



General Instructions: For each exercise, **discuss** the answers with your partner. Use the **USEFUL LANGUAGE** to guide you.

A. Pronunciation: Select the option that correctly shows how the word is pronounced. If you need help, click on the audio symbol to listen to the words.



Ex: educate

EDucate

edu**CATE**

- | | | |
|----------------|-------------|-------------|
| 1. engineer | ENgineer | engiNEER |
| 2. engineering | ENgineering | engiNEEring |
| 3. evaluate | eVAluate | evaluATE |
| 4. innovative | innoVAtive | INNovative |
| 5. components | comPOnents | COMponents |
| 6. identify | iDENTify | identiFY |

USEFUL LANGUAGE

I think the answer's ... (because) ...

What do you think?

I agree. / Actually, I think...

Let's listen and check.

Choose a difficult word from part A. Write a sentence using that word:

B. Articles: Type "a" or "an" to complete the sentences.

1. I'm ____ electrical engineering student.
2. My friend is ____ mechanical engineer.
3. Right now I'm ____ student at the University of Costa Rica.
4. Is there ____ specific reason why the components can't operate in high-power circuits?

RULE

Use **an**

Before Vowels
and
Vowel Sounds

RULE

Use **a**

Before Consonants