

Use of English • Part 1

For questions **1 – 12**, read the text below and decide which answer (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet**.

Example:

0 **A** edge **B** surround **C** turn **D** enclose

0	A	B	C	D
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The internet bus

In the desert areas that **(0)** Tucson city, USA, students spend hundreds of hours on yellow buses each year getting to and from their schools. But when mobile internet equipment was **(1)** on a yellow school bus, the bored, often noisy, teens were **(2)** into quiet, studious individuals.

District officials got the idea during **(3)** drives on school business to Phoenix, two hours each way, when they **(4)** that, when they went in pairs, one person could drive and the other could work using a laptop and a wireless card. They **(5)** if internet access on a school bus could **(6)** students' academic productivity, too.

But the idea for what students call 'the internet bus' really **(7)** shape when the district's chief information officer **(8)** across an article about having internet access in cars. He thought, 'What if you could put that in a bus?'

The officials have been delighted to see the **(9)** of homework getting done, morning and evening, as the internet bus **(10)** up and drops off students along the 70-minute drive. **(11)** some students spend their time playing games or visiting social networking sites, most students do make **(12)** of their travel time to study.

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|-----------|------------------------|-----------------------|----------------------|----------------------|
| 1 | A installed | B set | C included | D structured |
| 2 | A replaced | B exchanged | C switched | D transformed |
| 3 | A extraordinary | B occasional | C exceptional | D few |
| 4 | A believed | B acknowledged | C estimated | D realised |
| 5 | A thought | B imagined | C suspected | D wondered |
| 6 | A increase | B enlarge | C rise | D heighten |
| 7 | A formed | B took | C held | D did |
| 8 | A got | B looked | C came | D put |
| 9 | A total | B amount | C number | D measure |
| 10 | A brings | B picks | C rides | D catches |
| 11 | A Since | B Despite | C Although | D However |
| 12 | A progress | B work | C use | D part |

Turn over ►