



## 7.2 Playing with Maths

### 2 Watch the video without sound. Try to answer the questions.

- 1 How do we use Maths in everyday life?
- 2 What is the first group of pupils learning about? (0.27–1.09)
- 3 What is the second group of pupils learning about? (1.10–2.30)

### 3 Watch the video with sound and check your answers.

### 4 Watch the video with sound and complete the sentences.

- 1 Students either love or .... Maths.
- 2 We use Maths to measure distance, design art work, go shopping and ....
- 3 Students get into groups to learn about ....
- 4 Students do .... to learn about shapes in Maths.
- 5 The students find geometric shapes in different ....
- 6 Learning Maths this way is interesting and ....

5 Test your visual memory about what the students do. Are these statements true or false? If false, correct them.

- 1 There is a student running in a race at the start.
- 2 The first groups of students do the fractions game in pairs.
- 3 The students in the Art/Maths class sit on chairs in front of the teacher.
- 4 The students have to discover geometry in art.
- 5 They write down a list of the different shapes on the board.

### 6 What objects do you see in the video? How is each one used in the Maths class?

marbles a mouse (computer) smartphone  
a quilt a clock small stones a football

*a mouse – we use Maths when we use a computer*

### Your turn

### 7 Ask and answer with your partner.

- 1 Which of the two Maths lessons in the video do you like the most? Why?
- 2 When do you use Maths outside class? Do your classes help with these things? Why/Why not?

*I use Maths when I ...*

*We don't need maths class for everyday life, we have calculators.*