



UNIDAD EDUCATIVA PARTICULAR EL LIBERTADOR
ENGLISH SUMMATIVE
SECOND QUIMESTRE- PARTIAL #1

Grammar: ____/10
Vocabulary: ____/10
Score: ____/20 = ____/10

NAME:

GRADE: 5th intermediate

DATE:

TEACHER: MISS. EVELIN SARRIN

GRAMMAR/VOCABULARY

INSTRUCTIONS:

- Read the instructions carefully.
- You will have 30 to 35 minutes to finish your test.
- Do your best by yourself.

Vocabulary:

1- Write. (3ptos)

1.



2.



3.



4.



5.



6.



2- Listen and match.
(6ptos)

Go to space



Fly a helicopter



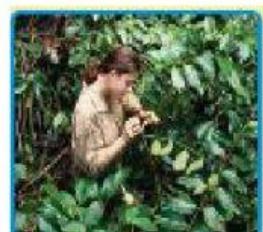
Play music



Work with animals



Cook dinner



Drive a race car



Make a card



Explore the jungle



Knit a scarf



Travel the world



Make jewelry



Bake cookies

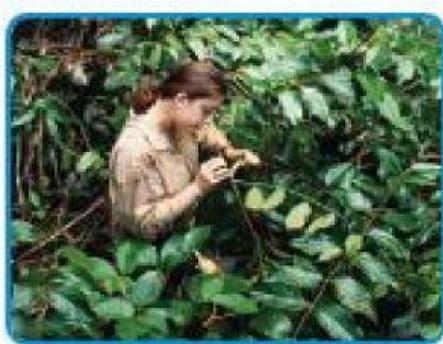
3- Listen and match. (3ptos)



Grammar:

1- Look, read, and choose. (2ptos)

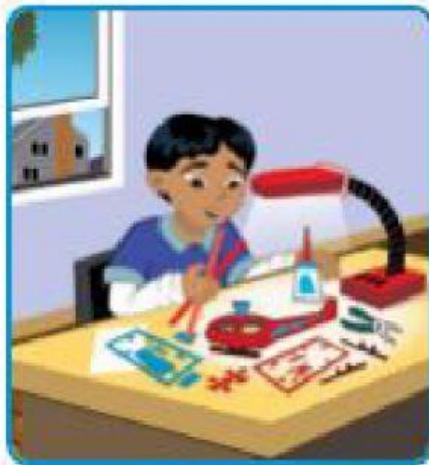
I want to work with animals.



I want to drive a race car.

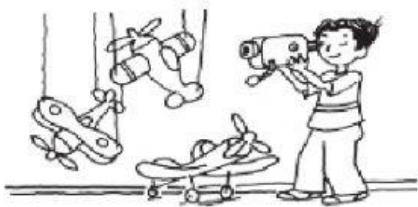


1. What does she want to do when she's older?
 - She wants to go to space.
 - She wants to work with animals.
 - She wants to fly a helicopter.



2. What does he want to do when he's older?
 - He wants to work with animals.
 - He wants to fly a helicopter.
 - He wants to go to space.

2- Look and write. (3ptos)



1. What does he like to do in his free time?

He likes to _____



2. What does she like to do in her free time?

She likes to _____



3. Does she like to write stories in her

free time? _____

Does she like to design clothes in her

free time? _____

4. Does he like to paint pictures in his free

time? _____

Does he like to make models in his free

time? _____

3- Look, read, and choose. (2ptos)



1. Does she like to sing songs in her free time?

Yes, she does.

No, she doesn't. She likes to make movies.



2. Does he like to write stories in his free time?

Yes, he does.

No, he doesn't. He likes to sing songs.



3. Does she like to write stories in her free time?

Yes, she does.

No, she doesn't. She likes to sing songs.



4. Does she like to paint pictures in her free time?

Yes, she does.

No, she doesn't. She likes to design clothes.

4- Look, read, and choose. (1pto)



1. What do you want to be when you grow up?

I want to be a .



2. What do you want to be when you grow up?

I want to be an .

5- Look and write. (2ptos)



What does he want to be when he grows up?



What does she want to do when she's older?

Elaborated by:

English Teacher

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