

GET THE TRAIT STRAIGHT 2

(Identifying the Writing Traits)



Instructions: Read the scenarios below and name the writing trait each writer is lacking. Then, explain why you selected that trait. (Some traits will be used more than once.)

1. Jada wrote an essay to convince her principal that it was important to dismiss school an hour earlier each day. However, the only reason she gave was that it would allow her to get more rest.

Trait: _____

Explanation: _____

2. Andrew had written five paragraphs packed with good information. However, none of the paragraphs connected well to the other.

Trait: _____

Explanation: _____

3. Sasha drafted a beautiful poem, but almost every word had a spelling mistake.

Trait: _____

Explanation: _____

4. In his descriptive essay about his home, Joshua began describing his house and the neighbourhood. However, by the third paragraph he began writing lots of details about his school.

Trait: _____

Explanation: _____

5. Through Ethan had written a lot of information about his favourite food, he did not include any vocabulary that give sensory details.

Trait: _____

Explanation: _____

Bonus: The trait of “presentation” was not an answer for any of the scenarios just given. Why do you think “presentation” was not mentioned? Explain.

