

Use of English • Part 1

For questions **1 – 12**, read the text below and decide which answer (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet**.

Example:

0 A edge **B** surround **C** turn **D** enclose

0	A	B	C	D
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The internet bus

In the desert areas that (**0**) Tucson city, USA, students spend hundreds of hours on yellow buses each year getting to and from their schools. But when mobile internet equipment was (**1**) on a yellow school bus, the bored, often noisy, teens were (**2**) into quiet, studious individuals.

District officials got the idea during (**3**) drives on school business to Phoenix, two hours each way, when they (**4**) that, when they went in pairs, one person could drive and the other could work using a laptop and a wireless card. They (**5**) if internet access on a school bus could (**6**) students' academic productivity, too.

But the idea for what students call 'the internet bus' really (**7**) shape when the district's chief information officer (**8**) across an article about having internet access in cars. He thought, 'What if you could put that in a bus?'

The officials have been delighted to see the (**9**) of homework getting done, morning and evening, as the internet bus (**10**) up and drops off students along the 70-minute drive. (**11**) some students spend their time playing games or visiting social networking sites, most students do make (**12**) of their travel time to study.

1 **A** installed **B** set **C** included **D** structured

2 **A** replaced **B** exchanged **C** switched **D** transformed

3 **A** extraordinary **B** occasional **C** exceptional **D** few

4 **A** believed **B** acknowledged **C** estimated **D** realised

5 **A** thought **B** imagined **C** suspected **D** wondered

6 **A** increase **B** enlarge **C** rise **D** heighten

7 **A** formed **B** took **C** held **D** did

8 **A** got **B** looked **C** came **D** put

9 **A** total **B** amount **C** number **D** measure

10 **A** brings **B** picks **C** rides **D** catches

11 **A** Since **B** Despite **C** Although **D** However

12 **A** progress **B** work **C** use **D** part

Turn over ►