

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the article below and then answer questions 1-7.

PUBLIC SPEAKING ONLINE

For the last twelve years, Dr. Matt McGarrity has been teaching his students at the University of Washington the secrets of speaking successfully in public. In 2013, the popular lecturer took on a new challenge: creating and teaching an Internet course that is based on the course he had been giving in class. The
5 online course is free, and open to people all over the world who wish to improve their public speaking skills.

In order to design an online course, McGarrity had to find a new teaching method. After all, he explains, the people taking a course online are not aiming to get an academic degree, so they may want to do only the parts that especially
10 interest them. He therefore decided to break up his 60-minute classroom lectures into a series of videos, each of them lasting 8-12 minutes and dealing with a specific topic. This also made it possible for viewers with a busy schedule to easily find time to study.

After the course started, McGarrity made several adjustments based on the
15 feedback he got on the course's online forum. For example, many students complained at first that he spoke too fast for them to follow. As a result changes were made, such as enabling viewers to play his words at a slower speed. McGarrity continued checking students' comments on the online forum and fixed additional problems they raised.

20 The online students were able to improve their public speaking skills by recording their own speeches and putting them on the online forum in order to get feedback both from McGarrity and from other students. Although they could choose whether or not to do the course assignments, many people did put their speeches online. And while he could not monitor everyone's progress,
25 says McGarrity, he clearly saw the speeches improve over time.

Responses to the first online course were enthusiastic, with students reporting how useful they found it. Thirty-year-old Frieda from Spain, for example, says the improvement in her public speaking skills has been very important for her career as a journalist, and Jason from England wrote that gaining the skills
30 greatly boosted his self-confidence. McGarrity is pleased that his course was so helpful, and he continues offering it. This, he believes, is what a university should be doing: spreading its knowledge for the benefit of the general public.

QUESTIONS (70 points)

Answer questions 1-7 in English, according to the article. In questions 1, 2, and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from lines 1-6?

- (i) What makes McGarrity's courses challenging.
- (ii) How McGarrity feels about teaching.
- (iii) Who can take McGarrity's online course.
- (iv) What makes McGarrity a popular lecturer.

(8 points)

2. What does McGarrity explain in lines 7-13?

- (i) Why online students don't need a degree.
- (ii) Why he needed a different teaching method.
- (iii) Why many students found the course easy.
- (iv) Which topics he decided to put on the videos.

(8 points)

3. Give TWO benefits of McGarrity's online teaching method. Base your answers on lines 7-13.

COMPLETE THE SENTENCES.

(1) Students can

.....

(2) Students can

.....

(2×8=16 points)

4. COMPLETE THE SENTENCE.

From lines 14-19, we learn why McGarrity decided to

.....

(8 points)

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5. What information is given both in lines 14-19 and in lines 20-25?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) What the requirements of the course were.
- ii) What the students used the online forum for.
- iii) How much feedback students got.
- iv) What the students thought about the course.
- v) How McGarrity helped the online students.
- vi) Why students complained about the forum.

(2×7=14 points)

6. What disadvantage of McGarrity's online course is mentioned in lines 20-25?

- (i) Students could not do all the assignments.
- (ii) It was hard for students to put their speeches online.
- (iii) McGarrity could not monitor all the students' work.
- (iv) Students could not ask McGarrity questions.

(8 points)

7. COMPLETE THE SENTENCE.

According to lines 26-32, both Frieda and Jason agree that

.....

(8 points)

PARTS OF SPEECH

A. Fill in with these verbs. Use the right form.

allow	assume	attempt	employ	enable	gain
ignore	justify	obtain	oppose	participate	reject

1. Don't _____ that all the information in the news is correct.
2. My uncle _____ 250 workers in his factory.
3. The teacher doesn't _____ pupils to eat during the lesson.
4. My cousin _____ to establish a business many times and finally he succeeded.
5. Tom _____ the respect of his friends when he finished his doctorate.
6. It is not polite to _____ a person who is talking to you.
7. The young man was very sad when his girlfriend _____ his marriage proposal.
8. When you request a raise in salary you have to _____ the reason for your request.
9. The owner of the restaurant _____ the suggested shut-down.
10. Where do I _____ the papers to fill out for entrance to this college?
11. The scholarship money _____ Tom to study at the university.
12. So many people wanted to _____ in the performance that we had to reject several of them.

REVIEW OF UNITS 19-21

Fill in with these words in the correct form:

propose	consist of	protest	indicate	provided that	greatly
put off	emphasis	findings	slightly	occur	typically

1. John is _____ a very calm person, but today he is very nervous.
2. The Governor _____ giving money to the small businesses and the proposal was accepted.
3. The workers _____ when the manager said they will not increase their salaries.
4. My parents will give me the vacation money _____ I get good grades on my tests.
5. The test will _____ 3 parts: grammar, reading, and writing.
6. The young man's talent in basketball _____ that he will succeed on the team.
7. The extreme hot weather has _____ increased the wild fires.
8. The math test was _____ because the pupils needed more practice.
9. The _____ of the survey show that fewer young people smoke today.
10. The accident _____ because one driver did not stop at the red light.
11. Luckily my friend was only _____ injured in the accident.
12. Teachers in elementary school put an _____ on road safety.

C. Definitions: Put the number of the correct definitions next to the words on the right.

Exercise 1

- | | |
|-----------------------------|-------------------|
| 1. actually | |
| 2. for, not against | _____ in practice |
| 3. a place (for a business) | _____ in favor of |
| 4. to make | _____ a location |
| 5. for a while | |
| 6. to set up | |

Exercise 2

- | | |
|---------------------------|----------------------|
| 1. for a while | |
| 2. a significant change | _____ financial |
| 3. to set up (a business) | _____ a manager |
| 4. connected to money | _____ to manufacture |
| 5. the person in charge | |
| 6. to make in a factory | |

C. Definitions

Exercise 1. Put the number of the correct definitions next to the words on the right.

- | | |
|---------------------------|-------------------|
| 1. doing something | |
| 2. to show | _____ global |
| 3. all over the world | _____ policy |
| 4. It is clear. | _____ demonstrate |
| 5. a plan to do something | |
| 6. know how to do a job | |

Exercise 2. Choose the correct meaning of the underlined word/s.

1. It is clear that we all want to succeed.
a. obviously b. otherwise c. at the expense of
2. The pupils must be taught correctly.
a. skilled b. properly c. obviously
3. Following this plan will result in an economic slow-down.
a. expense b. skill c. policy
4. This is a summer program to help pupils improve their ability in English.
a. level b. relevant c. analysis
5. The scientist is trying to carefully examine all the information in the report.
a. demonstrate b. analyze c. prepare