

IDIOMA: *Inglés*

CURSO: *KIDS 2*

AÑO: *2020*

TEACHER: *MISS*

LESSON 26

1. Let's learn about Sense verbs. Look at the Cool Grammar box.



2) Complete the words in these sentences. (Completar las palabras en estas oraciones)

1. You smell with your n ____ _.
2. You hear with your e ____ _.
3. You see with your e ____ _.
4. You touch with your f ____ _.
5. You taste with your t ____ _.

- 3 Listen and write the numbers to complete the chant. (Escuchar y escribir los números para completar la canción)
Then listen again and sing along  (Luego escuchar otra vez y cantar)

Two eyes I have, for me to see.
See, see, see... What do you see?
I see 3.

That's what I see.
A nose I have, for me to smell.
Smell, smell, smell... What do you smell?
I smell .

That's what I smell.
A mouth I have, for me to taste.
Taste, taste, taste... What do you taste?
I taste .

That's what I taste.
Two ears I have, for me to hear.
Hear, hear, hear... What do you hear?
I hear .

That's what I hear.
Ten fingers I have, for me to touch.
Touch, touch, touch... What do you touch?
I touch .

That's what I touch.

The Five Senses



4) Look and Learn. (Mirar y Aprender)

Cool Grammar

It **smells** good.

It **feels** hard.



Universidad Nacional del Nordeste
Secretaría General de Extensión Universitaria
Departamento de Idiomas Modernos

5) Complete the sentences with a suitable word. (Completar las oraciones con una palabra apropiada).

1. Yummy! This soup  _____ good.
2. It  _____ delicious.
3. It's  _____
4. I  _____ a car coming.
5. Oh, look. I  _____ a bird on that tree!
6. Turn down the volume! That music is too  _____

6) Write sentences about the cakes. (Escribir oraciones sobre las tortas)

Cake Competition! Make a cake and win a prize!



smell / good

1. This cake
smells good.



feel / hard

2. _____



feel / soft

3. _____



taste / salty

4. _____



smell / bad

5. _____



taste / sweet

6. _____

This is the end of the lesson !!!

