Al-Bayader School
Grade 6 (A, B, C & D)

Name: _____
Date: _____

Listening Activity

Duration: 30 minutes

I. Pre- Listening

A. Read the following sentences. Circle the letter of the best meaning of each underlined word.

1. If you take a look at the plants growing in your neighborhood, what species can you find?
   a) types b) patterns c) colors
2. Some plant classifications have wide leaves while others have narrow leaves.
   a) disarrangements b) categorizations c) compartments

II. During Listening

A. Listen to the passage. Then, fill in the blanks with words from the script.

The special _____ of plants give us _____ about the environment in which they are growing. If you live in an area that is mostly _____ and _____, such as Arizona, the plants that naturally grow there will be very different from plants in an area that is mostly _____ and hot, such as Costa Rica.

B. Write (T) if the statement is true and (F) if it is false. Correct the false ones.

1. The plants that grow in deserts must be able to survive long periods of time without fresh water.
   True / False _____
2. Saguaro cactus stores as much as 600 gallons of water during a rainstorm.
   True / False _____
3. Rain forest plants can be harmed if too much water collects on their leaves.
   True / False _____

III. Post- Listening

A. After listening to the passage, answer the following questions.

1. What is the genre of the listening script? Justify your answer.

_____

2. What is the main idea of this listening script?

_____