

Review Final exam

**LISTENING**

1. LISTEN AND SELECT THE CORRECT OPTION. (TRACK 9 )

- 1 There's / There isn't a park.
- 2 There are four shops / cafés.
- 3 There's a museum / cinema.
- 4 The hotel is next to / behind the hospital.

2. LISTEN AND TICK THE ACTIONS. (TRACK 11)

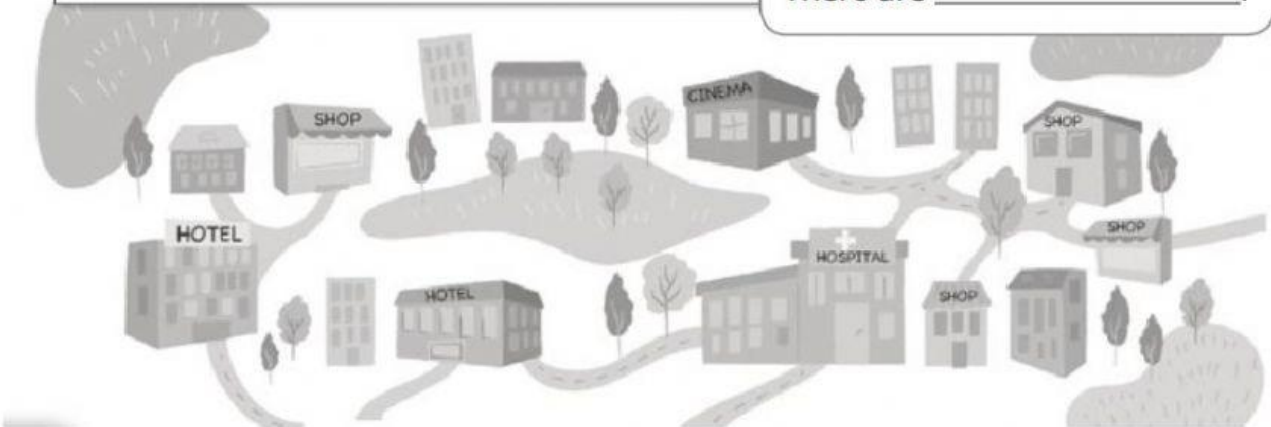
	have a shower	have breakfast	play	go to school
07:30				
08:00				
08:30				
12:00				

**USE OF ENGLISH**

1. LOOK AND COMPLETE THE SENTENCES. WRITE ABOUT YOUR TOWN.

There's \_\_\_\_\_ and \_\_\_\_\_ .  
There isn't \_\_\_\_\_ or \_\_\_\_\_ .  
There are \_\_\_\_\_ and \_\_\_\_\_ .

**What about your town/village?**  
There's \_\_\_\_\_ .  
There are \_\_\_\_\_ .

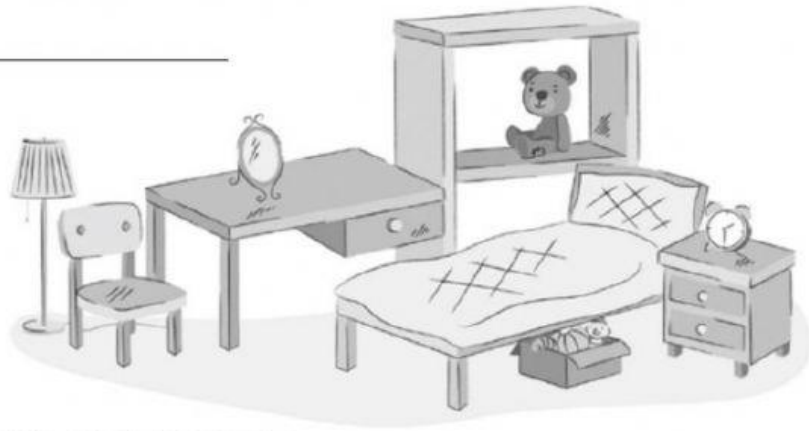


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2. LOOK, READ AND COMPLETE.

The box is \_\_\_\_\_ the bed. The lamp is next to the \_\_\_\_\_ . The mirror is on the \_\_\_\_\_ .

The teddy bear is \_\_\_\_\_ the cupboard.



3. WRITE THE NAMES OF THE ROOMS.



It is a .



It is a .



It is a .



It is a .



It is a .



It is a .

## Review Final exam

### READING

#### 1. READ AND TICK THE CORRECT OPTION.

Hello, I'm Peter. I am ten years old. I've got one sister. Her name is Mary. She's 12 years old. I live in London. In the morning I get up at seven o'clock. First I wash my face and then I have breakfast. After the breakfast I brush my teeth and get ready for school. I put my books and notebooks in my black bag. I go to school by bus at 8 o'clock. We start school at half past eight. My classroom is very beautiful. It's got light blue walls and brown desks. My class teacher is Mr. Brown. He teaches me English. I like it very much. It's my favourite subject. I don't like Maths, but my sister likes it a lot. I have lunch at 1 o'clock and then I go home. First I do my homework and then I play in the park. At six o'clock we have dinner. My favourite dinner is chicken and potatoes. After the dinner I read a book or watch TV. I go to bed at half past eight.

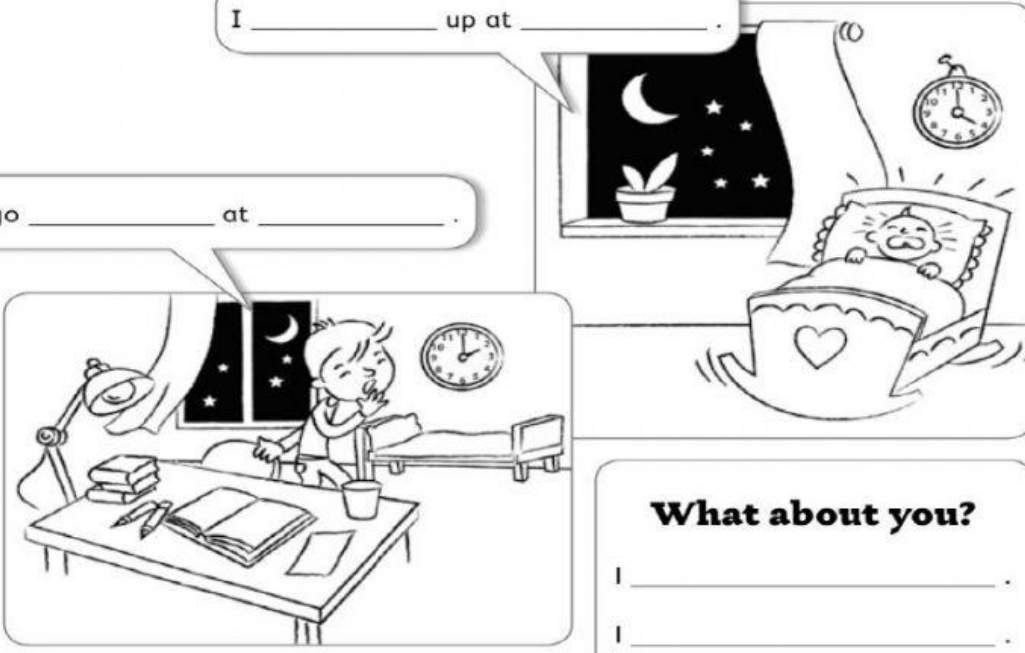
- |                         |  |   |  |
|-------------------------|--|---|--|
| 1. Peter is             | <input type="checkbox"/> a) 10.                | <input type="checkbox"/> b) 11.                     | <input type="checkbox"/> c) 12.            |
| 2. Peter gets up at     | <input type="checkbox"/> a) 6.30.              | <input type="checkbox"/> b) 7.00.                   | <input type="checkbox"/> c) 8.00.          |
| 3. Peter's bag is       | <input type="checkbox"/> a) blue.              | <input type="checkbox"/> b) black.                  | <input type="checkbox"/> c) brown.         |
| 4. At 8.30 Peter        | <input type="checkbox"/> a) has breakfast.     | <input type="checkbox"/> b) catches the school bus. | <input type="checkbox"/> c) starts school. |
| 5. Peter likes          | <input type="checkbox"/> a) Maths.             | <input type="checkbox"/> b) English.                | <input type="checkbox"/> c) Sport.         |
| 6. At 6 o'clock Peter   | <input type="checkbox"/> a) does his homework. | <input type="checkbox"/> b) plays in the park.      | <input type="checkbox"/> c) has dinner.    |
| 7. Peter goes to bed at | <input type="checkbox"/> a) 7.30.              | <input type="checkbox"/> b) 8.00.                   | <input type="checkbox"/> c) 8.30.          |

### WRITING

#### 1. LOOK AND COMPLETE. WRITE ABOUT YOU.

I \_\_\_\_\_ up at \_\_\_\_\_.

I go \_\_\_\_\_ at \_\_\_\_\_.



**What about you?**

I \_\_\_\_\_.

I \_\_\_\_\_.