Vocabulary

1 Uzupełnij tabelę podanymi wyrazami.

mountains gymnastics trees
cakes ~~karate~~ models

do …	make …	climb …
karate	2	4
1	3	5

2 Zakreśl właściwy czasownik.

Example: *She likes to* ***fly*** */* ***throw*** *a stick for her dog.*

1 He can **catch** / **rollerskate** balls really well.
2 I **fly** / **sing** in a band with my friends.
3 Can you **fly** / **swim** an aeroplane?
4 Watch me **skateboard** / **jump** really high.
5 I don't run in the park but I love to **walk** / **catch** there.

Grammar

3 Z podanych wyrazów i wyrażeń ułóż zdania.

Example: *(rollerskate / Emilia / ✗)*
Emilia can't rollerskate.

1 (ride a horse / my dad / ✓)
_____.
2 (fly a kite / Antek / ?)
_____.
3 (climb a tree / my brother / ✗)
_____.
4 (do gymnastics / Ola / ?)
_____.
5 (make very good cakes / my grandmother / ✓)
_____.

Listening

4 05 Posłuchaj nagrania i oznacz literą T (*true*) zdania prawdziwe, a literą F (*false*) zdania fałszywe.

1 He likes basketball. ☐
2 He can't skateboard. ☐
3 He can rollerskate. ☐
4 He can climb mountains. ☐
5 **He can climb trees.** ☐

5 Ułóż i napisz pytania z czasownikiem *can*. Użyj informacji podanych w nawiasach i w tabeli.

	Ula	Paweł	Ada
swim	✗	✓	✗
rollerskate	✗	✗	✓
skateboard	✓	✗	✗
sing	✓	✓	✓

Example: *Can Ula swim? (swim)*
No, she can't.

1 _____ (skateboard)
No, he can't.
2 _____ (rollerskate)
No, she can't.
3 _____ (sing)
Yes, they can.
4 _____ (rollerskate)
Yes, she can.
5 _____ (skateboard)
No, they can't.

Reading

6 Przeczytaj pocztówkę od Magdy do jej babci. Następnie napisz krótkie odpowiedzi z *can* i *can't*.

Hi Gran,

Our holiday is great! There's so much to do. Mum, Dad and I all swim in the morning after breakfast. I can do gymnastics and karate now. I do karate or gymnastics after lunch. Mum and Dad can't, so they read books. Later, I rollerskate with Mum. Dad can't – it's funny. Can you rollerskate, Gran? It's so much fun. We all ride a special bike together here – me, Mum and Dad all on the same bike. It's called a 'tandem bike' and I love it. Mum can't ride a bike so she's scared. I'm excited! I'm scared of the horses. I can't ride them! Can you? You can do so many things!

Lots of love,
Magda

1 Can Magda rollerskate?
_____
2 Can Magda do karate and gymnastics?
_____
3 Can they all swim?
_____
4 Can they all ride a bike?
_____
5 Can Magda ride a horse?
_____

Speaking

7 Przeczytaj dialog i zakreśl właściwe wyrazy.

A: Hi, can I speak with Filip's dad?

B: This is Filip's dad. Who's [1]**here** / **calling**?

A: It's Mr Kowalski.

B: Oh, hi Mr Kowalski. Is everything okay?

A: Filip feels hot and [2]**tired** / **happy**. I think he's ill.

B: Okay. I can get him. [3]**Can** / **Can't** you tell Mrs Nowak that he can't play football after school today?

A: Sure. I can give her the [4]**number** / **message**.

B: Thanks for [5]**calling** / **message**. I can come now.

A: Good. Filip can sit in the school office.

B: Great. Bye!