ENGLISH





Adjectives:

- 1. Choose adjectives (words describing nouns) in the following sentences and write it in the text box.
 - 1. The brave fireman saved the cat.
 - 2. My friends and I are going to watch a scary movie.
 - 3. She likes to read funny books.
 - 4. His purple sock has a hole in it.
 - 5. Loud music hurts my ears.

2. Fill in the blanks with appropriate adjectives (words describing nouns).

1.	My (big / small / red) family likes to go to the mall.			
2.	This	_ (bitter /sweet / soft) chocolate is delicious.		
3.	I like to sleep o	on a (soft / hard/ rough) bed.		
4.	The(warm / cold / blue) Sun melted the snow.		
5.	Cows like to ea	et (fresh / dry/ dirty) grass.		

3. Match the noun to the appropriate adjective (words describing nouns).

Noun	Adjective
Shoes	long
Apple	tiny
Grass	dirty
Ants	hungry
Caterpillar	juicy



Conjunctions:

1.Pick the appropriate conjunction (joining word) and complete the sentence.

	but	because	or	for	and
	I went to b	ed early	_ I was tired today. _ it is not my favou	rite sport	
	957/JJ 57/5	go to the park	we can go to th		
		r is grumpy	he is angry too		
5.	We don't v	waste water	it is precious.		

2. Put R (right) for the sentence with the correct conjunction and W for the sentence with the wrong conjunction.

100 PM	
The water was cold because it was muddy.	
He wants to win the race but he runs slowly.	
We enjoy watching films and we enjoy playing with our toys.	
I like carrots for I don't like bananas.	
They went home because it was too late.	
	He wants to win the race but he runs slowly. We enjoy watching films and we enjoy playing with our toys. I like carrots for I don't like bananas.

Verbs and Tenses:



2.	She	(sleeps/sleeping) in the	night.	
3.	Adam	(yawning/yawns) v	vhen he feels tired.	
4.	My mum _	(cooks/cooking) tasty food.	
5.	Sam	(reads/reading) a lot of	books.	
6.	Teacher	(laughing/laughs)	with the children.	
2. <u>P</u>	ut the verb	os in the correct tense	box.	
-			box. ed, hears, sit, played, laughed,	
writes,				

1. Fill in the blanks with the correct form of verbs (action/doing words).

3. Look at the words and put the missing tense.

Past	Present	
	call	
Slept		
	go	
Drew		
	give	

Punctuation:

Rewrite the sentences with correct punctuation.



	-			
2. we went throu	ugh the jabel jais	mountains, near	r ras al khaimah	
	-			
3. is that your ba	ag			
4. i have a denta	ıl appointment w	ith dr. jones on t	hursday.	
	-			
5. what a wonde	erful day			
5. what a wonde				

Homophones: (words that sound the same but have a different meaning)

•	Write the appropriate word in the blank.
1 1	t is (quiet / quite) cold outside.
	Trees give us (would / wood). The king sits on a (throne / thrown).
	Very (phew / few) children know to swim.
	A (heard / herd) of camels crossed the road.
٥.	(Heard / Herd) of carriers crossed the road.
2. Լ	Jse these words to make sentences.
1.	quiet:
2	would:
۷.	would.
3	thrown:
٥.	
4.	phew:
5.	heard:

Synonyms: (words with similar meaning but different spelling)

Join the words with similar meaning.

chew
might
bite
rest
yell

Revision: Spellings

Look and read	Сору	Cover and write	
over			
upon			
high			
seen			
patient			
cabbage			
wood			
quite			
wood			
stone			
people			
few			
different			
large			
helped			
dark			
thrown			
thankful			
sweeter			
hear			
because			
somebody			
whose			
munching			
nibbling			
unimaginable			