

## Module 5

### Ex. 1 Match the words in Column A to the definitions in Column B.

A	B
1. exist _____	a. typical
2. moon shuttle _____	b. spending time
3. have enough money _____	c. school work such as projects students need to do
4. believe _____	d. newly invented things
5. fuel _____	e. think
6. cause pollution _____	f. abilities to do sth
7. buttons _____	g. live
8. affection _____	h. make the environment dirty
9. come off it _____	i. have the money you need to pay for something
10. school assignments _____	j. substance that produces energy when burnt
11. keep notes _____	k. defects, things that are wrong with something
12. motivate _____	l. don't be silly
13. hanging out _____	m. small objects on a machine that you press to make it work
14. average _____	n. write down words or ideas you need to remember
15. innovations _____	o. a flying vessel that can travel to the moon
16. skills _____	p. encourage/give sb a good reason to do something
17. faults _____	q. love

### Ex.2 Fill in the correct word/phrase.

pocket money    role model    computer simulation    training    button    assignment
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- Press the ..... to switch the computer on.
- This singer is a good .....for teenagers.
- You must save your ..... if you want to buy something special for yourself.
- The students finished their ..... on time.
- This college offers many courses in teacher .....
- ..... is used a lot in video games.

### Ex. 3 Choose the correct response.

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|---|--|
| 1. In the future, we will take holidays on the moon. ____ | A. I agree. They can't show affection.                     |
| 2. I think electronic books are best. ____                | B. I don't think everyone will go there.                   |
| 3. Some kids get too much pocket money. ____              | C. You're right. They are better for the environment, too. |
| 4. Virtual pets are not much fun. ____                    | D. I don't agree. It's better to read real ones.           |
| 5. In the future, we won't need to go to school. ____     | E. That's true. They spend it on all kinds of gadgets.     |
| 6. I think electric cars are the cars of the future. ____ | F. I see what you mean, but we'll still need teachers.     |

### Ex.4 First and Second Conditional.

- What would you do if you \_\_\_\_\_ (win) a million dollars?
- If people stopped using cars completely, there \_\_\_\_\_ (be) much less pollution.
- When it \_\_\_\_\_ (rain) again, I won't forget to bring my umbrella.
- If I spoke English fluently, I \_\_\_\_\_ (not/need) to take lessons.
- If Siberia \_\_\_\_\_ (not/be) so cold, I'd go there in winter.
- Tom will be at the party tonight. If I see him, I \_\_\_\_\_ (say) hello.
- If it \_\_\_\_\_ (not/rain) so much in England, you wouldn't see so many umbrellas.
- I \_\_\_\_\_ (call) you when I get home.
- Where \_\_\_\_\_ (you/live) when you move out of your flat?
- If you \_\_\_\_\_ (can) choose any company, which company would you like to work for?

**Ex 5. First and Second Conditional.**

1. According to the weather forecast there is a chance of snow tomorrow. If it \_\_\_\_\_ (snow), I \_\_\_\_\_ (need) to buy a pair of gloves.
2. John works 12 hours a day. If John \_\_\_\_\_ (not/be) so busy, he \_\_\_\_\_ (have) more time for his family.
3. Kate is out of work, but she goes shopping every day. If Kate \_\_\_\_\_ (continue) to go shopping, she \_\_\_\_\_ (run out) of money.
4. Anne's boss is very demanding. If Anne's boss \_\_\_\_\_ (not/be) so demanding, she \_\_\_\_\_ (not/be) so stressed.
5. Daniel has an exam tomorrow. If Daniel \_\_\_\_\_ (pass) his exam, he \_\_\_\_\_ (celebrate) with his friends.