Unit 7 Test: Standard

Name _____ Class _____ Date _____

Language focus

1 Complete the sentences with the correct form of the verbs in brackets.

0 I *wouldn't be* (not be) late every morning if I got up earlier.
1 If my parents _____ (have) more money, they'd buy a new car.
2 You _____ (not be) so tired if you took more exercise.
3 If I knew your address, I _____ (visit) you.
4 I'd do better in class if I _____ (study) harder.
5 We _____ (not play) so much football if we didn't enjoy it.

5

2 Underline the correct answer.

0 If you **had** / **would have** your own plane, where would you go?
1 What would you do if you **would be** / **were** me?
2 Where would you live if you **could** / **did** choose?
3 If you **wouldn't** / **didn't** have to do your homework, what would you do?
4 What would you buy if you **would win** / **won** a lot of money?
5 If you **could meet** / **met** someone famous, who would you choose?

5

3 Choose the correct answer: a, b or c.

0 Would you help me if I ___ you?
a ask **b** would ask **c** asked
1 If I ___ you, I'd do more exercise.
a would be **b** am **c** were
2 I wonder what you would say if you ___ the truth.
a knew **b** know **c** would know
3 What ___ you do if you met your favourite singer?
a did **b** would **c** do
4 I wouldn't go to the cinema so often if I ___ like watching films.
a didn't **b** wouldn't **c** don't
5 If you ___ the chance, would you take a gap year after school?
a have **b** will have **c** had

5

LIVEWORKSHEETS

4 **Complete the sentences with the correct form of the verbs in the box. Add *would* or *wouldn't* if necessary.**

not wear	tell	~~see~~	get	do	not stay

0 If I ___*saw*___ Jack, I'd say hello.
1 What _____ (you) if you lost your mobile?
2 My teacher _____ my parents if I was always late for school.
3 I _____ out late tonight if I were you – it's a school day tomorrow.
4 What would happen if you _____ your school uniform?
5 _____ (you) into trouble if you forgot your homework?

5

Vocabulary

5 **Match the verbs (1–5) with the phrases (a–f).**

0 win	*d*	**a**	a uniform
1 hand in	___	**b**	on time
2 cheat	___	**c**	lines
3 wear	___	**d**	a prize
4 write	___	**e**	in a test
5 be	___	**f**	homework

5

6 **Underline the correct answer.**

0 Don't **make** / **do** a lot of noise – it's late.
1 I **make** / **do** my homework every evening before supper.
2 It's important to try to **make** / **do** the right thing.
3 I find it hard to **make** / **do** decisions.
4 Jack **makes** / **does** friends really easily.
5 How many phone calls do you **make** / **do** every day?

5

7 **Choose the correct answer: a, b or c.**

0 I hope I didn't make a lot of ___ last night. I didn't want to wake anyone.
(a) noise **b** sound **c** mess
1 Everyone always tries to ___ good marks in my class.
a do **b** get **c** write
2 We never ___ anything interesting these days!
a do **b** cheat **c** have
3 You always ___ such a mess when you cook.
a do **b** make **c** get
4 My friend Sam sometimes ___ detention because he's late for class.
a does **b** makes **c** gets
5 I get annoyed with myself when I ___ silly mistakes.
a do **b** have **c** make

5

LIVEWORKSHEETS

8 Match the sentence halves.

0	We usually set	c	a out more information for my project.
1	I picked	___	b out the answers to this Maths problem?
2	I need to find	___	c off early for school in the mornings.
3	I'll have to write	___	d out our idea and see if it works?
4	Can you work	___	e out my notes again – I can't read them!
5	Shall we try	___	f up lots of new words on holiday abroad.

5

Useful language

9 Complete the five conversations. Choose the correct answer: a, b or c.

0 Sam, I need your advice.
- a Can I talk to you?
- (b) Yes, what's up?
- c That's all right.

1 My homework's really difficult.
- a If I were you, I'd see your teacher.
- b Really? Why not?
- c What sort of things?

2 What do your friends say about your problem?
- a It's fine, I hope?
- b They tell me I shouldn't worry.
- c What's it about?

3 Why don't you try talking to Jane?
- a What did she say?
- b I think so.
- c Maybe we could do it together.

4 What do you think I should do?
- a That's a good idea.
- b Why not ask someone to help you?
- c It's not going to work.

5 It's a good idea to get some advice.
- a I hope not.
- b I can't help it.
- c I think you're right.

5

Listening

10 Listen to five students talking about their problems. Match each person (1–5) with the problem they are talking about (a–f).

	Person		Problem
0	Jake	c	a has failed an exam
1	Samantha	___	b isn't going to a party
2	Mark	___	c hasn't done a piece of homework
3	Ben	___	d has got detention
4	Janine	___	e can't find something
5	Karen	___	f isn't going away with the class

15

LIVEWORKSHEETS

Reading

11 **Read this blog by Karen Milano about the ideal school.**

Home | About ▸ | Posts ▾

Everyone who goes to school has ideas about how life could be better. Adults tell you that school days are the best days of your life and you wonder what the rest of your life will be like if this is the best!

First of all, the school day is too long. It would be better if we had shorter days. We could start at 10 and finish at 3 so that would mean three lessons in the morning and three in the afternoon. There wouldn't be so much homework so we could actually have some free time. As everyone knows, teenagers need a lot of sleep!

As for subjects, I'd make them all optional. Of course it is impossible to get a job if you can't read or write but why do we have to learn about history and chemistry? I'd like to do more creative subjects like photography and art. We could also do a class activity once a month. We never do anything outside the classroom. We'd get to know our teachers better and they'd get to know us. The class could decide which activity to do.

And finally, what about life after school? What are we taught about that?! We don't know how to manage money or how to apply for a job … so come on teachers, it's not just about doing homework and passing exams!

Are the sentences True (*T*) or False (*F*)?

0 Karen believes that school days are the best days of her life. *F*

1 Karen would like to spend fewer hours at school each day. ___

2 Karen thinks if students had less homework, they could sleep more. ___

3 Karen thinks students should choose whether they go to certain lessons. ___

4 Karen wants more class activities instead of creative subjects. ___

5 Karen feels well prepared for getting a job when she leaves school. ___

15

LIVEWORKSHEETS

Writing

12 **Read the part of an email from your friend, Sam.**

From:	Sam
To:	

My two best friends are going on a camping trip with their family, and they've asked me to go with them. But my parents have said no. They think I'm too young, and anyway they want me to go on holiday with them – and my little sister. Boring! What should I do?

Write an email to Sam, giving some advice.
Write 80–100 words.

15

90

LIVEWORKSHEETS