

X Wojewódzki Konkurs Języka Angielskiego dla uczniów województwa świętokrzyskiego

I Etap szkolny - 14 listopada 2011

Kod ucznia:

Liczba uzyskanych punktów:

Drogi Uczniu,

przeczytaj uważnie instrukcję i postaraj się prawidłowo
odpowiedzieć na wszystkie pytania.

- Arkusz liczy 7 stron i zawiera 8 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś je Zespołowi Konkursowemu.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem lub piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.
- Oceniane będą tylko te odpowiedzi, które zostały umieszczone w miejscach do tego przeznaczonych.
- Przy każdym zadaniu podano maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.

Pracuj samodzielnie – powodzenia.

Czas
pracy:

45 minut

Liczba
punktów
możliwych
do
uzyskania:

70 pkt.

TEST GRAMATYCZNO-LEKSYKALNY

TASK I

Uzupełnij zdania czasownikami w odpowiedniej formie. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.

1. Yesterday, Mary (say) that she (see) a man who (disappear) many years ago.
2. If I were in your shoes, I (visit) him once a week.
3. What (you, do) today? I (probably, stay).
4. The boys (fight) for about ten minutes before one of the teachers (notice) them. Later, they (make) (apologise) to each other.
5. Right now, the new candidate (interview) by the boss.
6. If there (be) no rain tomorrow, we (must) water the plants.
7. Money (never, be) a problem for me since I set up my own company.
8. It (get) colder and colder. I think the winter will come sooner than ever.
9. Some books (steal) from the library lately. I hope the thief (find) soon.
10. Brenda (not, can, sleep) since she (tell) about the burglary next door.
11. Jack (try) to solve this problem for two hours now.

...../10

TASK II

Wybierz poprawną odpowiedź a, b, c lub d. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Lots of people find it hard to make meet.
a) edges b) points c) ends d) tails
2. The government don't know how to the problem of poverty.
a) handle b) cope c) succeed d) deal
3. My old shoes have worn I need to buy a new pair badly.
a) down b) out c) off d) away

4. You look exhausted. A few days off would you good.
a)make b)fit c)work d)do
5. Not only was the man with a murder, he was also accused of rapes.
a)accused b)charged c)penalized d)blamed
6. I love old houses. I like the sound of floorboards.
a)croaking b)crumbling c)creaking d)cracking
7. I told Jane she was wrong, but she didn't take any of what I said.
a)attention b)regard c)interest d)notice
8. Without, it was your brother who I saw kissing Mary in the park.
a)hesitation b)uncertainty c)guess d)doubt
9. His innovative ideas usually us a great deal of trouble.
a)contribute b)create c)cause d)provide
10. Chris is the best when it to entertaining guests.
a)goes b)runs c)comes d)falls

...../10

TASK III

Przekształć poniższe zdania tak, aby zachować znaczenie zdania wyjściowego. Pamiętaj o zachowaniu limitu słów od 2 do 5. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The crime is investigated by the police. **investigating**
The police.....
2. The drinks machine has stopped working again. **order**
The drinks machine again.
3. My father thinks rock music is a bad influence. **approve**
My father rock music.
4. I gained weight while I was on holiday. **on**
I.....was on holiday.
5. There's no shampoo left. **run**
We.....shampoo.
6. The last time I went camping was years ago. **for**
I.....years.
7. Have you had any news from the doctor ? **heard**
Havedoctor?
8. "Don't stay out too late," my mother said to me. **warned**
My mother.....stay out too late.

9. They didn't let me go to the party. **was**

I go to the party.

10. I can't decide what to cook for dinner. **mind**

I can'twhat to cook for dinner.

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TASK IV

Uzupełnij każde zdanie wyrazem utworzonym od podanego wyrazu, jak w podanym przykładzie (0). Za każdą w pełni poprawną odpowiedź otrzymasz 1 punkt.

0 This city has over half a million inhabitants. (INHABIT)

1. The police managed..... to find the missing boy. (SUCCESS)

2. I hope to leave school with some useful (QUALIFY)

3. I hate waiting in long queues because I'm very..... (PATIENCE)

4. Our company helps people to find new jobs. (EMPLOY)

5. After the crash, Carla was the only (SURVIVE)

6. Some students can't find suitable (ACCOMMODATE)

7. It was very of you to leave the car open. (FOOL)

8. What is the and the of this river? (DEEP, LONG)

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TASK V

Wpisz przy każdej kategorii wyrazy z ramki, jak w podanym przykładzie 0.

Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej kategorii.

Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.

injection	performance	siblings	hailstones	cabbage	blizzard
press	bargain	guidebook	exhibition	viewers	pitch
surgery	prawns	niece	javelin	accountant	
discount	cruise	plumber			

0 MASS MEDIA viewers press

1 FAMILY

2 JOBS

3	SHOPPING		
4	TRAVELLING		
5	CULTURE		
6	SPORT		
7	HEALTH		
8	FOOD		

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TASK VI

Połącz wypowiedzi (1 – 8) z reakcjami na nie (a- i), jak w podanym przykładzie 0.
Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 0 I couldn't believe my ears when she told me.C....
1. Hey, what happened to your plan to go on holiday with Ken?
 2. Well, Sheila will certainly learn never to do that again!
 3. My new neighbour was at school with you.
 4. Is it OK if I bring Jeff to your party?
 5. Goodness! It's nearly midnight!
 6. I told Henry a dozen times not to use that computer but he
still keeps asking if he can.
 7. Everyone is so selfish. They would sell their own mothers
to get what they want, and they don't care how much other
people suffer.
 8. Paula has really got green fingers, hasn't she?
- a. Yes, he just won't take no for an answer.
 - b. The more, the merrier.
 - c. I was surprised, too.
 - d. Yes, it really is the law of the jungle. It's very depressing.
 - e. Oh, it's a long story. I'll tell you one day.
 - f. It's a small world.
 - g. Yes, that should definitely teach her a lesson.
 - h. How time flies.
 - i. Yes, everything she plants in her garden seems to grow beautifully.

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CZĘŚĆ KULTUROWA

TASK VII

Dopasuj nazwę święta z kolumny A do jego opisu z kolumny B, jak w podanym przykładzie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A		B	
0	Christmas	a.	It is a big national holiday celebrated in the USA on July 4th.
1	Bonfire Night	b.	The national day of Ireland, when people wear green clothes, dye flowers green and drink Guinness beer.
2	St Patrick's Day	c.	It is always celebrated on the fourth Thursday of November. The traditional foods are turkey, sweet potatoes, cranberry sauce and pumpkin pie.
3	Hogmanay	d.	<i>It is the birthday of Jesus Christ. People decorate their homes and give each other presents.</i>
4	Independence Day	g.	It is the name of the Scottish New Year's Eve which people welcome by playing bagpipes and the custom of 'first footing.'
5	Thanksgiving	f.	It is celebrated on 5 November. People burn a 'guy' on a bonfire, have barbecues and fireworks.

0 d 1 2 3 4 5

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TASK VIII

Przeczytaj poniższe pytania i zaznacz prawidłową odpowiedź: a, b lub c. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- What is the name of the American president who abolished slavery?
a. F. Kennedy b. George Washington c. Abraham Lincoln
- What dynasty does Queen Elizabeth II belong to?
a. Windsor b. Stuart c. Tudor
- What is the British flag called?
a. Old Glory b. God Save the Queen c. The Union Jack
- What is Stratford-upon-Avon famous for?

- a. amusement park b. birthplace of William Shakespeare c. wax museum
5. What famous person had their home in Graceland, Memphis?
a. Elvis Presley b. Michael Jackson c. Yoko Ono
6. What is Harrods?
a. a department store b. a cinema c. a theatre
7. What is the popular name of the London underground railway?
a. the Subway b. the Tube c. the Metro
8. What was the name of the English queen who was a daughter of King Henry VIII and improved England's position in Europe?
a. Mary Steward b. Elizabeth II c. Elizabeth I
9. Where are the British Crown Jewels kept?
a. in Buckingham Palace b. in Tower of London c. in Windsor Castle
10. What was the name of leader of the civil rights movement who had a dream that one day black and white people would have equal rights?
a. Martin Luther King b. Thomas Jefferson c. George Washington

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