

Vocabulary 3a

3 **5.36** Use the picture and the text to present the Flintstones and the Rubbles to the class.

• **Character adjectives**

4 **5.37** Listen and repeat. Find the opposites. Check with your partner.

Study Skills

Opposites

Learn words in pairs of opposites. It helps you remember them.



5 **5.38** Complete the sentences.

rude weak clever quiet ugly hardworking

- 1 Fred isn't He's very noisy.
- 2 Wilma isn't lazy. She's
- 3 Pebbles isn't She's beautiful.
- 4 Barney isn't He's a bit silly.
- 5 Bamm-Bamm isn't He's very strong.
- 6 Betty isn't She's polite.

6 **5.39** Use the adjectives to make sentences about your family and friends. Mime the adjective. Your partner finds the adjective.

A: My dad is very (mimes 'funny')
 B: Funny.

7 **5.40** Read the theory. Find examples in the text.

Adjectives go before nouns, but after the verb **to be**.
Jane's a polite girl. Jane's polite.
 We can use **very** to give emphasis to the adjective. *She's very polite.*

8 **5.W3** Write in the correct order.

- 1 very/is/Jane/funny
- 2 boy/he/very/a/is/quiet
- 3 they/noisy/are
- 4 student/is/Matt/a/clever
- 5 are/Steve and Mary/serious/very

Listening

9 **5.L8** Listen to Peter talking about his family. Who is each person below?

Becky Laura John Mark

Becky is Peter's mum.

Listen again. What is each person like? Say and/or write.

Becky is very clever.

Speaking

• **Describing character**

10 **5.UES 5.S7** Write the names of your family members on a piece of paper. Swap papers. Find out about your partner's family.

A: Who's John?
 B: He's my granddad.
 A: What's he like?
 B: He's very funny.

John
 Melissa
 Bob
 Fiona

Project

11 **5.W1 5.W7** Draw your family tree. Write sentences about your family. Present it to the class.

Madiyar's my granddad. He's ... years old.