



UNIT 2

Name: Experience Culture

Learning Objective: You will be able to talk about your most significant learning experiences in the context of cultural literacy.

Level: Intermediate A2.2

Interaction: Groups of work

Class Time: 200 minutes a week / 6 hours class- each one of 40 minutes.

Resources: Worksheet-computers-cell phones

Procedure:
GETTING STARTED
(40 minutes)

1. First, students have to activate their previous knowledge doing some online activities.
In groups:
2. Students in groups of three have to describe three places in three sentences each.
3. Ask your pupils to share their ideas in works of three.

SHARING IDEAS
(80 minutes)

- In pairs:
1. Ask your students to discuss about learning experience.
 2. They have to watch the pictures and answer three questions.
 3. Students must organize their ideas in a brainstorm.
 4. They have to share their answers in pairs.

DISCUSSION
(80 minutes)

- In groups:
1. Students are going to make a short presentation about learning experiences.
 2. In groups of four: students have to check one of their partner's answers.
 3. Then, they must tell their partners about their mate's impressions.
 4. In groups of five the students have to make a short presentation about the topic.
 5. Students have to upload their speaking videos in Flipping A2.2 Youtube channel allowing their mates to watch their speaking performance.

Variations: There are two versions of the same unit worksheet and teacher can choose one of them or let the students to choose their favourite. Also, the number of players in each team may vary depending on how many learners you have in class, and how much time you want to invest in the activity. Similarly, you can give time to practice alone their speech. Also,

Suggestions: You have to assist students in each team. For example, select a strong language student in each group to be the leader so that he/she may help the rest of the players better understand and orally perform in the speaking tasks. Another student can make sure the rules of the activity are being properly held.

Success Indicator: Students are able to carry out the speaking activities accurately.

Evaluation: The teacher has to evaluate students' oral production through the speaking rubric.

Experience Culture –A-

GETTING STARTED:

TIP: Do the following online activities

1. Play the following online game

Link: <https://www.englishexercises.org/makeagame/viewgame.asp?id=3365>

2. Practice using past and present perfect

Link: <https://www.eslgamesplus.com/present-perfect-vs-past-tenses-rally/>

In groups of three describe these places in three sentences. Watch the videos, and take notes.



Planetarium



Roman coliseum

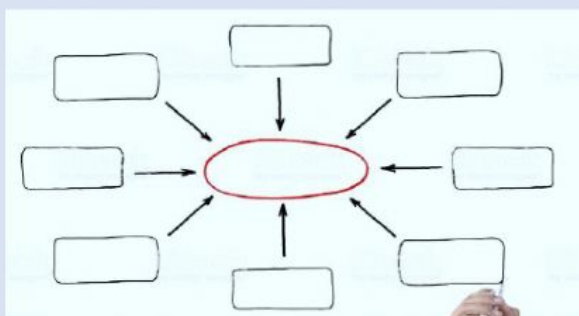


Church

SHARING IDEAS: You are going to discuss about learning experience. Watch the following pictures and answer the questions.



Organize your answers using short ideas



DISCUSSION:

1. You are going to talk about your learning experience. Check your answers.

1. Discuss your experience.

Rank these out of class-learning activities according to their importance.
(1 the most, 10 the least)

- ☐ going to museums or exhibits ☐ hanging out with friends ☐ attend conferences
☐ going to the movies ☐ listening to music ☐ talking to parents
☐ joining a hobby group ☐ participating in campaigns ☐ traveling

Other



Check what you think is true about your group work.

- | | |
|--|--|
| <input type="checkbox"/> There is a lot of creativity. | <input type="checkbox"/> There's not much creativity. |
| <input type="checkbox"/> There's respect for all members' ideas. | <input type="checkbox"/> There's no respect for all members' ideas. |
| <input type="checkbox"/> Information to carry out the project is enough. | <input type="checkbox"/> Information to carry out the project is not enough. |
| <input type="checkbox"/> We spent time appropriately. | <input type="checkbox"/> We didn't spend time appropriately. |
| <input type="checkbox"/> We collected information in a timely manner. | <input type="checkbox"/> We didn't collect information in a timely manner. |
| <input type="checkbox"/> Everybody collaborates. | <input type="checkbox"/> Not everybody collaborates. |
| <input type="checkbox"/> There is a lot of motivation. | <input type="checkbox"/> There is not much motivation. |

In groups of four: Check your one of your partner's answers. Then, tell your partners about your mate's impressions.

SPEAKING RUBRICS

Topic: _____

Excellent: 2.5 Very Good: 2 Good: 1 Fair: 0.5 Poor 0.2 No Production: 0

1. Fluid expression, consistent pronunciation and intonation, clear speech, confident in speech	
2. Effective and appropriate responses to given questions	
3. Well-developed and coherent content, clear progression of ideas	
4. Effective use of language (basic grammar and vocabulary)	
TOTAL	

Experience Culture –B-

GETTING STARTED:

TIP: Do the following online activities

1. Play the following online game

Link: <https://www.englishexercises.org/makeagame/viewgame.asp?id=3365>

2. Practice using past and present perfect

Link: <https://www.eslgamesplus.com/present-perfect-vs-past-tenses-rally/>

In groups of three describe these places in three sentences. Watch the videos, and take notes.



Museum



Library

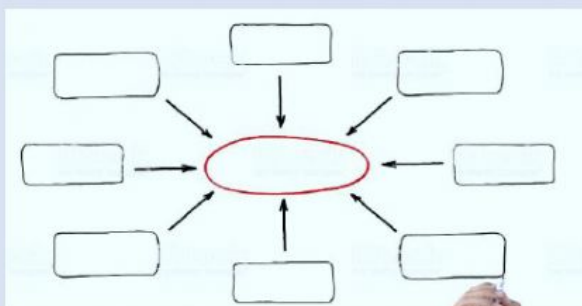


Ruins

SHARING IDEAS: You are going to discuss about learning experience. Watch the following pictures and answer the questions.



Organize your answers using short ideas



DISCUSSION:

2. You are going to talk about your learning experience. Check your answers.

1. Discuss your experience.

Rank these out of class-learning activities according to their importance.
(1 the most, 10 the least)

- ☐ going to museums or exhibits ☐ hanging out with friends ☐ attend conferences
☐ going to the movies ☐ listening to music ☐ talking to parents
☐ joining a hobby group ☐ participating in campaigns ☐ traveling
 Other



Check what you think is true about your group work.

- | | |
|--|--|
| <input type="checkbox"/> There is a lot of creativity. | <input type="checkbox"/> There's not much creativity. |
| <input type="checkbox"/> There's respect for all members' ideas. | <input type="checkbox"/> There's no respect for all members' ideas. |
| <input type="checkbox"/> Information to carry out the project is enough. | <input type="checkbox"/> Information to carry out the project is not enough. |
| <input type="checkbox"/> We spent time appropriately. | <input type="checkbox"/> We didn't spend time appropriately. |
| <input type="checkbox"/> We collected information in a timely manner. | <input type="checkbox"/> We didn't collect information in a timely manner. |
| <input type="checkbox"/> Everybody collaborates. | <input type="checkbox"/> Not everybody collaborates. |
| <input type="checkbox"/> There is a lot of motivation. | <input type="checkbox"/> There is not much motivation. |

In groups of four: Check your one of your partner's answers. Then, tell your partners about your mate's impressions.

SPEAKING RUBRICS

Topic: _____

Excellent: 2.5 Very Good: 2 Good: 1 Fair: 0.5 Poor 0.2 No Production: 0

5. Fluid expression, consistent pronunciation and intonation, clear speech, confident in speech	
6. Effective and appropriate responses to given questions	
7. Well-developed and coherent content, clear progression of ideas	
8. Effective use of language (basic grammar and vocabulary)	
TOTAL	