



Primary 5/6

Week 42

The Write Tribe

PRACTICAL TEST COMPOSITION

NAME:

DATE:

Topic: Friendship (50 minutes)

Write a composition of least 150 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- What struggle did you face?
- Who helped you?
- Why did you not expect this person to help you?
- How did it change your impression on this person?
- What was the lesson learnt?

TIPS to score better:

Use writing components to write a compelling INTRODUCTION, CONFLICT, CLIMAX and CONCLUSION

Don't forget to use idioms, similes, metaphors, personification and proverbs.

Use speech tags, verbs from walk cycles and facial expressions.

Use connectors, effective character descriptions, foreshadow, anticipation, build tension.

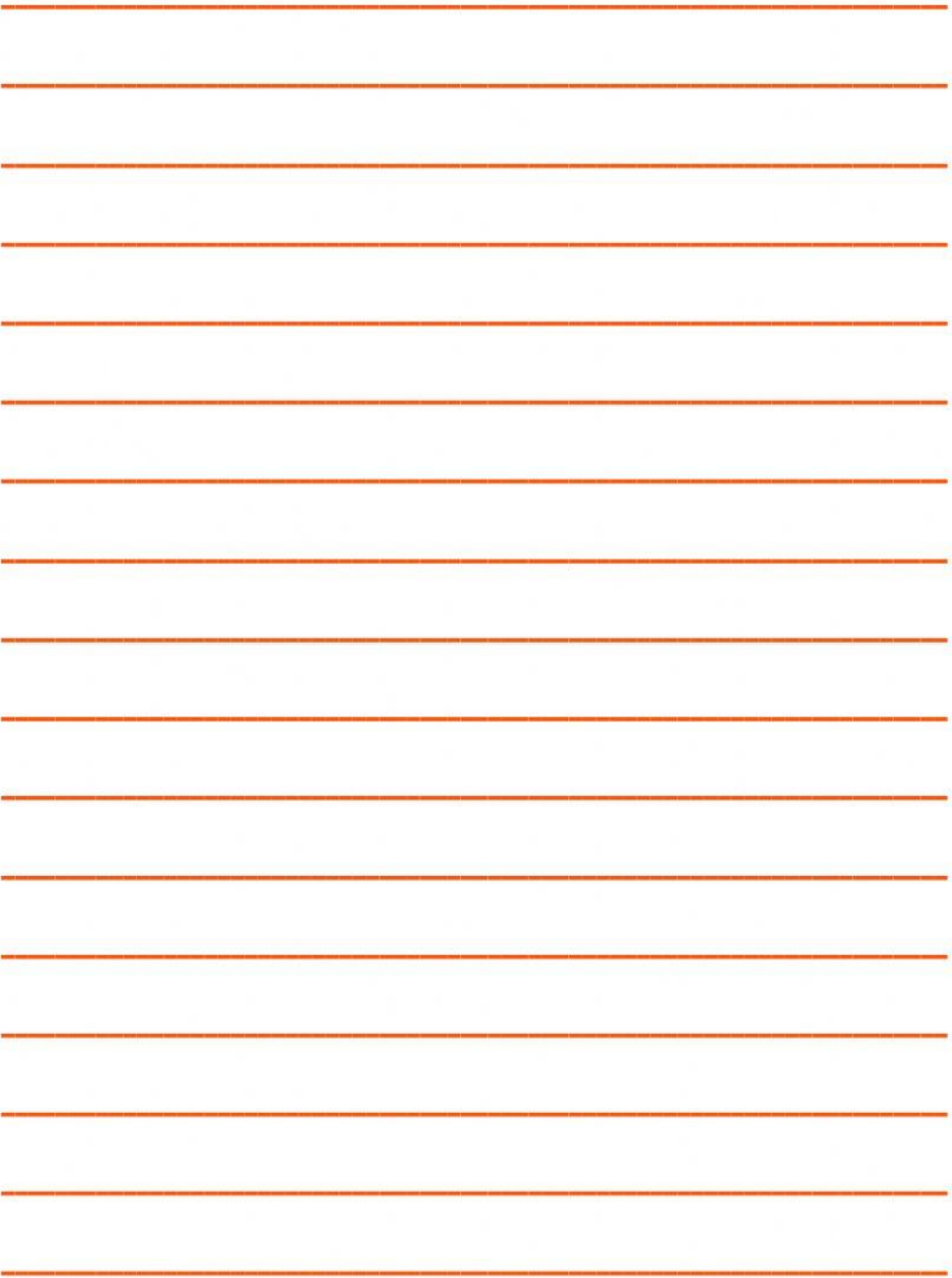
Give a logical solution, show feelings and a lesson learnt

Leave 2 lines between paragraphs. Marks will be penalized for improper paragraphing (50 minutes)

Handwriting practice lines consisting of 18 horizontal orange lines, providing space for writing.

[illegible]

[illegible]



This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing or drawing. There are no margins, text, or other markings on the paper.

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MARKING ASSESSMENT

Total: /40

CONTENT					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Ideas are confusing, illogical and totally not relevant to the topic	Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic	Ideas are generally clear, logical and appropriate to the topic; Story is generally developed	Ideas are interesting, clear, logical and relevant to the topic. Story is well developed	Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed

LANGUAGE					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events	Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events	A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events.	A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events.	A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events.

Remarks:

