If we are late, we **must** wait outside the gate. We **must not** come in until the security guard gives us permission. We **must** sign a paper before we come to class. If we cannot come on time for any reason, we **must** hand in a notice from our parents to the principal.



We can learn well if the classroom is clean and tidy. So, we **must** keep our classroom clean and tidy. We **must not** litter. We **must** put the garbage in the garbage bin. We **must not** write or draw anything on the desks and on the walls. We **must** sweep the floor and dust the teacher's desk and the shelf every day.



We can learn if the class is not noisy. My friends and I know very well that we **must not** be noisy. We **must** respect our friends who are working seriously. We **must not** chat and talk very loudly in class. We **must** keep our voice low. We **must not** play around. We **must** work at our desks most of the time.

| no | Expressions of Obligation/Rules |
|----|---------------------------------|
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| 6  |                                 |





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| 17 |  |
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| 21 |  |
| 22 |  |
| 23 |  |
| 24 |  |
| 25 |  |

3. Make some suggestion based on the problems given, like the example!

a. We have 2 tests tomorrow, English and Social.

You should not go to the game. You should study for the tests.

b. I don't know the meaning of 'row'.

You should look it up in the dictionary yourself. You should not depend on others all the time.

c. I will go out, but it's very cloudy now.

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d. I think I'm catching a cold.

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e. Some students leave litter on their desks.

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f. I sit in the back row. I cannot see your writing on the board.

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g. I'm longing for my cousins.

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h. My legs are asleep because I'm sitting on them.

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i. Our classroom is dirty and messy.

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j. I have a toothache.

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k. I can't stop yawning.

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l. I have hiccups.

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4. Fill the blanks with "must" or "mustn't"!

a. It's late. You \_\_\_\_\_ make so much noise.

b. We \_\_\_\_\_ be home by 9 o'clock. The film starts at 9:15.

c. I \_\_\_\_\_ finish this essay today. It has to be handed in by tomorrow.

d. Passengers \_\_\_\_\_ talk to the driver while the bus is in motion.