

UNIT 4

Name: Traveling the world

Learning Objective: To describe, compare and give opinions about travellers and touristic activities.

Level: Intermediate A2.2

Interaction: Groups of work

Class Time: 200 minutes a week / 6 hours class- each one of 40 minutes.

Resources: Book, Worksheet-computers-cell phones

Procedure:
GETTING STARTED
(40 minutes)

1. First, students have to activate their previous knowledge doing some online activities using the linkers provided about tag questions.

In groups:

2. Students in groups of three have to talk about their favourite activities or place in a trip.

SHARING IDEAS
(80 minutes)

In pairs:

1. Ask your students to organize their information about their travelling experience.
2. They have to complete the chart.
3. They have to share their answers in pairs.

DISCUSSION
(80 minutes)

In groups:

1. Students are going to make a short presentation about travelling experiences.
2. In groups of four: students have to talk about their travelling experiences using grammar structures and useful expressions:

Reflect on Grammar

Jane prefers to travel by bus, **doesn't** she?
He has traveled by bicycle, **hasn't** he?
Neil doesn't like to sleep in tents, **does** he?
Jane stayed in a cabin on her last vacation, **didn't** she?
We all know who's a much greener traveler, **don't** we?
Oscar is a green traveler, **isn't** he?

- To make **tag questions**, use the **auxiliary** verb in the corresponding tense. You must make it negative if it is affirmative in the main clause, or make it affirmative if it's negative.



Useful Expressions

- Our tour begins at...
 - If you want to go sightseeing, you'll love to go to...
There people can...
 - There are many interesting monuments in...
 - This is a convenient / great / exciting / eco-friendly place because...
3. Give them from 7 to 10 minutes to prepare their speech.
 4. Students have to upload their speaking videos in Flipping A2.2 Youtube channel allowing their mates to watch their speaking performance.

Variations: There are two versions of the same unit worksheet and teacher can choose one of them or let the students to choose their favourite. Also, the number of players in each team may vary depending on how many learners you have in class, and how much time students want to invest in the activity. Similarly, you can give time to practice alone their speech.

Suggestions: Assist students in each team. For example, select a strong language student in each group to be the leader so that he/she may help the rest of the players better

understand and orally perform in the speaking tasks. Another student can make sure the rules of the activity are being properly held.

Success Indicator: Students are able to carry out the speaking activities accurately.

Evaluation: The teacher has to evaluate students' oral production through the speaking rubric that there is at the bottom.

Traveling the world –A-

GETTING STARTED:

TIP: Do the following online activities

1. Practice using past and present perfect

<https://www.youtube.com/watch?v=RpunLrghIjo>

<http://learnenglishteens.britishcouncil.org/grammar/intermediate-grammar/question-tags>

2. Play the following online game

<https://www.eslgamesplus.com/tag-questions-game/>

In groups of three describe your favorite activities.



SHARING IDEAS: In pairs: You are going to talk about your travelling experience. Complete the following information

Destination:	Travel & Vacation brainstorm list WildTalesof.com		Dates:
ACTIVITIES/TOURS		RESTAURANTS/ FOODS TO TRY	
SHOPS	NATURAL WONDERS	PARKS & TRAILS	

DISCUSSION:

1. You are going to talk about your travelling experience.
2. Use visuals (pictures, short video, or presentation)
3. In groups of four you have to talk about your travelling experiences.
4. Follow the instructions above.
5. You have 7 minutes to prepare your presentation. Take turns.
6. Everybody has to make a question about your favorite activities.

Give your Presentation

- Make a little introduction of your place and ask your classmates how much they know about it.
- Show your visual aids and the different interesting sites within that place. Describe, compare and give opinions about your place.
- Talk about tourist activities and the facilities there are, and give green recommendations.

Useful Expressions

- Our tour begins at...
- If you want to go sightseeing, you'll love to go to...
- There people can...
- There are many interesting monuments in...
- This is a convenient / great / exciting / eco-friendly place because...



SPEAKING RUBRIC

Topic: _____

Excellent: 2.5 Very Good: 2 Good: 1 Fair: 0.5 Poor 0.2 No Production: 0

1. Fluid expression, consistent pronunciation and intonation, clear speech, confident in speech	
2. Effective and appropriate responses to given questions	
3. Well-developed and coherent content, clear progression of ideas	
4. Effective use of language (basic grammar and vocabulary)	
TOTAL	/10

Traveling the World –B-

GETTING STARTED:

TIP: Do the following online activities

3. Practice using past and present perfect

<https://www.youtube.com/watch?v=RpunLrghIjo>

<http://learnenglishteens.britishcouncil.org/grammar/intermediate-grammar/question-tags>

4. Play the following online game

<https://www.eslgamesplus.com/tag-questions-game/>

In groups of three describe your favorite places to visit.



SHARING IDEAS: In pairs: You are going to talk about your travelling experience. Complete the following information

Destination:	Travel & Vacation brains-torm list <small>WildTaleset.com</small>	Dates:
ACTIVITIES/TOURS		RESTAURANTS/ FOODS TO TRY
SHOPS	NATURAL WONDERS	PARKS & TRAILS

DISCUSSION:

7. You are going to talk about your travelling experience.
8. Use visuals (pictures, short video, or presentation)
9. In groups of four you have to talk about your travelling experiences.
10. Follow the instructions above.
11. You have 7 minutes to prepare your presentation. Take turns.
12. Everybody has to make a question about your favorite activities.

Give your Presentation

- Make a little introduction of your place and ask your classmates how much they know about it.
- Show your visual aids and the different interesting sites within that place. Describe, compare and give opinions about your place.
- Talk about tourist activities and the facilities there are, and give green recommendations.

Useful Expressions

- Our tour begins at...
- If you want to go sightseeing, you'll love to go to...
- There people can...
- There are many interesting monuments in...
- This is a convenient / great / exciting / eco-friendly place because...



SPEAKING RUBRIC

Topic: _____

Excellent: 2.5 Very Good: 2 Good: 1 Fair: 0.5 Poor 0.2 No Production: 0

5. Fluid expression, consistent pronunciation and intonation, clear speech, confident in speech	
6. Effective and appropriate responses to given questions	
7. Well-developed and coherent content, clear progression of ideas	
8. Effective use of language (basic grammar and vocabulary)	
9.	
TOTAL	/10