

In this part you:

- listen to one or two people talking about seven short situations
- match what they say with a picture

TIP

In Part 1, you will hear recordings on familiar topics such as free time, school, travel and animals. It is a good idea to learn words related to these topics.

VOCABULARY: TOPICS

1 Circle the word which is different in each group. There may be more than one possible answer.

1 ferry	helicopter	spaceship	aeroplane
2 lion	giraffe	elephant	sheep
3 windsurfing	football	rugby	hockey
4 chemistry	biology	history	physics
5 swimming	skiing	knitting	dancing
6 stadium	gym	factory	athletics track
7 French	Spain	German	Italian
8 racket	coach	bat	surfboard

2 Explain why the words you chose are different. The words in the box may be helpful.

country work team water
science active wild equipment

3 Choose the best word from Exercise 1 for each gap.

- I go in the mountains every winter. I wear a helmet and thick clothes.
- One of my favourite team sports at the Winter Olympics is ice-.....
- My grandmother loves She made this pair of gloves for me.
- The is a meat-eating animal which can be dangerous to humans.
- You can catch a across to the island every hour.
- I need a new tennis Mine is broken.
- I'm really bad at I can never remember important dates!

FOCUS: SUGGESTIONS AND RESPONSES

4 In Part 1, speakers sometimes suggest things to do, buy or eat. Match the suggestions to the responses.

1 Let's play football.	a We had that yesterday.
2 Why don't we take a picnic?	b That's far too early!
3 I suggest we get him a book.	c Car might be quicker.
4 We should meet at 4.	d I can't. I've hurt my ankle.
5 Why not go by train?	e Yes, good idea. He loves reading.
6 How about getting pizza?	f Ooh, I love eating outside!

TIP

If you hear a suggestion, listen for the response. Does the other speaker accept or reject the suggestion?

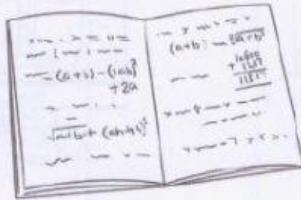
5 Listen to the dialogue. Which subject do they decide to study first?



A



B



C

6 Listen again and choose the correct response.

1 Why don't they start with maths?	a They might need help with it.
2 Why don't they start with geography?	b It's not due in tomorrow.
3 Why do they decide to start with science?	a They have more time.
	b They don't have to write much.
	a They understand it well.
	b It's more urgent.