



UNIDAD EDUCATIVA MUNICIPAL "EUGENIO ESPEJO"
"Liderazgo y calidad en servicios educativos"

ENGLISH TEST
UNIT 3

2018 - 2019

| | | | |
|--|----------------|---|--------|
| Name: | | Date: | Score: |
| Grade: Fifth | " A-B-C-D-E-F" | Teacher: Lic. Elena Jácome Lic. Andrea Herrera | |
| Objective: Measure the level of skills with thinking criteria developed the last year through the test to improve them during the new school year. | | | |
| Instrucciones: <ul style="list-style-type: none">• Listen with attention the instructions given by the teacher.• The test is personal.• Be honest• Use pencils and colored pencils• Don't erase neither mark the answers. | | | |

BE HAPPY AND SMILE

COMMUNICATION AND CULTURAL AWARENESS: Learners can employ a range of verbal and nonverbal communication features to express likes and dislikes.(I.3, S.4) [Ref. I.EFL.3.1.]

I. Match

2 marks

1



3

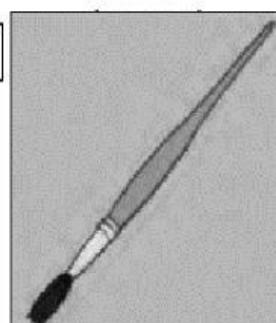


2



- a. I draw three cars.
- b. I paint two birds.
- c. I cut paper.
- d. I use a paintbrush.

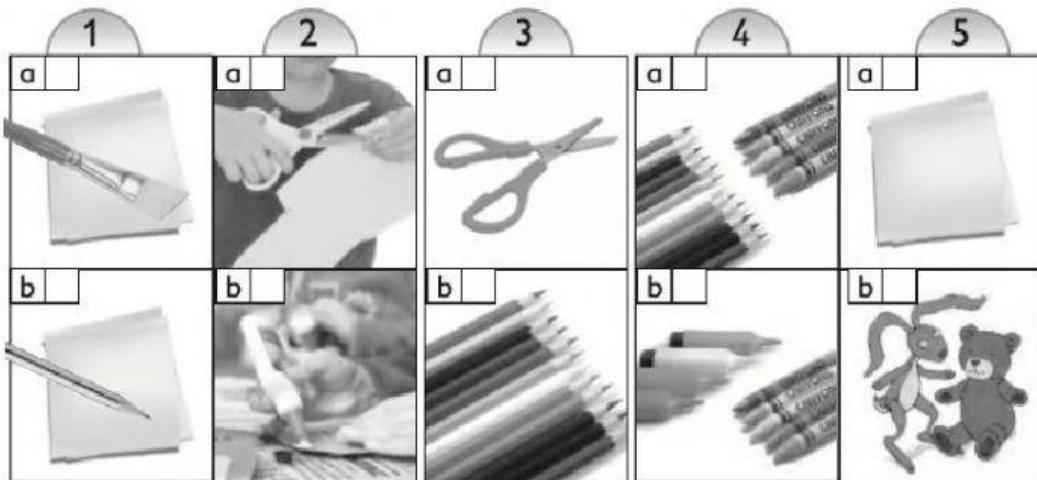
4



ORAL COMMUNICATION: I.EFL.3.7.1. Learners can identify key information from a spoken message of immediate need or interest when the message contains frequently used expressions and visual support.

II. Listen and check (track 76)

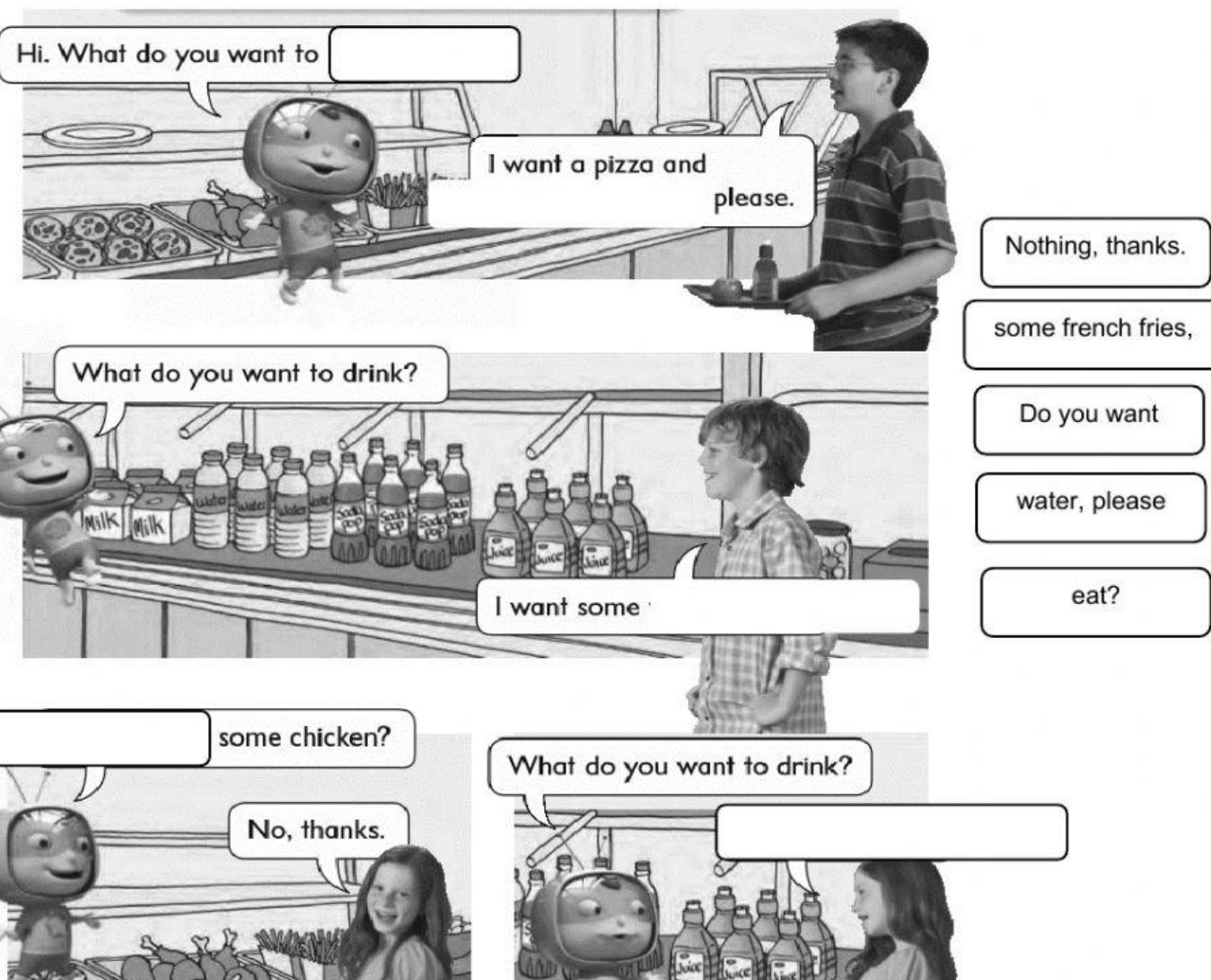
2 marks



READING: Learners can understand simple online or print texts and can follow short instructions in simple experiments and projects if step-by-step visuals are provided. (I.3, I.4) [Ref. I.EFL.3.11.1.]

III. Look and complete

2 marks

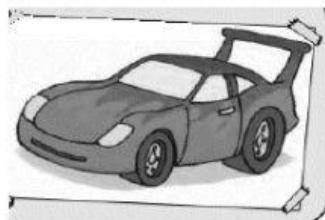


WRITING: Learners can write short simple text-types, online and in print, using appropriate language, layout and linking words. (I.3, J.2) [Ref. I.EFL.3.18.1.]

IV. Look at the pictures and answer the question

2 marks

1. What do you see?



I see
.....

2. What do you see?



.....
They're.....

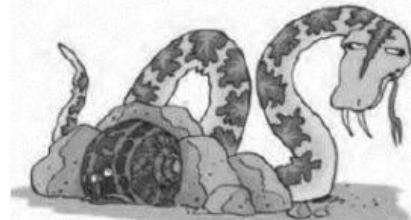
LANGUAGE THROUGH THE ARTS: I.EFL.3.23.1. Learners can create and produce short texts using ICT and/or other resources at home or at school in order to use the vocabulary of food and rooms of a house. (I.1, I.3)

V. Read and order

2 marks

Snake's smile

| | |
|--|------------------------------------|
| | But snail hides in his small shell |
| | Snake eats snails for a snack |
| | Snake sees snail and smiles. |
| | and he isn't coming back. |



Stan's shopping list



| | |
|---|----------------------------|
| | He's going to the store. |
| | and a poster for his door. |
| | and a stapler |
| | Stan has a shopping list. |
| 3 | He's buying stamps |

Total 10 marks

| ACCIÓN | NOMBRE | FUNCIÓN | FECHA | SUMILLA |
|---------------|--|------------------|----------------------|---------|
| Elaborado por | Lic. Elena Jácome Lic. Andrea Herrera | Docentes | 25 de enero del 2019 | |
| Revisado por | Lic. Silvia Medina | Director de Área | 28 de enero del 2019 | |
| Aprobado por | MSc. Víctor Sinche | Vicerrector | | |

