

- 2 Below is a section of a candidate answer from an IELTS essay task (Writing Task 2). Complete the spaces with the correct tenses.

"Discuss the positive and negative effects of tourism on people and the environment."

Regarding the environment, tourism (1) \_\_\_\_\_ [improve] people's understanding of endangered species. Prior to mass tourism, many societies (2) \_\_\_\_\_ [disregard] the natural life around them. However, due to tourism many countries (3) \_\_\_\_\_ [invest] in conservation programmes. Ecotourism is now a very popular and a lot of tourists (4) \_\_\_\_\_ [visit] Africa, Asia and South America and (5) \_\_\_\_\_ [partake] in projects which care for the environment. Although there are positive points, tourism (6) \_\_\_\_\_ [also have] a large number of negative effects on the environment. These (7) \_\_\_\_\_ [include] an increase in air pollution from plane travel, rubbish from tourists in parks and on beaches and the destruction of many of the world's rain forests.

There are advantages and disadvantages for people too. During the 1990s in many parts of the world, *such as* Spain or Thailand, tourism (8) \_\_\_\_\_ [bring] economic development and (9) \_\_\_\_\_ [create] a range of new employment possibilities for local people. On the other hand, the results of this increase in tourism sometimes produce negative effects for populations. Often a new hotel or resort (10) \_\_\_\_\_ [destroy] traditional jobs such as agriculture, fishing and crafts.

- 3 Read the following dialogue and complete the text with the correct form of the present simple, past simple or present perfect simple. Use the verbs in the brackets.

**Examiner:** Where (1) \_\_\_\_\_ [live]?

**Nikolas:** I (2) \_\_\_\_\_ [come] from Moscow. I (3) \_\_\_\_\_ [live] there for 6 years. My family (4) \_\_\_\_\_ [move] from the countryside when I was 12 years old.

**Examiner:** (5) \_\_\_\_\_ still (6) \_\_\_\_\_ [live] with your family?

**Nikolas:** Yes, I (7) \_\_\_\_\_ [do]. I (8) \_\_\_\_\_ [live] with my parents and (9) \_\_\_\_\_ [share] a room with my brother. My brother still (10) \_\_\_\_\_ [go] to school. He is only 8 years old.

**Examiner:** (11) \_\_\_\_\_ [like] Moscow?

**Nikolas:** Yes, I (12) \_\_\_\_\_ [love] Moscow. When I first (13) \_\_\_\_\_ [arrive], I (14) \_\_\_\_\_ [not like] it much because it was so different, but I (15) \_\_\_\_\_ [grow] accustomed to it. Now, I (16) \_\_\_\_\_ [know] my way around and (17) \_\_\_\_\_ [have] lots of friends.

**Examiner:** How (18) \_\_\_\_\_ [Moscow/change] recently?

**Nikolas:** It (19) \_\_\_\_\_ [become] more international, and more exciting. In the last few years, about ten new international restaurants (20) \_\_\_\_\_ [open] in my area alone and I often (21) \_\_\_\_\_ [eat] in them now with my friends. I (22) \_\_\_\_\_ [have] lots of international friends who (23) \_\_\_\_\_ [come] to study at the University in Moscow, and we often (24) \_\_\_\_\_ [meet] in the evenings.