Assembling Communication

General Instructions: For each exercise, **discuss** the answers with your partner. Use the **USEFUL LANGUAGE** to guide you.

A. Pronunciation: Select the option that correctly shows how the word is pronounced. If you need help, click on the audio symbol to listen to the words.

Ex: educate	*EDucate*	*eduCATE*
1. engineer	ENgineer	engiNEER
2. engineering	ENgineering	engiNEEring
3. evaluate	eVAluate	evaluATE
4. innovative	innoVAtive	INNovative
5. components	comPOnents	COMponents
6. identify	iDENtify	identiFY

USEFUL LANGUAGE

I think the answer's ... (because) ...
What do you think?
I agree. / Actually, I think...
Let's listen and check.

Choose a difficult word from part A. Write a sentence using that word:

_____

B. Articles: Type "a" or "an" to complete the sentences.



1. I'm _____ electrical engineering student.
2. My friend is _____ mechanical engineer.
3. Right now I'm _____ student at the University of Costa Rica.
4. Is there _____ specific reason why the components can't operate in high-power circuits?

