

TERHAD

NAMA : .....

ANGKA GILIRAN : 

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12/1

Bahasa Inggeris

# PT3 2019

## PENTAKSIRAN TINGKATAN 3

PEMAHAMAN

Sept./Okt.

1 jam 15 minit

ARAHAN:

1. Buka kertas peperiksaan ini apabila diberitahu.
2. Tulis **nama dan angka giliran** anda pada ruang yang disediakan di dalam kertas peperiksaan dan kertas jawapan.
3. Kertas peperiksaan ini mengandungi **lima** bahagian yang terdiri daripada **40** soalan. Baca arahan bagi setiap bahagian dan soalan dengan teliti.
4. Jawab **semua** soalan.
5. Sila gunakan pensel untuk menghitamkan jawapan dan pen untuk menulis jawapan pada kertas jawapan anda.
6. Serahkan kertas peperiksaan dan kertas jawapan kepada pengawas peperiksaan selepas tamat peperiksaan.

Untuk Kegunaan Pemeriksa

Kod Pemeriksa:

Bahagian	Markah Penuh	Markah Diperoleh
1	8	
2	8	
3	8	
4	10	
5	6	
Jumlah	40	

[Lihat halaman sebelah  
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**Part 4**

*Read the text below and answer questions 25 to 34.*

**A Lesson Learnt**

“Are you listening, Ethan?” asked Miss Gina.

“Sorry, Miss Gina. I’m discussing something with Alice,” replied Ethan.

“It’s always Alice or Libby. Please pay attention when I’m teaching,” said Miss Gina.

After that Geography lesson, Miss Gina advised Ethan to avoid unnecessary talking so that he could learn better. Last year, when she taught him English, she tried hard to get his attention too but failed. He also rarely finished his work.

That evening, when Ethan got home after school, he was coughing badly. Immediately, he remembered the time when he had a high fever last year. It hadn’t been a good experience for him and he didn’t want it to happen again. His mother decided to prepare chicken soup because he couldn’t eat the fried rice that she had cooked earlier. He finished it, even though he wasn’t hungry.

The next morning, as always, Miss Gina welcomed her students, including Ethan, into her class but he just smiled. When his friends spoke to him, he just kept quiet. Miss Gina asked him why he was not talking. In a slow voice, he answered that his throat was hurting so he could not talk much.

In class, he only talked with his classmates when he needed to. He also managed to finish his work, all because he spent less time talking now. That night, he watched television and he could even play video games if he wanted to. However, he decided to go to bed early.

A few days later, his voice got better. He could talk but he didn’t interrupt the teacher at all. He listened and raised his hand before speaking.

Miss Gina was proud of Ethan for paying attention in class.

**Questions 25 to 32**

Answer the questions below.

Choose **no more than three words and/or a number** from the text for each answer. For each question, write your answer in the space provided on your answer sheet.

25 Ethan was told off for talking to \_\_\_\_\_ during Miss Gina's class. [1 mark]

26 Miss Gina was teaching Ethan \_\_\_\_\_ this year. [1 mark]

27 Ethan was \_\_\_\_\_ when he got home that evening. [1 mark]

28 Ethan ate \_\_\_\_\_ for dinner that night. [1 mark]

29 When Miss Gina greeted him that morning, he \_\_\_\_\_ at her. [1 mark]

30 The pain in Ethan's \_\_\_\_\_ was the reason why he was not speaking as usual. [1 mark]

31 Ethan was able to \_\_\_\_\_ when he talked less in class. [1 mark]

32 Ethan \_\_\_\_\_ before going to bed. [1 mark]

**Questions 33 and 34**

Complete the table below with a word from the text.

For each question, write your answer in the space provided on your answer sheet.

Meaning	Word	
33 not often		[1 mark]
34 to stop someone from doing something		[1 mark]

## Part 5

## Questions 35 to 40

You are going to read a story about Sarah. Six sentences have been removed from the story. Choose from the sentences (A - H) to fit each gap (35 - 40). There are two extra sentences which you do not need to use.

For each question, blacken the correct answer (A - H) on your answer sheet.

**Sarah's Lucky Day**

Sarah loved to draw and paint. She would paint for hours and already had a collection of her paintings.

However, there was one problem. The paints that she used were expensive and she didn't always have the money to buy them. (35) ☐ Mum told Sarah that she had to use her pocket money to get them.

The set of paints that she wanted had many interesting colours like hot pink, lemon yellow and bright green. It also came with different sizes of brush. (36) ☐ She saw herself becoming a famous artist one day.

Sarah went to her coin box and counted her money. She was RM50 short. (37) ☐ At first, Sarah was not sure what to do, but she got an idea when she saw her mum doing the dishes. She asked her mum if she could earn some money by doing housework.

Mum thought for a minute and said, "if you cut the grass, I'll give you RM20."

Sarah quickly went to the garden and took the lawnmower out. However, she was still short by RM30 after her mum had paid her. Suddenly, she noticed that her neighbour's car was a little dirty. (38) ☐ She could wash it to make the money she needed.

She went next door and asked her neighbour, Mrs Choo, if she could get some money by washing her car. (39) ☐ When Sarah finished the job, Mrs Choo paid her RM30. But, as Sarah was leaving, Mrs Choo stopped her. Mrs Choo said that she had found boxes of paints, mostly still unopened, while she was clearing her drawers. She told Sarah that she had tried painting a few months ago but stopped when she realised she had no talent. Since she no longer needed them, Mrs Choo asked Sarah if she would be interested in them. (40) ☐

Sarah left Mrs Choo's house with not only RM30, but also with boxes of paints. Every time Sarah used the paints, she remembered how lucky she had been that day.

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- A She was disappointed with herself.
- B Mrs Choo agreed and was delighted with the idea.
- C Sarah dreamt of painting great pictures with them.
- D All her friends had better paints.
- E She started thinking of ways to find the extra money.
- F Sarah wanted the set of paints she had seen at the store.
- G Sarah was surprised but excitedly took them.
- H That gave her a new idea.

[6 marks]

**KERTAS PEPERIKSAAN TAMAT**

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**PENGESAHAN PENGETUA**

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