



מקיף ה' אשדוד  
בי"ס על-יסודי ומכללה לטכנאים ולהנדסאים

Take a Stand- 11th grade

## Grammar Review

1. Complete the sentences with **on**, **with** or **for** to form expressions with the words in bold.

1. We may stop at the mall, **depending** \_\_\_\_\_ how much time we have.
2. After the police found his bloody knife, they **charged** him \_\_\_\_\_ murder.
3. He came home from the office to **check up** \_\_\_\_\_ the children.
4. How can you say that pollution has nothing to **do** \_\_\_\_\_ global warming?
5. Karen offered to babysit Tommy **in exchange** \_\_\_\_\_ some tutoring in math.
6. I can't **deal** \_\_\_\_\_ this problem right now. Please call later.



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**2. Choose the correct answer to complete each sentence.**

1. Why did you wait for me? You **should go / should have gone** home.
2. Our school didn't buy the tablets for the students.  
 They **donated / were donated**.
3. Your website will be more attractive if you **use / will use** a different font.
4. I'm a vegetarian. I **didn't eat / haven't eaten** meat since I was ten years old.
5. I would be pleasantly surprised if I **were chosen / will be chosen** for the swimming team.
6. Why **do you have to / you have to** wake up so early tomorrow?
7. When I go on vacation, I usually **will gain / gain weight**.
8. The police **arrested / was arrested** a dangerous criminal yesterday.



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**3. Choose the correct answers to complete the text.**

**KEEP IT SIMPLE**

Peter G. Neumann, an 80-year-old computer scientist, still remembers the advice he **has got / gets / got** from the famous physicist Albert Einstein in 1952.

Einstein said that everything should **make / could make / should be made** as simple as possible, but no simpler.

Today, Neumann is **still guided / still guides / was still guided** by this principle.

He thinks that computer design **become / has become / becomes** too complicated and that, as a result, it is getting harder to repair computers when they **broke down / will break down / break down**. More importantly, when they **attacked / were attacked / are attacked** by computer viruses, the results can be very serious. The U.S. government is extremely worried about this problem, so it **hires / has hired / is hired** Neumann and a team of researchers to find solutions. Neumann believes that computer networks need **design / to design / to be designed** differently to make them safer.

He plans **to review / reviewing / review** computer research from the last fifty years, choose the best ideas and then build something new together with his team. When Neumann **begin / has begun / began** talking about computer security more than fifty years ago, very few people were listening. Today, all eyes are on him.





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4. Complete the second sentence so it has a similar meaning to the first sentence, using the word in brackets.

1. Lee became an animal rights activist more than twenty years ago.  
(been)

Lee \_\_\_\_\_ an animal rights activist more than twenty years.

2. My older brother doesn't want me to use his computer. (let)

My older brother \_\_\_\_\_ his computer.

3. What is the price of this laptop? (cost)

How much \_\_\_\_\_ ?

4. Guy bases his ideas about global warming on scientific evidence.

(are)

His ideas about global warming \_\_\_\_\_ on scientific evidence.

5. People are developing apps for smartphones all the time. (being)

Apps for smartphones \_\_\_\_\_ all the time.

6. Claudia probably didn't remember my phone number. (must)

Claudia \_\_\_\_\_ my phone number.



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7. Don't buy things if you don't really need them. (unless)

Don't buy things \_\_\_\_\_ them.

8. She'll find the answer to her question by looking online. (if)

She'll find the answer to her question \_\_\_\_\_  
online.

Enjoy your practice!

