

MATHS

REVISION!



Read and understand the questions carefully and write your answers on the space provided.

1. Write the number of sides of the following polygon.

- | | | |
|------------------|---|-------|
| a. quadrilateral | - | _____ |
| b. pentagon | - | _____ |
| c. hexagon | - | _____ |
| d. triangle | - | _____ |
| e. heptagon | - | _____ |
| f. octagon | - | _____ |
| g. decagon | - | _____ |
| h. nonagon | - | _____ |

- | | | |
|------------------------------|---|-------|
| 2. What is half of 8? | - | _____ |
| 3. What is half of 24? | - | _____ |
| 4. What is half of 12? | - | _____ |
| 5. What is double of 14? | - | _____ |
| 6. What is double of 9? | - | _____ |
| 7. What is one less than 20? | - | _____ |
| 8. What is ten less than 90? | - | _____ |

9. Find the missing number to complete the number sentence.

- | | | | | |
|----------|---|-------|---|----|
| a. 15 | + | _____ | = | 21 |
| b. 12 | + | _____ | = | 17 |
| c. _____ | + | 6 | = | 24 |
| d. 23 | + | _____ | = | 45 |
| e. _____ | + | 13 | = | 34 |
| f. _____ | + | 21 | = | 36 |
| g. _____ | + | 54 | = | 73 |

10. Look at the numbers below, circle all the numbers that are odd number.

23 22 34 17 5 86 100 2 7 15 24

11. Write a multiple of five that is less than 20.

12. Write a multiple of 10 that is greater than fifty but not less than

100. _____

13. Fill in the missing value to make totals of 100.

$$\underline{\hspace{2cm}} + 25 = 100$$

$$45 + \underline{\hspace{2cm}} = 100$$

$$\underline{\hspace{2cm}} + 85 = 100$$

$$\underline{\hspace{2cm}} + 25 = 100$$

$$65 + \underline{\hspace{2cm}} = 100$$

$$31 + \underline{\hspace{2cm}} = 100$$

$$\underline{\hspace{2cm}} + 55 = 100$$

$$\underline{\hspace{2cm}} + 36 = 100$$

$$\underline{\hspace{2cm}} + 83 = 100$$

14. Type the following in figures.

- | | | |
|------------------------------|---|-------|
| a. One hundred eighty- seven | - | _____ |
| b. Four hundred eighty- one | - | _____ |
| c. Five hundred sixty- five | - | _____ |
| d. Three hundred forty- five | - | _____ |
| e. Nine hundred ninety- four | - | _____ |
| f. Six hundred ninety- nine | - | _____ |
| g. Two hundred thirty- three | - | _____ |
| h. One hundred twenty- three | - | _____ |
| i. Seven hundred eighty- six | - | _____ |

15. Find the missing value to complete the number sentence.

- | | | | | |
|----------|---|-------|---|----|
| a. 3 | x | _____ | = | 12 |
| b. _____ | x | 5 | = | 20 |
| c. 5 | x | _____ | = | 30 |
| d. 6 | x | _____ | = | 36 |
| e. _____ | x | 7 | = | 28 |
| f. 7 | x | _____ | = | 35 |
| g. 8 | x | _____ | = | 48 |

16. A bread is divided into sixths; how many pieces are there? _____

17. How many 2p coins makes 20p? _____

18. How many 5p coins makes 25p? _____

19. How many 10p coins makes 1pound? _____

20. How many 1p coins makes 30p? _____

