

The Moon Ring

- Background Info

Wishes = want (0-1% chance)

Match the sentences

True

My teacher will give us
homework today

A wish about the future

I wish I could have a
Smartphone

I have to go to the
hogwan on Saturday

I wish I would have no
homework today

My mom said I can't
have a Smartphone

I wish I could play with
my friends

Make Your Own Wishes (Write and Draw)

I wish I could.....

I wish I ...

I wish

I

Make Impossible Wishes

I wish people could
breathe underwater.



I wish _____
could...

I wish

I

- The Moon Ring

- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When was the last time you felt a breeze?"

Porch



Breeze



Month



Hardly ever



Feel

Adverbs of Frequency on a cline:

Frequency	Adverb	Example
100%	Always	I always go to bed before 11 pm.
80%	Usually	I usually walk to work.
60%	Normally/generally	I normally go to the gym.
40%	Often/frequently	I often surf the Internet.
30%	Sometimes	I sometimes forget my wife's birthday.
20%	Occasionally	I occasionally eat junk food.
10%	Seldom/rarely/almost	I seldom read the newspaper.
5%	Hardly ever	I hardly ever drink alcohol.
0%	Never	I never swim in the sea.

Fell

MAY						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

2013

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- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When do you feel cool?"

Landed



Sparkling/Glowing



Decide



Cooler



Strange/Unusual/Weird



Astonished/Marveled/Splendid



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- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

- Read the story until Maxine wishes for grandma to see this. What will happen next? Talk

--

Talk, write and or draw about 3 things that happened in the story.

1. First,

2. then Second,

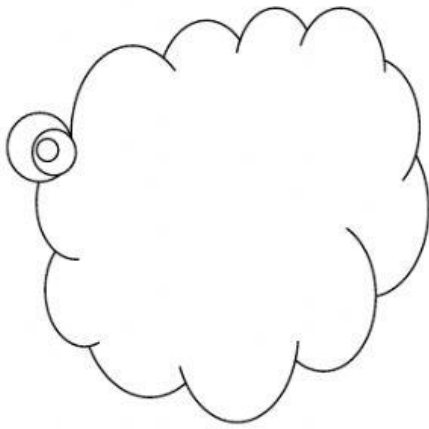
3. then Third,

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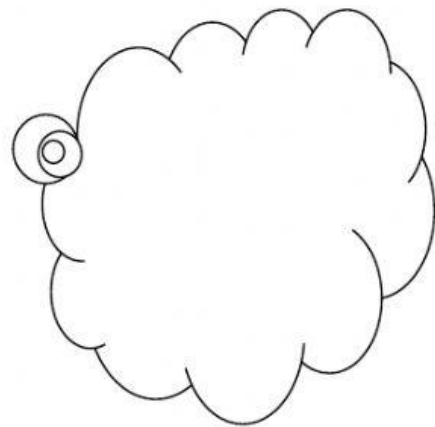
Online Ordinal Number Lesson and Game

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

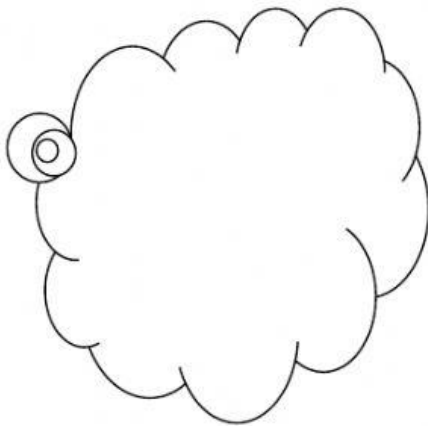
- Read the story, write Maxine's wishes



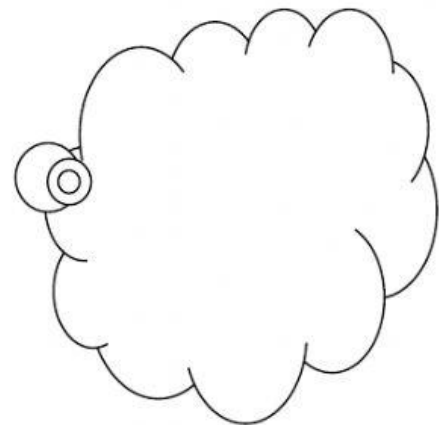
First = 1st = #1



Second = 2nd = # 2



Third = 3rd = #3



Fourth = 4th = #4

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[Ordinal Activity \(Online Description\)](#)

[Ordinal Activity Card Game](#)

- Cards can also be found beginning on the last pages

- The Moon Ring (Fluency Activity)

Finish reading the story and tell the story without reading in 1 minute! If that is too hard extend the time. Also you can also set another time limit and do it as a group by...

... reading a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

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- Write/Draw a story using the words...

First,	Second,	Third,
Fourth		