

**Evaluation:**

|                                  |  |
|----------------------------------|--|
| <b>Uses English in classroom</b> |  |
| <b>Observations if not:</b>      |  |

| <b>Applies scientific skills appropriately</b>        |              | <b>Obtained</b> |
|---|--------------|-----------------|
| Observed and gathered info in class .                 | 1            |                 |
| Planned and sketched the machine                      | 1            |                 |
| Prove how can the machine improve human's daily life. | 1            |                 |
| Show the results, if it didn't work try to infer why  | 1            |                 |
|   | <b>TOTAL</b> |                 |

| <b>Participates and shows interest in group work and lab projects</b> |              | <b>Obtained</b> |
|---|--------------|-----------------|
| Has the machine sketch during the building process.                   | 1            |                 |
| Prepares de materials before the class.                               | 1            |                 |
| Shows his work during class time.                                     | 1            |                 |
| Answers the questions the teacher does during the process.            | 1            |                 |
|   | <b>TOTAL</b> |                 |

| <b>Comprehends and applies studied concepts and vocabulary</b> |   | <b>Obtained</b> |
|--|---|-----------------|
| Names the featured machines involved in the project.           | 1 |                 |
| Describes the machine(s) function.                             | 1 |                 |
| Answers questions about how the simple machines work           | 1 |                 |

| <b>Comprehends and applies studied concepts and vocabulary</b> |              | <b>Obtained</b> |
|--|--------------|-----------------|
| Names the featured machines involved in the project.           | <b>1</b>     |                 |
| Describes the machine(s) function.                             | <b>1</b>     |                 |
| Answers questions about how the simple machines work.          | <b>1</b>     |                 |
| Explains why he or she chose that machine.                     | <b>1</b>     |                 |
|  | <b>TOTAL</b> |                 |



