

TEST – DZIAŁ 1 – KLASA 7

Zadanie 1: Twoim zadaniem jest wybrać *jedno* z pogrubionych słówek – te, które wybrałeś wpisz w okienko.

- 1 Tom isn't happy when he gets a bad mark at school. He is always very **angry** / **late**.
- 2 History lessons aren't interesting, and I am often **bored** / **excited** during them.
- 3 Kevin does not like swimming because he is **sad** / **scared** of water.
- 4 Police officers and firefighters are **brave** / **bored**. They aren't scared of anything.
- 5 Look at Amanda, she doesn't look happy and optimistic today. She looks **sad** / **excited**.
- 6 My brother never gets angry with me. He is always **worried** / **calm**.

Zadanie 2: Wpisz odpowiednią formę *czasownika być*. Tam gdzie widnieje X – oznacza, że zdanie jest przeczące.

1. I at home.
2. She not at home in the morning.
3. We in the park.
4. This my new laptop.
5. Our friends on their summer holidays.
6. Uncle George a good football player. X
7. The dog under the table.
8. He very funny. X
9. The shoes white.
10. You right. X
11. Susan good at tennis.
12. They in the house.
13. His T-shirts cool. X
14. My sister a good swimmer.
15. She in Italy.

Zadanie 3: Przysłówki częstotliwości. Przepisz zdanie i wstaw w odpowiednie miejsce przysłówek (słówko z nawiasu)

0. He is optimistic. (always). -> He is always optimistic.
1. I am punctual. (always) ->
 2. We play football. (never) ->
 3. She is bored. (sometimes) ->
 4. Kasia reads books. (often) ->
 5. You listen to pop music. (usually) ->

Zadanie 4: Ułóż zdania: 1. Co lubisz robić; 2. Czego nie lubisz robić; 3. Co kochasz robić; 4. Czego nienawidzisz robić.

😊 ->

😞 ->

❤️ ->

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Gdy skończysz, kliknij **FINISH** – następnie – **EMAIL MY ANSWERS TO MY TEACHER** – i wpisz po kolei: **imię**, **klasa**, **przedmiot**, mój mail: mrsolastachowiak@gmail.com