

1. What is it? (Drop down box – 2 options)



Draw a box on the line.
The code is **choose**:
Put **1** in front of the correct answer

It is a _____.

2. What is it? (Multiple choice – can choose more than one correct answer.)



Draw a box around each possible answer.
The whole sentence should be in the box.
The code is **selectyes** or **selectno**

It are a dog.
This is a cat.
It is a dog.

3. What is it? (Check the correct answer/s)



Draw a box around the little check boxes on the left of each sentence. In this exercise, the kids will only make a check in the correct boxes.
The code is **tickyes** or **tickno**

It is a cute dog.
It is a nice cat.
It is a dog.
It is a white and brown dog.

4. Match words and pictures (2 methods)

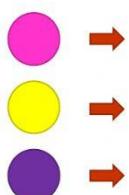


yellow

purple

pink

Draw a box around each of the pictures and each of the answers.
The code is **join:** or **join:**
After the code, you need to add the same number for the **picture** and **word**:
~~join:1 join:3~~
~~join:2 join:1~~
~~join:3 join:2~~
Each picture needs a different number.



yellow

purple

pink

Draw a box over each arrow (you can use any place marker or shape).
The rest is the same as above.
I prefer this method because the lines don't overlap with the words or pictures.

5. Fill in the missing blanks. (Can also be used for unscrambling sentences)

a) What is _____?

Draw a box over each "missing" word and each word.
The codes are **drag:** and **drop:** and a unique number for each answer, similar to the matching activity.
Add the code **drag:** to the words in the word block, and **drag:** to the "missing" word line.

b) This is a _____.

c) _____ dog is cute.

d) I like the _____ dog.

dog

The

cute

it