



Disciplina: Inglês

Data :

Valor: 10,0

Prof: Job

Curso: Ensino Fund II

9º Ano A

Aluno:

Trabalho – 1º Trimestre

" Respeitando a individualidade da criança e do adolescente!"

My future

YOU NEED TO ANSWER THE QUESTIONS



ACCESS THE LINK AND COMMENT



Interview

Answer these questions in your book(Page17)

- a) Have you ever been asked about what you want to do in the future? How do you answer this type of question?
- b) How would you describe yourself? Is it a challenge to know who you really are?
- c) Do you think you have already decided on the person you are going to be when you grow up?

After that, Interview some classmate and put his/her answers in the link below

Watch the video



Read the following opinion article and reflect about the information it presents.

TEENS: WHO AM I EXACTLY?

Who am I exactly? It's not an easy question to answer. Identity is something teenagers **struggle** with.

As we develop into adults, we're also growing into ourselves. Life presents us with considerably more freedom to **stretch** and shape our **inner clay** as the degree of our parents' influence **lessens** with every year.

Our identity is reflected in, well, everything. How we treat others, how we peel our bananas, how we deal with challenges and temptations. What we hang on our walls. Who we love and who we despise. [...]

As I became more involved in extracurriculars and **forge[d]** some very strong **bonds** with friends, I've discovered some important facets of myself. When I joined the speech and debate club, I uncovered a passion for speaking and emotion [...].

So who am I exactly? I am a daughter. A friend. A speaker. A worrier. A writer. A thinker.

And so many other things yet to be discovered.



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TEENS: who am I exactly? Available at: <<https://www.mercurynews.com/2013/03/20/teens-who-am-i-exactly/#most-popular-stories>>. Accessed on: 13 Dec. 2018.

●●● **struggle**: lutar, têm dificuldade.
●●● **stretch**: esticar, alongar.

●●● **inner clay**: eu interior, conteúdo maleável.
●●● **lessens**: diminui.

●●● **forged**: estabeleci, criei.
●●● **bonds**: ligações.



Take the survey.

Group Activities

Aluno	GRUPOS 16/11
Ana Carolina Silva de Jesus	1
Eike Mikami	1
Guilherme Menezes	1
kauã Angelim Seragiolli	1
Lucas Moraes Davanço	1
Maria Fernanda Niprus	1

Aluno	GRUPOS 16/11
Ana Clara Abreu	2
Felipe de Lima Lopes	2
Gustavo Campos de M	2
Leticia Garcia da Silva	2
Lucca Mendes de Lima	2
Mariane Homem Mendonça	2

Let's talk about what is coming. Discuss in small groups:

- a) How different do you think high school will be from middle school?
- b) What do you think your biggest challenges will be?
- c) Will you study at the same place or will you change schools?
- d) Do you worry about not studying with your friends next year?

Aluno	GRUPOS 16/11
Ana Luisa Montagner	3
Gabriel Santos Oliveira	3
Isabelly Hengle Dal Pup	3
Lorena Gonçalves Duarte	3
Marcello Evangelista Simões Plácido	3
Matheus Luigi Ribeiro Silva	3

Aluno	GRUPOS 16/11
Beatriz Pereira Tacconi	4
Giovanna Roman Ro	4
João Vitor Guislandi Ma	4
Luana Cristina da Silva Bezerra	4
Maria Catarina de Assis	4
Miguel Espindola Cardoso	4

Group Activities

After arguing. Make a recording and send by What's up to the teacher with the final answers from the group on the issues discussed.

