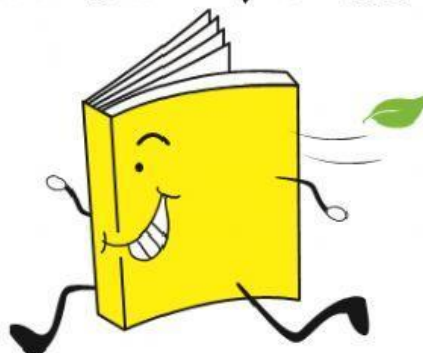




Week 2
Primary 3/4
The Write Tribe

FALLING SICK PART 2



Runningkids Learning Hub
朗朗读书社



Topic: Falling sick

Write a composition of least 120 words using one, two or all the pictures below.



PROVERB FOR THE TOPIC: *Health is wealth.*

Objective for week 1 lesson:

Climax ☒

Conclusion ☒

Story Study

How many of the words do you still remember?

stench	wolfing down	stormy
expiration	worry wart	ruckus
fled	inclined	gnawing
clutching		

1. _____ my tummy in agony in front of the doctor's office, I regretted every moment of 2. _____ the cake that was way past its 3. _____ date!

It was a typical Monday morning at recess. I was feeling famished and had forgotten my pocket money. I had a piece of sponge cake in my pocket. I licked my lips in hunger. "I don't think you should eat that!" warned my friend, John. John is a 4. _____. He worries for everything. Naturally, I wasn't 5. _____ to take his advice. Everything was okay until I started feeling a 6. _____ pain in my stomach. I didn't dare ask my teacher Miss Rudy permission to go the toilet as she was in a 7. _____ mood, thanks to the 8. _____ caused by my classmates. I gritted my teeth and bore the pain until I could feel my bowel emergency moving past critical. I 9. _____ out of the classroom and made a beeline to the boys' toilet. Alas! There was a long queue there. Before I knew it, there was an explosion in my pants. Everyone else there knew it too. They were pinching their noses thanks to the unbearable 10. _____.



Useful Phrases

Word	Meaning	Sentence
stench	a strong and unpleasant smell	The stench of rotting food was unbearable.
lingered	take a long time to leave or disappear	the scent of her perfumed lingered even after she left the room.
expiration	coming to an end of a period	I threw away food that were past the expiration date
inclined	wanting to do something	I felt inclined to trust him
stormy	Bad mood. Full of angry or violent outbursts.	John was in such a stormy mood that he scolded anyone who crossed him.
wolfed down	to eat something very quickly especially if you are in a rush	I wolfed down my breakfast and ran to school.
gnawing	uncomfortable, worrying or painful	The pain in her tooth was gnawing at her.
clutching	holding tightly onto something	She clutched onto her wallet tightly when she saw the suspicious man.
ruckus	noisy situation or argument	The boy caused a ruckus that everyone covered their ears
mustered	to gather	I mustered up my strength and lifted the heavy drum.
fled	to flee or run away	She fled from the scene in seconds
intimate	private and personal	We were intimate friends
precisely	exactly	This is precisely why it's important to take care of your health.

Climax - Paragraph 3

Objective -

The problem escalates to an uncontrollable level

Build tension by slowing down action

Describe everything in detail. Show feelings and personal thoughts.

1. Show anticipation - Clickbait - but don't tell what the problem is yet!

E.g Just then, the unimaginable happened!

or

What happened next I would never forget!

2. Now tell us what happened!

E.g I could feel an explosion in my underpants.

3. Describe everything in detail. Sight, colour and sound.

E.g An unbearable stench wafted out of me, permeating the air around. Warm brown goo exploded from my pants, staining everyone's uniforms from pristine white to brown.



4. What was everyone's reaction. Don't just tell. Show their actions!

E.g Instantly, everyone pinched their noses in unison. Their faces cringed in disgust. Some of them attempted to wave off the stench frantically.

5. What was your reaction? Show your feelings!

E.g My face turned redder than a tomato. I was burning with shame.

6. What are your personal thoughts?

E.g My classmates are going to make fun of me for an eternity. What am I going to do?

put 1 to 6 together and you've completed your climax



Conclusion - Paragraph 4

Objective - 3 important aspects

1 - Solution

2 - Feelings about the way the problem was solved

3 - Lesson learnt

1. How was the problem solved?

E.g Luckily, my teacher Miss Rudy came to the rescue. She sent me to the nurses' office to get cleaned up.

2. Don't forget any side characters. If you had a friend from earlier on, reintroduce the character now.

E.g After school, John visited me. "I may be a worry-wart but I was right!" he chided me.

3. Show your feelings about the way the problem was solved

E.g My face beamed with gratitude. I was happy the ordeal was over.

4. Lesson learnt

E.g I learned an important lesson. Never eat expired food! Health is wealth!

put 1 to 4 together and you've

completed your conclusion

