



Week 15

Primary 5/6

The Write Tribe

AN EMBARRASSING EXPERIENCE PART 2

7/9



Topic: An embarrassing experience



'Phrases' FOR THE TOPIC:

*I could have sunk through the floor
lose face
I wanted the earth to swallow me up
My face was red as an apple
Cat got your tongue*

- What was the embarrassing experience?
- Who was involved?
- What conflicts did you encounter?
- How was the problem solved?
- What was the lesson learnt?



Story analysis

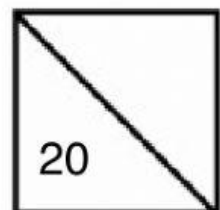
etched	herculean task	dawned
psyches	to knock the socks off	waltzing
not the sharpest tool in the shed	thoroughly	omen
astounded	blunders	indelible

MEANINGS		
not able to be forgotten/ permanent	stupid careless mistake	great surprise
1. WORD:	2. WORD:	3. WORD:
unintelligent	in great detail	sign
4. WORD:	5. WORD:	6. WORD:
dancing	to impress someone	mind, body and spirit
7. WORD:	8. WORD:	9. WORD:
began, arrived	impossibly, difficult task	ingrained
10. WORD:	11. WORD:	12. WORD:



essential	cultivate
shell-shocked	ingrained
exuberance	hissed
attempting	tragic

MEANINGS		
disapproving tone that sounds like a snake	trying	chaotic
13. WORD:	14. WORD:	15. WORD:
etched	jubilation	important
16. WORD:	17. WORD:	18. WORD:
very shocked	develop	
19. WORD:	20. WORD:	



Climax

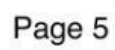
The most exciting part of your story

Slow down the action by describing everything in detail,
showing emotions and using personal thoughts

Useful phrases		
I lowered my gaze, visibly embarrassed	My teacher folded her arms and shot me a death stare. She pushed her gold-rimmed glasses and surveyed me suspiciously	Anticipation: Nothing would prepare me for the blunder I was about to commit
Speechless, I stood rooted to the ground, hands hanging limply by my sides	My teacher lashed out at me	Reactions: The audience members looked like they are watching a horror movie
My face turned redder than a beetroot.		Personal thoughts: Oh no! What am I doing wrong?



This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. A faint yellow vertical margin line is present on the left side, creating a narrow left margin. The paper appears to be a standard notebook or ledger page.



Conclusion

-Solution

-Personal thoughts

-Show feelings

-Lesson learnt

-Proverb

Useful phrases	
-I could have sunk through the floor -lose face -I wanted the earth to swallow me up -My face was red as an apple -Cat got your tongue	-Once bitten twice shy - Experience makes the best teacher. In my opinion bad experiences can top even the best teachers
- What's done is done. There's no going back. I promised myself I would never make that blunder ever again	-I would take that experience as a lesson learned
- Even now, when I think back, I cringe a little.	-Don't cry over spilled milk. What has happened, has happened.



This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.

