Lesson: WORD FORMATION, PREFIXES & SUFFIXES **LEVEL**: 2nd year Bac Lettres

Prefix	Meaning	Examples
1. dis-, im-, ir-, un-, dis, in-, il,non-	Not, do the opposite, opposite	Dislike, unhappy, nontraditional, impolite…
2. re-	To do again	Rewrite, replay, reread
3. pre- # **post**	Before / Post- : After	Prehistoric/ **post**-war
4. mis-	In an wrong way; wrongly	misunderstand, misread, misuse
5. co-	Together	Co-manage, co-author, co-operate
6. contra-	Opposite	Contradict, argue against
7. out-	More than	Outnumber
8. anti-	Against	An-tiwar- anti-raciim,

A prefix is 'a group of letters' that we add to the……..of a word to make a new word.

Suffix	Meaning	Examples
1. –er/ –ist; –or	A person who does something	Singer, teacher, player, dentist, translator
2. –er	To compare two things	Happier, taller
3. -less	Without	Homeless, helpless
4. –ful	Full of	Hopeful, successful, powerful
5. -ly	In what way (to make **adverbs/ adjs**)	Quickly. **With adjs**: Friendly, daily, lovely…
6. –ible	Can be done	Possible,
7. -able	Capable of- fit for	Comfortable, suitable, acceptable, valuable,etc
8. –ness, -tion, -ity, -ment…	State or quality (to make nouns)	Kindness,

A Suffix is 'a group of letters' that we add to the……..……..of a word to make a new word.

** **VERB SUFFIXES**: -ATE, -EN, -IFY, -FY, -IZE, -ISE: Collaborate, educate; strengthen; Terrify, verify; organize, memorize.

Exercises: 1- Choose the right prefix from the box below to finish the words: **im-, ir-, un-, dis-, in-, il-**

……happy …….patient …….polite …….legal ……correct
……visible ……possible ……legible …….friendly ……employed
……honest …….lock ……agree ……like …….regular

2. *PUT THE WORDS BETWEEN BRACKETS IN THE CORRECT FORM:*

1. I failed my exam but I can (take)..... it next year.
2. I'm afraid I (understood).....what you said.
3. It's against the law, isn't it? Oh yes, it is (legal).....
4. She was here a minute ago, but then she (appeared).....
5. Clark failed his maths exam, so he was really …… ***(appointed)***
6. I (like)..... the film, but the others enjoy**ed** it.
7. He didn't pass his exam. He was (succeed)…….for the second time.

3. *CHOOSE THE RIGHT SUFFIX AND COMPLETE THE WORD:*

-ive, -able, -ment, -ity, - ion, -ous, -ist, -er, -less, -ful, -or, -ness, -ation; -ance/ence; -ism, -ship

Root	Root + Suffix	Root	Root + Suffix	Roots	Root + Suffix
1. danger	***dangerous***	9. improve	……..	17. similar	……...
2. home	……..…...	10. weak	……..….	18. Develop	……...
3. attract	…….....	11. act	……..….	19. punctual	……...
4. care	…….....	12. elect	……..….	20. sad	……...
5. independent	……..…...	13. educate	……..….	21. appoint	……..……...
6. Dominate	……..….	14. differ	……..….....	22. discuss	……..……...
7. Feminine	……..….	15. equal	……..…...	23. organize	……..……...
8. responsible	……..….	16. citizen	……..….	24. resist	……..……..

Fill in the blanks with the appropriate words from the list (3 pts) [National exam, 2008]

Disagreement- exclude- pace- empower- status- development

The best way to ……..women and improve their ……..…... is to educate them. It's also helpful to help them become financially independent. Thus, they can participate in the …….. of their society.

GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. (2 Pts) (National Exam, 2011)

1. I finally got a job. I now feel (independence) ……..... of my parents.
2. The city council has made the necessary (arrange) ……..... for the summer festival.

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