

**1 Put the words in the correct order to complete the sentences.**

1 her is This  
This is her cap.

2 brother's are my Those  
\_\_\_\_\_ shoes.

3 his isn't  
That jacket \_\_\_\_\_.

4 trainers my  
These are \_\_\_\_\_.

5 Those mum's aren't my  
\_\_\_\_\_ tops.

6 hoodie your  
This is \_\_\_\_\_.

**2 Complete the sentences with *this* / *these* (→) or *that* / *those* (→) and the correct form of *to be*.**

1 → This is my jacket. ✓

2 → \_\_\_\_\_ her boots. ✓

3 → \_\_\_\_\_ your coat. ✗

4 → \_\_\_\_\_ my mum's cap. ✓

5 → \_\_\_\_\_ dad's jeans. ✓

6 → \_\_\_\_\_ his tracksuit. ✗

**3 Look at the pictures and complete the sentences. Use *too* and *long*, *short*, *big*, *small*, *old*.**

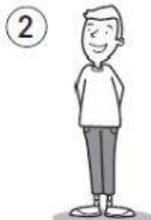
1 He's too big.

2 They're \_\_\_\_\_.

3 It's \_\_\_\_\_.

4 It's \_\_\_\_\_.

5 They're \_\_\_\_\_.



**4 Complete the sentences for Mary. Use *this*, *that*, *these* or *those* and the correct form of *to be*. Then in pairs, take turns to point at the clothes and say.**

1 These are my boots.

2 \_\_\_\_\_ my trousers. They're too long.

3 \_\_\_\_\_ my jacket. It's too big.

4 \_\_\_\_\_ my dress. It's too small.

5 \_\_\_\_\_ my coat.

6 \_\_\_\_\_ my jeans. They're too short.

7 \_\_\_\_\_ my dress.

8 \_\_\_\_\_ my shoes.



These are Mary's boots.

Those aren't her trousers. They're too long.