

**Worksheet 31**

GRADE : 5<sup>th</sup> year A

TEACHERS :

Student's name:

Date:

,2020

**Listening activity**

**1. You will hear five different people talking about an after-school art group. Choose from the list (A-H) what each speaker likes most about the group. Use the letters only once. There are three extra letters that you do not need to use.**

A It's fun to learn different forms of art.	Speaker 1	<input type="checkbox"/>
B It's good to meet people with the same interest.	Speaker 2	<input type="checkbox"/>
C It's fun to spend more time with your friends.	Speaker 3	<input type="checkbox"/>
D It will be useful for the future.	Speaker 4	<input type="checkbox"/>
E It's interesting to find out about painters from other times.	Speaker 5	<input type="checkbox"/>
F The teacher really helps you achieve good results.		
G It's good to practise sports in a club.		
H It brings out your creative side.		

**2. Listen and write the number of the conversation next to the correct picture.**



**3. Listen again and complete the summaries of the conversations. Use between 1 and 3 words.**

**Conversation 1**

The man is trying to <sup>1</sup> \_\_\_\_\_ his anorak but he can't. The woman offers to help, but he decides to try again. Then he begins to <sup>2</sup> \_\_\_\_\_ so the woman tells him to calm down. Then she tries but she can't <sup>3</sup> \_\_\_\_\_ either. So he decides to <sup>4</sup> \_\_\_\_\_ his head but it gets <sup>5</sup> \_\_\_\_\_ again. The woman laughs.

**Conversation 2**

A boy who is painting asks his friend for her opinion. She says it isn't <sup>6</sup> \_\_\_\_\_ his last one. Then she admits that <sup>7</sup> \_\_\_\_\_ that good. The boy says that he's going to <sup>8</sup> \_\_\_\_\_ painting but the girl tries to persuade him not to. But he says that he will <sup>9</sup> \_\_\_\_\_ photography and never wants to <sup>10</sup> \_\_\_\_\_ paints and brushes again.

### Conversation 3

A woman needs to think of <sup>11</sup> \_\_\_\_\_ for her company. She has to have them for a meeting <sup>12</sup> \_\_\_\_\_ morning, but she's stuck. And she's worried because <sup>13</sup> \_\_\_\_\_ o'clock and she might have to <sup>14</sup> \_\_\_\_\_ late. Her friend starts to tell her about <sup>15</sup> \_\_\_\_\_ thinking, but she isn't interested so he <sup>16</sup> \_\_\_\_\_ to it.

**Source:** Cambridge University Press. (2019). Think 4. Cambridge: Cambridge University Press