

## POPRAWA TESTU NR 1 KLASA 6

- 1 3.41 Usłyszysz dwukrotnie pięć wypowiedzi nastolatków na temat preferencji dotyczących pracy. Na podstawie informacji zawartych w nagraniu, dopasuj do każdej wypowiedzi (1-5) odpowiadające jej zdanie (A-F). **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A thinks he/she should be a nurse.
- B doesn't mind doing dangerous things.
- C doesn't like chatting to people.
- D often works in a shop.
- E wants to protect the environment.
- F earns some money from time to time.

1	2	3	4	5

\_\_\_ / 10

- 2 Wpisz brakujące nazwy zawodów i miejsc pracy. Pierwsze litery zostały podane.

My dad is a <sup>1</sup> l\_\_\_\_\_. He helps people with the law. He works in an <sup>2</sup> o\_\_\_\_\_.  
He has to sit there the whole day. My mum works for the city. She works in the  
<sup>3</sup> t\_\_\_\_\_ h\_\_\_\_\_. My older brother is a <sup>4</sup> c\_\_\_\_\_ and he works in a  
supermarket.

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- 3 Dopasuj fragmenty zdań. Jeden fragment nie pasuje do żadnego zdania.

1 In my job I fix	A crops and milk cows.
2 I want to look	B leaks.
3 My parents grow	C instructions to the other workers.
4 I'm a manager and I give	D change to customers.
	E after patients.

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

\_\_\_ / 4

- 4 Uzupełnij luki w poniższych mini-dialogach wyrażeniami z ramki. Jedno wyrażenie nie pasuje do żadnej luki.

don't mind • really do • hate it • a rush • I'm late • not really

- 1 A: Sarah! It's ten past eight! We're in <sup>1</sup> \_\_\_\_\_!  
B: I know. OK, I'm ready.
- 2 A: Dan, do you like watching football on TV?  
B: No, I <sup>2</sup> \_\_\_\_\_. It's very boring.
- 3 A: Do you like making things?  
B: No, <sup>3</sup> \_\_\_\_\_. I'm not good at that.
- 4 A: Sorry <sup>4</sup> \_\_\_\_\_.  
B: It's OK. I <sup>5</sup> \_\_\_\_\_ waiting a few minutes.

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**5 Uzupełnij zdania wyrazami w nawiasach w odpowiedniej formie.**

- 1 We \_\_\_\_\_ (not / have / wear) a uniform at school.
- 2 My dad often \_\_\_\_\_ (have / work) at night.
- 3 \_\_\_\_\_ (you / like / watch) TV?
- 4 I \_\_\_\_\_ (have / get) up early every morning.
- 5 Thomas \_\_\_\_\_ (not mind / study) a lot.
- 6 \_\_\_\_\_ (you / have / walk) your dog every day?
- 7 Adam \_\_\_\_\_ (not / have / go) to school by bus.
- 8 I \_\_\_\_\_ (hate / wash) the windows!
- 9 \_\_\_\_\_ (Suzy / have / help) her mum in the garden?

\_\_\_ / 9

**6 Ułóż pytania, używając podanych wyrazów w odpowiedniej formie. Nie zmieniaj kolejności podanych wyrazów. Pamiętaj o dodaniu wszystkich niezbędnych elementów zdania.**

- 1 what / you / have / do / tonight  
\_\_\_\_\_?
- 2 where / Peter / have / go / today  
\_\_\_\_\_?
- 3 when / we / have / feed / the cats  
\_\_\_\_\_?

\_\_\_ / 3

**7 Przeczytaj tekst, z którego usunięto pięć zdań. Dopasuj do każdej luki (1-5) literę, którą oznaczono brakujące zdanie (A-F). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.**

**My future job? No idea!**

Everyone in my family has a different idea about my future job. <sup>1</sup> \_\_\_\_ For example I love reading and making things. My dad, who is an engineer, thinks I should be one, too. He says it's an interesting job. Well, I'm not so sure. <sup>2</sup> \_\_\_\_ But I don't like working on a computer, and engineers have to do that a lot. My mum has a different idea for me. <sup>3</sup> \_\_\_\_ That's not a bad idea. I like helping people and I'm good at biology, so maybe it's a job for me. My older brother, Frank, works for a recycling centre. <sup>4</sup> \_\_\_\_ But what about my opinion? I really don't know! <sup>5</sup> \_\_\_\_ I'm only 14 and I still have a lot of time to think about it!

- A I like doing maths and science.
- B That's the most important thing.
- C Fortunately, I don't have to choose now.
- D It's because I like doing different things.
- E In her opinion, I should be a doctor.
- F 'We all have to protect the environment', he says.