

### 1. What is it? (Drop down box – 2 options)



Draw a box on the line.  
The code is **choose**.  
Put **!** in front of the correct answer

It is a \_\_\_\_\_ . \_\_\_\_\_ .

### 2. What is it? (Multiple choice – can choose more than one correct answer.)



Draw a box around each possible answer.  
The whole sentence should be in the box.  
The code is **select:yes** or **select:no**

It are a dog.

This is a cat.

It is a dog.

### 3. What is it? (Check the correct answer/s)



Draw a box around the little check boxes on the left of each sentence. In this exercise, the kids will only make a check in the correct boxes.  
The code is **tick:yes** or **tick:no**

It is a cute dog.

It is a nice cat.

It is a dog.

It is a white and brown dog.

### 4. Match words and pictures (2 methods)



yellow



purple



pink

Draw a box around each of the pictures and each of the answers.  
The code is **join:** or **join:**  
After the code, you need to add the same number for the **picture** and **word**.  
join:1 join:3  
join:2 join:1  
join:3 join:2  
Each picture needs a different number.



← yellow



← purple



← pink

Draw a box over each arrow (you can use any place marker or shape).  
The rest is the same as above.  
I prefer this method because the lines don't overlap with the words or pictures.

### 5. Fill in the missing blanks. (Can also be used for unscrambling sentences)

a) What is \_\_\_\_\_ ?

b) This is a \_\_\_\_\_ .

c) \_\_\_\_\_ dog is cute.

d) I like the \_\_\_\_\_ dog.

Draw a box over each "missing" word and each word.  
The codes are **drag:** and **drop:** and a unique number for each answer, similar to the matching activity.  
Add the code drag: to the words in the word block, and drag: to the "missing" word line.

dog      The      cute      it