

## Writing: Essay

### Getting started

What is your favourite style of music?

Do you think there are types of music that teenagers shouldn't listen to?

1- Read the essay and order the paragraphs.

In conclusion, it is possible that music occasionally causes people to act inappropriately. However, I believe that teenagers should be able to choose what they listen to, **so that** they grow into responsible adults.

Some music, like rap and heavy metal, appeals to teenagers **since** it is associated with a cool and dangerous lifestyle. However, very few people actually misbehave **because of this**.

Finally, music is a way **for** us to express our individuality. Adults need to let us make our own decisions. Making mistakes is a normal part of life. If we have opportunities to learn from our mistakes, then we can make better decisions in the future.

These days, music can contain negative themes, and some people believe that this has a bad influence on teenagers. In my opinion, we should be allowed to listen to the music we want to, for the reasons below.

In addition, a lot of music deals with difficult social issues that teens may experience. Often we listen to a type of music **in order** to cope with and understand better how to deal with these problems.

### ANSWER

What reasons does the writer give for her opinion? Do you agree with them?

Should teenagers be allowed to listen to any type of music they want?

## Text structure

2- Complete the sentences with words and phrases from the text.

**Paragraph 1:** People think some types of music have a \_\_\_\_\_ on teenagers.

**Paragraph 2:** Most teens don't \_\_\_\_\_ after listening to music.

**Paragraph 3:** A lot of music helps teens to \_\_\_\_\_ with and \_\_\_\_\_ our problems better.

**Paragraph 4:** Music gives teens a way to learn \_\_\_\_\_

**Paragraph 5:** Therefore, making choices helps us to become \_\_\_\_\_

## Language focus: linkers of reason and purpose

3- Find the **linkers** in the essay and complete the forms in the table.

Reason	<i>because/as</i> / <sup>1</sup> ..... + clause <i>due to</i> / <sup>2</sup> ..... + noun
Purpose	<sup>3</sup> ..... + infinitive <sup>4</sup> ..... + clause <sup>5</sup> ..... + pronoun/noun + infinitive

### Language tip >

#### Linkers of reason and purpose

These linkers can give a reason: *because, since, as, so, because of*.

*It appeals to teenagers as it shows a cool lifestyle.*

These linkers are used to talk about purpose: *so that, in order to, for* (someone) *to*.

*People often listen to music in order to cope with problems.*

4 -Complete the sentences with your own ideas.

1- Music is important for\_\_\_\_\_

2- It lets us express emotions because\_\_\_\_\_

3- Some people do not like hip hop because of\_\_\_\_\_

4- It's good to listen to a variety of music so that  
\_\_\_\_\_

5- Artists often create expensive videos in order  
to\_\_\_\_\_

**Exam guide** ✓

Remember that you should not use informal language in an essay.

**Writing Part 1**

**7 Essay.** Write your essay in 140–190 words in an appropriate style.

In your English class, you have been talking about role models. Now your teacher has asked you to write an essay for homework. Use all your notes and give reasons for your point of view.



**Pop groups are often important role models for teenagers. Do you think this a good or bad thing?**

**Notes**

Write about:

- 1 type of music
- 2 behaviour of celebrities
- 3 \_\_\_\_\_ (your own idea)

## Writing plan: an essay

Before you write, read the exam task in Ex.7 and think of one more point to talk about.

Plan your work. Write down key words and ideas for each paragraph.

Paragraph 1: introduction

Paragraph 2: type of music

Paragraph 3: behaviour of celebrities

Paragraph 4: your own idea

Paragraph 5: conclusion

### Read your essay and check the following:

- ☐ Have you answered all the parts of the question?
- ☐ Have you included everything from your writing plan, including your own idea?
- ☐ Have you used linkers?
- ☐ Have you made any grammar mistakes?
- ☐ Are there any mistakes in spelling and punctuation?
- ☐ Have you checked the word count?