



General Instructions: For each exercise, **discuss** the answers with your partner. Use the **USEFUL LANGUAGE** to guide you.

A. Pronunciation: **Select** the option that correctly shows how the word is pronounced. If you need help, **click** on the audio symbol to listen to the words.



<i>Ex: educate</i>	<i>EDucate</i>	<i>eduCATE</i>
1. engineer	ENgineer	engiNEER
2. engineering	ENgineering	engiNEEring
3. evaluate	eVALuate	evaluATE
4. innovative	innoVAtive	INNovative
5. components	comPOnents	COMPonents
6. identify	iDENtify	identiFY

USEFUL LANGUAGE

I think the answer's ... (because) ...
What do you think?
I agree. / Actually, I think...
Let's listen and check.

Choose a difficult word from part A. Write a sentence using that word:

B. Articles: **Type** "a" or "an" to complete the sentences.

1. I'm _____ electrical engineering student.
2. My friend is _____ mechanical engineer.
3. Right now I'm _____ student at the University of Costa Rica.
4. Is there _____ specific reason why the components can't operate in high-power circuits?

RULE

Use an

Before Vowels
and
Vowel Sounds

RULE

Use a

Before Consonants