

GOOD LUCK!



Task 1 Number the pictures:

- kiwi – 1
bananas – 2
apple – 3
- nuts – 4
grapes – 5
plums – 6
- pear – 7
strawberry – 8
peach – 9

		
		
		

Task 2 Choose the vegetables that the children like:


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Beth 'I like cucumbers and peppers.'


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Jim 'I like onions and tomatoes.'

Task 3 YES or NO?

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| 1. The <u>plane</u> is <u>brown</u> . | YES | NO |
| 2. The <u>bird</u> is <u>pink</u> . | YES | NO |
| 3. The <u>glue</u> is <u>yellow</u> . | YES | NO |
| 4. The <u>train</u> is <u>orange</u> . | YES | NO |
| 5. The <u>teddy bear</u> is <u>black</u> . | YES | NO |
| 6. The <u>schoolbag</u> is <u>green</u> . | YES | NO |



Task 4 Choose the right translation:

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|---|-----------------------------|
| 1. <u>Let's eat them.</u> | |
| a. Zjedzmy je. | b. Wypijmy to. |
| 2. <u>I love melons.</u> | |
| a. Uwielbiam arbuzy. | b. Arbuzy są pyszne. |
| 3. <u>Get me some water.</u> | |
| a. Nalej mi trochę wody. | b. Przynieś mi trochę wody. |
| 4. <u>There's a mouse in the house.</u> | |
| a. W domu nie ma myszy. | b. W domu jest mysz. |
| 5. <u>Where's the mouse?</u> | |
| a. Gdzie jest mysz? | b. Czy to jest mysz? |

Task 5 Match the sentences to the pictures:

The birds eat the pear.	Tom is hungry.	Eek!
Tom opens his bag.	Tom throws the pear away.	Tom walks on.
Tom eats the pear.	Tom takes out a pear.	

 1.	 5.
 2.	 6.
 3.	 7.
 4.	 8.