



Student's Name: _____ Date: _____

Instructions: Complete the present simple affirmative and negative sentences with the verbs in brackets.

1. Tom _____ (not play) football. He likes to _____ (play) computer games.
2. Fish _____ (not fly). They _____ (swim).
3. I _____ (wash) the dishes, but I _____ (not put) them away.
4. They _____ (not clean) the kitchen, before they _____ (eat) dinner.
5. Neil _____ (try) to be a good boy, but he _____ (not behave) well.
6. Sarah _____ (brush) her hair every morning, before she _____ (go) to school.
7. I _____ (not catch) a cold in the summer, but I often _____ (catch) a cold in the winter.
8. The sun _____ (not rise) in the west. It _____ (rise) in the east.
9. Natalie _____ (not sit) in the sun. She rarely _____ (go) to the beach.
10. A spider _____ (not have) wings. A bird _____ (have) wings

Instructions: Read Pierre's university timetable and write the number of hours Pierre spends on each of his commitments. Then, answer the questions using frequency adverbs.

Time	Mon	Tues	Weds	Thurs	Fri	Number of hours
9:00	linguistics	linguistics	linguistics		history	a. linguistics
10:00	history	history		library	linguistics	b. history
11:00		art	history	linguistics		c. art
12:00	lunch	lunch	lunch	lunch	lunch	d. French
13:00	French				Spanish	e. swimming
14:00	football	football			football	f. library
15:00	Spanish		football		French	g. Spanish
16:00		swimming	French	swimming		h. football

1. How often does Pierre go to the library?

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2. How often does Pierre play football in the afternoon?

.....

3. Pierre frequently studies history in the morning. Is this sentence true or false?

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4. How often does Pierre study linguistics in the morning?

.....

5. How often does Pierre study French in the afternoon?

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6. How often does Pierre study Spanish in the afternoon?

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7. Does Pierre often go swimming?

.....

8. How often does Pierre have an art class in the morning?

.....

Instructions: Complete the text with the past simple form of the verbs in brackets.

Alicia is a primary school teacher. This is what she (1) (do) yesterday. In the morning, she (2) (drink) a cup of coffee and (3) (cook) eggs for breakfast. At 8 o'clock, she (4) (walk) to school. She (5) (arrive) at 8:30 and (6) (go) into her classroom. The students (7) (arrive) at 9 o'clock. They (8) (listen) to a song about food and then they (9) (sing) the song. Next, the students (10) (read) a book about animals. After that, they (11) (paint) a picture of their favourite animal. At midday, Alicia had lunch, she (12) (eat) a sandwich in the school canteen with the other teachers. The students (13) (eat) lunch too. After lunch, Alicia (14) (work) in her office and the students (15) (play) outside. In the afternoon, the students (16) (watch) a video about clothes. Alicia then (17) (ask) the

students questions about the video. At 4 o'clock, Alicia and the students (18) (go) home. Alicia (19) (buy) a pizza on the way home. When Alicia got home, she (20) (talk) to her friend on the phone. She (21) (tell) her friend about her day and they (22) (make) plans to see each other tomorrow. Alicia (23)..... (sleep) at 11 o'clock.