Week 8

Primary 5/6

The Write Tribe

AN ACT OF KINDNESS

LIVEWORKSHEETS

Topic: An act of kindness

Write a composition of least 150 words using one or more of the pictures below.







Consider the following points when you plan your composition.

-What does kindness mean to you?
-Who is the least likely person you would help?
-What pushed you to help?
-How did that change your perspective on that person?
-What was the lesson learnt?

LET'S ANALYZE

Example 1

Moments later, an old lady boarded the bus. She was about sixty. Maybe, even older. She was juggling grocery bags, finding for a place to sit. Suddenly, her grocery bags fell and started rolling around the bus. Seeing her struggling made me feel sad for her. Should I help her? I felt sorry for her. Immediately, I got up and offered her a helping hand. "Thank you!" she gushed. "Here, have some candy!" she offered me a piece of chocolate. I felt proud of myself.

Example 2

Moments later, old Mrs Smith boarded the bus. Oh god! Why is she here? Mrs Smith was the scariest lady in the neighborhood. Covered with crusty white pimples from head to toe, people said she was a witch. Her nose is literally a hook. Some say, her nose is hooked because it was designed specifically to hook little children so she could boil them for lunch. No one dared to speak to her. Everyone was afraid of her. Suddenly, her grocery bags fell and started rolling around the bus. Seeing her struggling was amusing but it also made me feel sad for her. Should I help her? What if she hooks me with that nose? But if I don't, that'd be plain mean. Mustering up courage, I walked up to her and picked her bags up for her. "Thank you!" she gushed. Her voice was kind unlike what everyone said about her. Looking at her face closely, I realized she wasn't so scary after all. "Here, have some candy!" she offered me a piece of chocolate. I could say a friendship was blooming. I was proud of myself for helping her.

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Which example was more interesting? Why?



1. Who is the least likely person you would help in school? A nerd? A bully? Why?

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2. Describe this person. Focus on 1 feature or attitude. Tell a strange story about it. What does everyone say about him or her?

E.g
Biff was hideous. He was covered from head to toe with scabs. Sometimes, he would pick on them over and over again. How gross. No wonder, nobody in class liked him. Some even say, he even eats his scabs! Everyone called Biff, 'The walking scab!'

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3. What happened to this person?



E.g
Seeing Biff in a wheelchair made me feel sad for him. The teacher said he had broken his right leg. It fell on deaf ears. No one in class was listening. He had difficulty moving around in school and no one was helping him.

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4. What help did this person need?

E.g
Everyone had left for recess. But poor Biff was struggling to get to the canteen.

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5. How did you feel to see this person struggle? Show your feelings!

E.g
I felt a pang of sadness for Biff. I sighed heavily, feeling sorry for him.

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6. Why didn't you want to help him?

E.g
I wanted to help him. But, what would my classmates think? Besides, Biff was kind of gross!

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7. Why did you want to help him?

E.g
But, it didn't feel right to just leave him there. How selfish of me?

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8. Final push: What happened that pushed you to help?

E.g
Suddenly, Biff lost balance on his wheelchair and was about to fall. I had to do something! I ran up to him and helped him up.

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9. How did this character react to your kindness that changed your perspective on him or her?

E.g
"Thank you!" Biff cried tears of joy. "You're really nice to have helped me!" he continued. Biff wasn't as gross as I thought. As I pushed him to the canteen, he explained to me that he had a skin condition that caused those scabs. I felt ashamed of myself for judging Biff so harshly.

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10. How did you feel about your act of kindness?

E.g
I felt proud of myself for helping Biff!

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11. Lesson learnt?

E.g
Lesson learnt: Never judge a book by its cover or what your classmates tell you!

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words	meanings
announced	make a formal public statement to get the attention of everyone present *The names of the winners were announced for all to hear.*
fell on deaf ears	ignored or disregarded. No one's listening *Mother's advice fell on deaf ears.*
gross	disgusting
piteous	induce feelings of sadness or pity *The cat looked pitiful with all its scars*
despise	hate *Scar despised Mufasa and plotted to kill him*
typical	normal *It was a typical Monday morning*
scabs	a dry rough protective crust that forms after an injury to the skin. *John's skin was covered in scabs after he fell down the hill*
hideous	ugly
disrupted	interrupted
sprinted	to run very fast over a short distance
alienated	feeling isolated *I fell alientated in a new country. Nobody wants to be my friend :(*

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Introduction analysis:

announced	**despised**
fell on deaf ears	**typical**
gross	**scabs**
piteous	**hideous**

It was a 1. _____ Monday morning, everyone in class was present except Biff! Not that we missed him or anything. Who would miss him? Biff was 2. _____. He was covered from head to toe with 3. _____. Sometimes, he would pick on them over and over again. How 4. _____! No wonder, everybody in class 5. _____ him. Some even say, he even eats his scabs! Everyone called Biff, 'The walking scab!' Just then, Biff came in - in a wheelchair. "Biff had a little accident. He had broken his foot! I hope as a class, you would all assist Biff!" 6. _____the teacher. It 7. _____. No one in class was listening. He had difficulty moving around in school and no one was helping him. He looked so 8. _____ in a wheelchair and it made me feel sad for him. Just then, the recess bell rang.

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Story analysis: conflict, climax & conclusion

disrupted	cried tears of joy	pang of sadness
a smile spread across my face	sprinted	alienated

CONFLICT

Everyone 1. _____ out of the classroom, leaving me and Biff alone. Poor Biff was struggling to get to the canteen. I felt a 2. _____ for Biff. He didn't deserve to be 3. _____ by our classmates. I sighed heavily, feeling sorry for him. I wanted to help him. But, what would my classmates think? Besides, Biff was kind of gross! But, it didn't feel right to just leave him there. How selfish of me?

My thoughts were 4. _____ by a screech. It was coming from Biff. He had lost balance of his wheelchair. He was seconds away from falling to the ground. I had to do something!

CLIMAX

I ran up to him and helped him up. "Thank you!" Biff 5. _____. "You're really nice to have helped me!" he continued. Biff wasn't as gross as I thought. As I pushed him to the canteen, he explained to me that he had a skin condition that caused those scabs. I felt ashamed of myself for judging Biff so harshly.

CONCLUSION: LESSON LEARNT

Then, 6. _____ I felt proud of myself for helping Biff! I did the right thing.

Lesson learnt: Never judge a book by its cover or by what your classmates tell you!

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