



**UNIDAD EDUCATIVA MUNICIPAL "EUGENIO ESPEJO"**  
**"Liderazgo y calidad en servicios educativos"**

**ENGLISH TEST**  
**UNIT 3**

**2018 - 2019**

<b>Name:</b> .....		<b>Date:</b> .....	<b>Score:</b>
<b>Grade: Fifth</b>	<b>" A-B-C-D-E-F"</b>	<b>Teacher:</b> Lic. Elena Jácome Lic. Andrea Herrera	
<b>Objective:</b> Measure the level of skills with thinking criteria developed the last year through the test to improve them during the new school year.			
<b>Instrucciones:</b> <ul style="list-style-type: none"> <li>• Listen with attention the instructions given by the teacher.</li> <li>• The test is personal.</li> <li>• Be honest</li> <li>• Use pencils and colored pencils</li> <li>• Don't erase neither mark the answers.</li> </ul>			

**BE HAPPY AND SMILE**

**COMMUNICATION AND CULTURAL AWARENESS:** Learners can employ a range of verbal and nonverbal communication features to express likes and dislikes.(I.3, S.4) [Ref. I.EFL.3.1.]

**I. Match**

**2 marks**

**1**



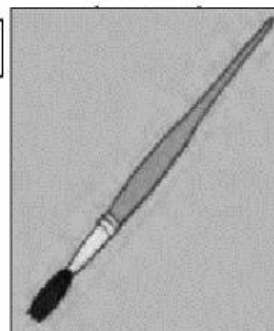
**3**



**2**



**4**

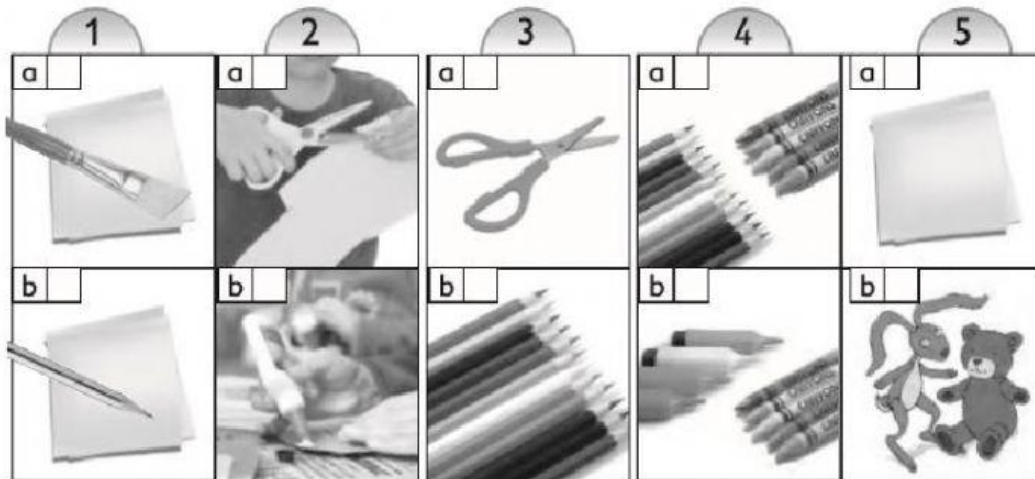


- a. I draw three cars.  
b. I paint two birds.  
c. I cut paper.  
d. I use a paintbrush.

**ORAL COMMUNICATION:** I.EFL.3.7.1. Learners can identify key information from a spoken message of immediate need or interest when the message contains frequently used expressions and visual support.

**II. Listen and check (track 76)**

**2 marks**



**READING:** Learners can understand simple online or print texts and can follow short instructions in simple experiments and projects if step-by-step visuals are provided. (I.3, I.4) [Ref. I.EFL.3.11.1.]

**III. Look and complete**

**2 marks**



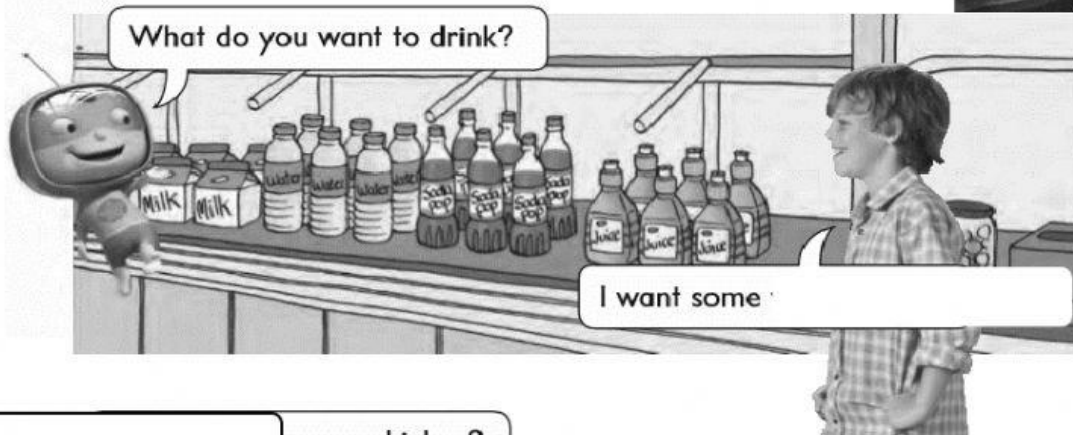
Nothing, thanks.

some french fries,

Do you want

water, please

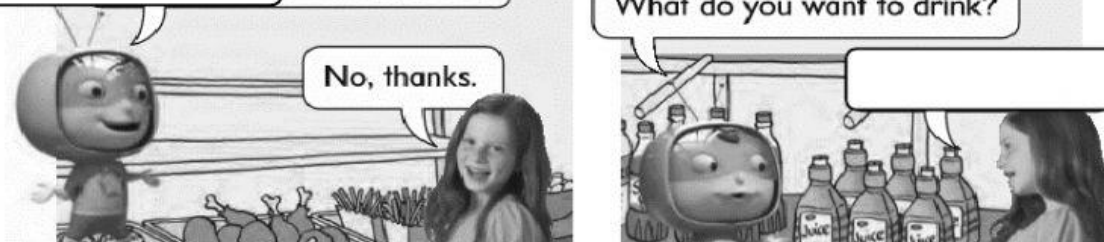
eat?



[ ] some chicken?

No, thanks.

What do you want to drink?

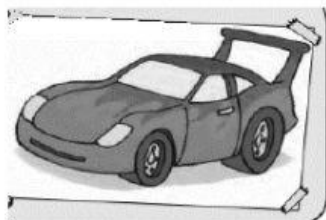


**WRITING:** Learners can write short simple text-types, online and in print, using appropriate language, layout and linking words. (I.3, J.2) [Ref. I.EFL.3.18.1.]

**IV. Look at the pictures and answer the question**

**2 marks**

**1. What do you see?**



I see .....

.....

**2. What do you see?**



.....

They're.....

**LANGUAGE THROUGH THE ARTS: I.EFL.3.23.1.** Learners can create and produce short texts using ICT and/or other resources at home or at school in order to use the vocabulary of food and rooms of a house. (I.1, I.3)

**V. Read and order**

**2 marks**

**Snake's smile**

	But snail hides in his small shell
	Snake eats snails for a snack
	Snake sees snail and smiles.
	and he isn't coming back.



**Stan's shopping list**

	He's going to the store.
	and a poster for his door.
	and a stapler
	Stan has a shopping list.
<b>3</b>	He's buying stamps

**Total 10 marks**

ACCIÓN	NOMBRE	FUNCIÓN	FECHA	SUMILLA
Elaborado por	Lic. Elena Jácome Lic. Andrea Herrera	Docentes	25 de enero del 2019	
Revisado por	Lic. Silvia Medina	Director de Área	28 de enero del 2019	
Aprobado por	MSc. Víctor Sinche	Vicerrector		

