

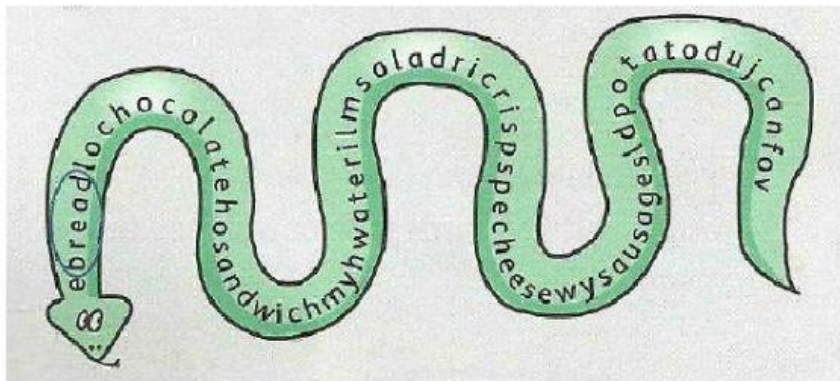
Name:.....

**LET'S HAVE A PICNIC!**

ACTIVITY 1: Click on the one that is not from the same family. (Tienen que hacer click en la que no pertenezca a la misma familia de palabras)

- 1 banana fruit packet strawberry
- 2 glass rice bowl plate
- 3 meat salad potato biscuit
- 4 carrot onion bean fizzy drink

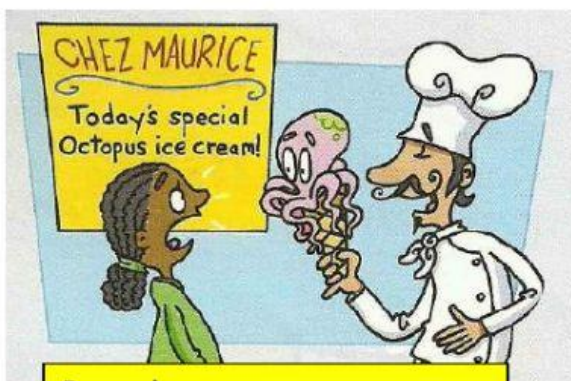
ACTIVITY 2: Find 8 words related to food.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

ACTIVITY 3: Complete the dialogue.



**Recuerden:**

**There is/there isn't:** se usan con sustantivos singulares y no contables

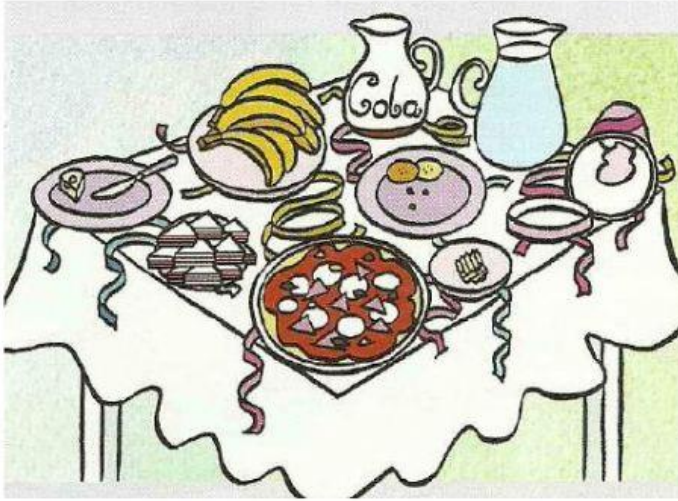
**There are/there aren't:** se usan con sust. En plural y siempre contables

- Girl Maurice, I like fish and chips. Have you got <sup>1</sup> any fish and chips?
- Maurice Yes, I have. I've got some delicious shark and chips.
- Girl Shark, hmm...<sup>2</sup> \_\_\_\_\_ there any salad?
- Maurice No, there <sup>3</sup> \_\_\_\_\_, but there <sup>4</sup> \_\_\_\_\_ a snake stir-fry.
- Girl Er... what about biscuits? <sup>5</sup> \_\_\_\_\_ there any biscuits?
- Maurice No, there <sup>6</sup> \_\_\_\_\_, but there <sup>7</sup> \_\_\_\_\_ some chocolate insects or there's <sup>8</sup> \_\_\_\_\_ fantastic octopus ice cream.
- Girl Er, no thanks, Maurice. I'm not hungry!



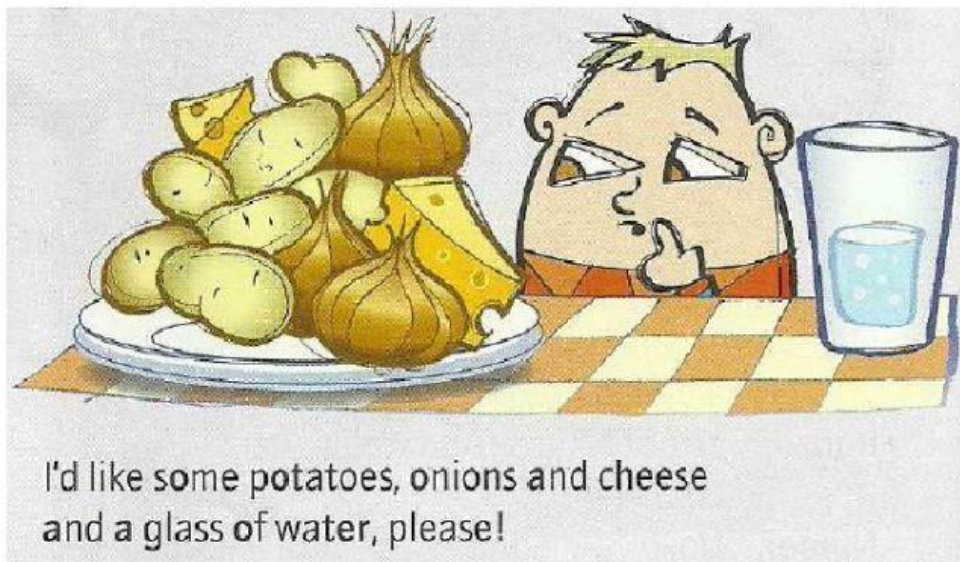


ACTIVITY 4: Look at the picture and complete the text. Use **MANY**, **MUCH** or **A LOT OF**.



- 1 There aren't many crisps, but there are a lot of sandwiches.
- 2 There isn't \_\_\_\_\_ fizzy drink, but there's \_\_\_\_\_ water.
- 3 There's \_\_\_\_\_ pizza, but there isn't \_\_\_\_\_ ice cream.
- 4 How \_\_\_\_\_ biscuits are there? Only two.
- 5 Is there \_\_\_\_\_ cheese? No, there isn't \_\_\_\_\_.
- 6 How \_\_\_\_\_ bananas are there? There are \_\_\_\_\_ bananas.

ACTIVITY 5: Listen and repeat.



ACTIVITY 6: Order the words to form a sentence.

Girl 1. like Would some water you?

*Would you like some water?*

Boy Yes, please.

Girl 2. you Can pass me please a biscuit?

Boy Of course.

Girl 3. please Can have too a banana I?

Boy 4. you are Here.

Girl Thank you!

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



ACTIVITY 7: Listen and complete the dialogue.

- Ravi: It's a great day for a picnic.
- Monica: Yeah, I'm **hungry!**
- Ben: You are \_\_\_\_\_ hungry, Monica.
- Ravi: Look! There are \_\_\_\_\_ people from school.
- Ben: Hey! It's Katie and her friends. Let's invite them.
- Monica: But we haven't got \_\_\_\_\_ food.
- Ben: Yes, we have. There are \_\_\_\_\_ sandwiches.
- Monica: There aren't \_\_\_\_\_ biscuits or crisps.
- Ravi: Well, there's \_\_\_\_\_ fruit.
- Ben: Shh, you two! Hi, Katie.
- Katie: Hi, guys!
- Ben: Come and have a picnic with us. \_\_\_\_\_ you like a sandwich?
- Katie: Yes, please Hmmm.... It's \_\_\_\_\_.
- Ben: Owl! There \_\_\_\_\_ **a lot of** insects here. Let's sit over there.
- Monica: Come on Ravi! What are you \_\_\_\_\_?
- Ravi: \_\_\_\_\_ collecting insects.
- Katie: What??!
- Ravi: Don't worry, they are for Yoda!





ACTIVITY 8: Complete the song. Use the words in the box. Then, listen and check

can eat (x2) hungry like pass  
smell taste some



## The Fast Food Song

<sup>1</sup> Can I take your order please?

Let's <sup>2</sup> \_\_\_\_\_ to the beat

A pizza slice a pizza slice

<sup>3</sup> \_\_\_\_\_ chips and chicken and a pizza slice

A burger, a burger

Some chips and chicken and a pizza slice

You <sup>4</sup> \_\_\_\_\_ it, you love it

You know you really want it

<sup>5</sup> \_\_\_\_\_ me a pizza

Whenever I'm in town (mm mm)

Yummy and exciting

<sup>6</sup> \_\_\_\_\_ so inviting

Driving me crazy

<sup>7</sup> \_\_\_\_\_ to the bone

I think of you and lick my lips

You've got the <sup>8</sup> \_\_\_\_\_ I can't resist

Can't resist – can't resist

Let's <sup>9</sup> \_\_\_\_\_ to the beat!

