

- I. Read and choose: **was/were.**

**Model: Rosen and Ivo *were* on holiday last summer.**

**I *was* in the school volleyball team last year.**

1. My sister and I \_\_\_\_\_ at the theatre yesterday.
2. She \_\_\_\_\_ at home last night.
3. Robert \_\_\_\_\_ very happy last week.
4. Stephan and Yanis \_\_\_\_\_ at the stadium yesterday.
5. You \_\_\_\_\_ so nervous before the test.

II . **Write ordinal numbers.**

**Model: Sandy is (three) *third*, in the competition.**

Plamen lives on the (two ) \_\_\_\_\_ floor and Rosa lives on the (one) \_\_\_\_\_ floor .

My birthday is on the (twelve) \_\_\_\_\_ of December.

We visited our grandparents on the (thirty) \_\_\_\_\_ of April.

My hotel room is on the (twenty-three) \_\_\_\_\_ floor.

III. Match:

**Model: What are you reading?**

a. I read a book.      b. I am reading a book.      c. I reading a book.

1. What are you doing?

a. I play the piano.    b. I am playing the piano.    c. I playing the piano.

2. Do you like orange juice?

a. No, I don't.                      b. No, I am not.                      c. No, I not.

3. Are there any children in the classroom?

a. Yes, they are.      b. Yes, they do.      c. Yes, there are.

4. Do you play volleyball every day?

a. Yes, I do.      b. Yes, I am.      c. Yes, I play.

5. Are you writing a letter?

a. No, I not      b. No, I don't.      c. No, I am not.

#### IV. Write the plural.

**Model: teacher – teachers**

**goose - geese**

doctor - \_\_\_\_\_ woman - \_\_\_\_\_ bed - \_\_\_\_\_

mouse - \_\_\_\_\_ glass - \_\_\_\_\_ peach - \_\_\_\_\_

box - \_\_\_\_\_ child - \_\_\_\_\_ foot - \_\_\_\_\_

tomato - \_\_\_\_\_ fox - \_\_\_\_\_ man - \_\_\_\_\_

#### V. Write: **like, likes, don't like, doesn't like.**

**Model:**

**Alex likes ice-cream.**



**Biliana and Simon don't like peppers.**



Peter \_\_\_\_\_ apples.



Ana \_\_\_\_\_ oranges.



Andy and Sandy \_\_\_\_\_ carrots.



My father and my brother \_\_\_\_\_ bananas.



Betty \_\_\_\_\_ tomatoes.

