

## Reading

5 Some people said the film should be T/F/NM  
like the old stories books.

1 Przeczytaj wywiad prasowy. Zdecyduj, czy poniższe zdania są prawdziwe (T – true), fałszywe (F – false) czy może odpowiednia informacja nie została podana (NM – not mentioned).

A: Hi! I'm Mike Prior, and I write for the college film magazine.

B: Hi, Mike. I'm Pamela Jordan. I often read the magazine. There are some good articles in it!

A: I'm writing an interview for the magazine. Is it OK if I ask you a few questions?

B: Sure! That's great.

A: Did you go to see the new Sherlock Holmes film last year?

B: Actually, I did. I went with two friends.

A: Did you like the film?

B: Me and my friends had different opinions about it. I liked it, but they didn't.

A: Why was that?

B: I liked it because I thought it was a good adventure film. I like Robert Downey Jr, and think he's a good actor. I thought the film was exciting, and liked the story. It was clever.

A: Why didn't your friends like it?

B: Well, they really like the old Sherlock Holmes stories and they thought this film was too modern! They didn't like Robert Downey Jr as Sherlock. For them, it was like a James Bond action film, and Sherlock Holmes is really a great detective, not an action man! Also, in the old stories, Dr. Watson is quite slow and not clever like Sherlock. But in this film, he's very quick and clever too!

A: Do you think it's good to make films from books?

B: Yes, I do. I read some of the Sherlock Holmes stories after the film.

A: Did you like them?

B: Yes. They were good. But I preferred the film! It was more exciting!

1 Mike works for a film company. T/F/NM

2 Pamela saw the film with her family. T/F/NM

3 They all liked the film. T/F/NM

4 Pamela liked all the actors in the film. T/F/NM

2 W zdaniach 1–5 spośród podanych odpowiedzi (A–C) wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę w zdaniu. Zakreśl literę A, B lub C.

- 1 (Oni nie) \_\_\_ study English in the USA.  
A They weren't  
B They didn't  
C They doesn't
- 2 Last night (nie zrobiłam) \_\_\_ do my homework.  
A I didn't  
B I can't  
C I couldn't
- 3 Did Peter (pojechał) \_\_\_ to Los Angeles last month?  
A went  
B go  
C drove
- 4 I liked Disney cartoons when I (miałam) \_\_\_ 10 years old.  
A did  
B had  
C was
- 5 (Kiedy) \_\_\_ did she make that film?  
A Where  
B How  
C When

3 Z poniższych zdań utwórz zdania przeczące.

- 1 I liked travelling in cars when I was a child.  
\_\_\_\_\_
- 2 Wendy went swimming after school yesterday.  
\_\_\_\_\_
- 3 We bought a lot of food for the party this morning.  
\_\_\_\_\_
- 4 The new film with Bradley Cooper was very exciting.  
\_\_\_\_\_

4. Ułóż pytania do poniższych odpowiedzi. Tam, gdzie to możliwe, rozpocznij pytania słowami: *what*, *where*, *why*, *which* itp.

- 1 \_\_\_\_\_  
No, I didn't like eating vegetables when I was a child!
- 2 \_\_\_\_\_  
We arrived at the concert at 6:30 pm.
- 3 \_\_\_\_\_  
I studied French because I wanted to work in France.
- 4 \_\_\_\_\_  
Yes, I bought the new computer game last Saturday.

5 Uzupełnij zdania podanymi czasownikami w odpowiedniej formie. Dwa czasowniki nie pasują do żadnego zdania.

live	not like	decide	not do	see
not finish	jog	watch		

- 1 Where \_\_\_\_\_ Helen \_\_\_\_\_ before she moved to Paris?
- 2 I \_\_\_\_\_ the concert, so I went home early.
- 3 Why \_\_\_\_\_ you \_\_\_\_\_ to study biology?
- 4 Jenny \_\_\_\_\_ the test yesterday.
- 5 \_\_\_\_\_ you \_\_\_\_\_ him yesterday?
- 6 Sheila \_\_\_\_\_ her homework so she couldn't go to the cinema.

6 Uzupełnij zdania podanymi słowami.

office	restaurant	clinic	garage	factory
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- 1 People repair cars here: \_\_\_\_\_
- 2 People come here when they have a health problem: \_\_\_\_\_
- 3 People work at desks here: \_\_\_\_\_
- 4 People make furniture here: \_\_\_\_\_
- 5 People come to dinner here: \_\_\_\_\_

**7 Uzupełnij zdania odpowiednimi słowami.**

- 1 I have a headache, and I need to see a **d** \_\_\_\_\_.
- 2 We want a new summer house so we're looking for a **b** \_\_\_\_\_ to do it.
- 3 We couldn't find the boots we wanted, so we asked the shop a \_\_\_\_\_ to help us.
- 4 My sister is a **j** \_\_\_\_\_ and she writes articles for a very popular magazine.
- 5 Pat is a good **m** \_\_\_\_\_ and he can repair all my problems with my car.

**8 Wybierz prawidłowe uzupełnienie zdan.**

- 1 Mozart was an excellent composer/writer.
- 2 We saw a good play at the cinema/theatre.
- 3 The book by the Spanish director/novelist was very interesting.
- 4 I didn't understand the songs at the ballet/opera because they were in Italian.

**9 Uzupełnij zdania, wstawiając słowo *did* lub *didn't*.**

- 1 Sally \_\_\_\_\_ come here by bus. She came by car.
- 2 \_\_\_\_\_ you see that man? Yes, I \_\_\_\_\_.
- 3 Why \_\_\_\_\_ you take him with you? You know he is too young.
- 4 We \_\_\_\_\_ plan to stay there so long. But the weather was great.

**10 Przetłumacz fragmenty zdan podane w nawiasach.**

- 1 When I was five, (*nie wiedziałam*) \_\_\_\_\_ how to send emails.
- 2 She (*nie napisała*) \_\_\_\_\_ an interesting book. She wrote a boring book.
- 3 (*Czy oglądałaś*) \_\_\_\_\_ TV last night?
- 4 What colour (*on wybrał*) \_\_\_\_\_?
- 5 (*Gdzie oni zabrali*) \_\_\_\_\_ their child for birthday?

**11 Wybierz prawidłowe uzupełnienie zdan.**

- 1 My mum is a nurse/journalist. She works in a hospital.
- 2 Jane is a secretary. She works in a(n) studio/office.
- 3 My brother is a mechanic. He works in a garage/clinic.
- 4 Maria is a hairdresser/waitress. She works in a restaurant.
- 5 My dad is a taxi driver/assistant. He has his own taxi.

**12 Uzupełnij zdania odpowiednimi słowami. Dwa słowa nie pasują do żadnego zdania.**

literature factory actress novelist  
operas composer director

- 1 I don't like 19th century \_\_\_\_\_. It's sad to read about children who work in a \_\_\_\_\_ at the age of five.
- 2 I like listening to Italian \_\_\_\_\_ but I don't have my favourite \_\_\_\_\_.
- 3 Paweł Huelle is a great \_\_\_\_\_. I love all his books.

Name ..... Class .....