

**QUESTION 1 - Complete the sentences using **can**, **be able to** or **could**. (10)**

- 1) George has travelled a lot. He \_\_\_\_\_ speak four languages.  
a) could  
b) able to  
c) can
- 2) I used to \_\_\_\_\_ stand on my head but I can't do it now.  
a) could  
b) can  
c) be able to
- 3) When Tim was 16, he was a fast runner. He \_\_\_\_\_ run 100 metres in 11 seconds.  
a) could  
b) can  
c) able to
- 4) Sandra \_\_\_\_\_ drive but she hasn't got a car.  
a) can  
b) could  
c) able to
- 5) Ask Catherine about your problem. She might \_\_\_\_\_ help you.  
a) could  
b) can  
c) be able to
- 6) I was feeling sick yesterday. I \_\_\_\_\_ eat anything.  
a) can't  
b) haven't been able to  
c) couldn't
- 7) Sue wasn't at home when I phoned but I \_\_\_\_\_ contact her at her office.  
a) was able to  
b) could  
c) can
- 8) When we went into the house, we \_\_\_\_\_ smell burning.  
a) could  
b) can  
c) is able to
- 9) Will she \_\_\_\_\_ cope with the work?  
a) be able to  
b) can  
c) could
- 10) I can't see you on Friday but I \_\_\_\_\_ meet you on Saturday evening.  
a) am able to  
b) could  
c) can

**QUESTION 2 – Complete with **can**, **could** or **will be able to**. Pay close attention to the indicatives of time. (30)**

1. Tom is a clever boy and he \_\_\_\_\_ solve any problem very easily.
2. Andrew \_\_\_\_\_ phone you yesterday.
3. She \_\_\_\_\_ send us a parcel next week.

4. She \_\_\_\_\_ do difficult exercises when she was young.

5. I \_\_\_\_\_ write this report right now.

6. Helen \_\_\_\_\_ take part in this competition tomorrow.

7. Alec \_\_\_\_\_ skate better when he was twelve.

8. She \_\_\_\_\_ dance quite well in a month.

9. Bill \_\_\_\_\_ play chess quite well now.

10. You \_\_\_\_\_ rewrite your test two days ago.

11. I \_\_\_\_\_ arrive in London next weekend.

12. He \_\_\_\_\_ use the computer when he was a child.

13. Nick is only three but he \_\_\_\_\_ count up to fifty.

14. I \_\_\_\_\_ pick you up in fifteen minutes.

15. She \_\_\_\_\_ swim very well last year.

16. Mary \_\_\_\_\_ finish her picture in a week.

17. Mona isn't busy today and she \_\_\_\_\_ help her mother at home.

18. He \_\_\_\_\_ eat a lot of lemons easily when he was six.

19. I \_\_\_\_\_ run five kilometers much quicker now.

20. Pam \_\_\_\_\_ sing professionally next year.

21. They \_\_\_\_\_ draw beautiful landscapes now.

22. Sam \_\_\_\_\_ speak about wild animals for hours last year.

23. He \_\_\_\_\_ repair our car in three days.

24. The weather is fine and we \_\_\_\_\_ play football every day.

25. He \_\_\_\_\_ ride a horse when he was five.

26. I \_\_\_\_\_ type the letter very quickly now.

27. Kate \_\_\_\_\_ buy a new coat in a month.

28. He got the license last year and he \_\_\_\_\_ drive the car.

29. I'm not busy so I \_\_\_\_\_ organize my room now.

30. She \_\_\_\_\_ travel to Japan next week.

**QUESTION 3 –** The word **CAN** has 4 possible meanings. Circle the correct use of “can” in each sentence. (10)

“A” if it is used to express ability

“W” if it is used to express willingness

“Per” if it is used to express permission

“Pos” if it is used to express possibility

1) I can tie my shoes.	A	W	Per	Pos
2) Can I have a piece of gum?	A	W	Per	Pos
3) If you ride a motorcycle, you can fall.	A	W	Per	Pos
4) Can you get me a drink of water?	A	W	Per	Pos
5) I can speak English well.	A	W	Per	Pos
6) He can use my basketball if he wants to.	A	W	Per	Pos
7) Can they clean my car while I am at work?	A	W	Per	Pos
8) Can squirrels fly?	A	W	Per	Pos
9) It can snow if it gets very cold.	A	W	Per	Pos
10) I can help you with your homework if you like.	A	W	Per	Pos

**QUESTION 3 –** Complete the table with **AFFIRMATIVE**, **NEGATIVE** or **INTERROGATIVE** as needed. (20)

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I can swim fast.		
	John could not play tennis when he was a child.	
She is able to paint well.		
		Can I go to the bathroom?
	I could not believe her.	
		Could you call Janet?
	I will not be able to go to the party tomorrow.	
He is able to lift 100 pounds.		
		Are you able to finish the cake in time for the party?
John can be a good friend to James.		

**QUESTION 4 –** Write the words in the correct order to make sentences. (10)

1. have / some / I / Can / water?

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2. able / make / coffee / the / Will / be / you / for / to / party?

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3. I / help / How / can / you?

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4. do / Could / a / favor? me / you

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5. able / you / me / help / Are / now? / to

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6. up / please? / me / Can / pick / you / later,

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7. explain / you / Could / this, / please?

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8. able / come / to / be / next / for / she / Will / dinner / week?

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9. festival? / I / see / before / Can / you / the /

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10. me / help / the / exam? / you / Could / for / study

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**QUESTION 5** – Identifique e transcreva a RAIZ e o SUFFIXO de cada palavra. Complete a última coluna com o significado que cada sufixo tem. (30)

"mente"	"aquele que faz"	superlativo	substantivo → adjetivo	verbo → adjetivo
comparativo	"cheio de"	<u>"sem"</u>	adjetivo → substantivo	ter qualidade de

WORD	ROOT	SUFFIX	MEANING
comfortable			
beautiful			
interesting			
homeless			
kindness			
strongest			
stronger			
strongly			
easy			
teacher			