GIA SƯ CHUNG CƯ

TEST 6

Unit 1, 2, 3

Part 1
Listening

Quét mã QR để nghe

Laura asks Mike some questions about friendship to complete a survey. Listen and choose the correct answer.

1. How many friends does Mike prefer to have?

A. One or two **B.** Three to five

C. About 10 **D.** As many as possible

2. When was the last time he forgot a friend's birthday?

A. He never has **B.** This year

C. Once many years ago **D.** He does it quite often

3. Has he ever called a friend of his at three o'clock in the morning just to chat?

A. Never **B.** Once or twice

C. Quite often **D.** Night-time is for sleeping!

4. His friends search for him when they want _____ .

A. cheering up **B.** some good advice

C. someone to listen to them

Part 2
Pronunciation

Choose the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. **A.** open- minded	**B.** oppose	**C.** romantic	**D.** impose
2. **A.** privacy	**B.** prayer	**C.** psychology	**D.** pressure
3. **A.** conflict	**B.** assistance	**C.** benefit	**D.** identity
4. **A.** depressed	**B.** respect	**C.** regret	**D.** reconcile
5. **A.** afford	**B.** achievement	**C.** gap	**D.** elegant

Part 3
Vocabulary and grammar

Choose the letter A, B, C or D to indicate the correct answer to each of the following questions.

1. Conflicts between her parents also have a negative _____ on her.

A. norms **B.** power **C.** depression **D.** impact

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2. Are you in a _____ with that girl?

A. relationship **B.** date **C.** argument **D.** conflict

3. My motorbike broke down yesterday, so I _____ take a bus to work.

A. have to **B.** had better **C.** had to **D.** has to

4. _____ I went to Nam's birthday party.

A. It was on last Sunday that **B.** I was on last Sunday when

C. It was last Sunday that **D.** It was last Sunday where

5. The story sounded _____ .

A. interesting **B.** interested **C.** interestingly **D.** interest

6. This sign says that you _____ walk on the grass.

A. shouldn't **B.** mustn't **C.** don't have to **D.** ought not to

7. _____ broke up with my brother.

A. The girl **B.** The girl that

C. It was the girl who **D.** The girl who

8. You _____ tell anyone what I have said to you. It's still a secret.

A. mustn't **B.** had better not **C.** ought not to **D.** don't have to

9. She became very _____ after her husband left her.

A. depress **B.** depressing **C.** depressible **D.** depressed

10. I find it difficult to overcome the feeling of _____ when living far from home.

A. independence **B.** loneliness **C.** self- reliance **D.** confidence

Part 4
Reading

Choose the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

An important part of building independence is allowing your teenagers to do things for themselves, (1) _____ their own decisions, and make mistakes. These are natural processes in life and people are wired to desire autonomy early in life. This need for early independence is designed to prepare individuals for adulthood. Allowing your children to become independent earlier in life can (2) _____ rebellion during the later stages of the teenage years. All teenagers

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have a need to express their individuality. Teenagers (3) _____ are not allowed to express their individuality are more likely to revolt.

(4) _____ , practicing self-reliance via independence will help eliminate public shyness and teach your kids to stand up for themselves when needed, including peer (5) _____ . Early choice will also add confidence and prepare them for decision-making in adulthood.

1. A. take	**B.** do	**C.** get	**D.** make
2. A. minimize	**B.** increase	**C.** interfere	**D.** maximize
3. A. whom	**B.** which	**C.** where	**D.** that
4. A. However	**B.** In addition	**C.** But	**D.** In contrast
5. A. stress	**B.** help	**C.** pressure	**D.** advice

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Different relationships have effects on teenagers in many ways. Friends influence teenagers almost the same amount as their parents. Teenagers go to their friends for help or to ask questions that they could not ask their parents about. Most of their friends give them good advice. In most cases, they tell their friends how to dress and act when being around certain people.

Love relationships just make it even harder for a teenager to get a good education. Some start to fail in school because they are hanging out with their boyfriends or girlfriends instead of doing their work.

Parents have a big influence on teenagers because their children look up to them and the majority of them grow up to act and do things just like their parents did with them. Children who have experienced with a family break-up may have lower achievements than children brought up in an intact family.

As previously stated, teenagers are affected by many relationships which involve their friends, family, and their love relationships. The relationships affect them so much that most teenagers change their ideas about how they should live their lives in a different way and to change their future goals. They should be influenced to help themselves or to help others.

6. Relationships can_____.

A. influence teenagers in many aspects of their lives.

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B. help teenagers to decide the future goals in love relationships.

C. help others to form relationships.

D. help teenagers to follow their future goals with their friends and family.

7. Teenagers go to their friends in order to _____.

A. impact them in various ways and the same amount.

B. ask how to dress when being around certain people.

C. have different relationships that their parents can't offer.

D. ask for help or advice that their parents can't give them.

8. Love relationships may make a teenager harder to get a good education because _____.

A. their boyfriend or girlfriend may make them fail in school

B. they tell their boyfriend or girlfriend how to dress to how to act

C. they hang out with their boyfriend or girlfriend instead of studying

D. they try to do their work instead of hanging out with their boyfriend or girlfriend.

9. All of the following statements about parents' influence on teenagers are true EXCEPT that _____.

A. achievements of teenagers from a family break-up are always slow.

B. parents have a great impact on teenagers.

C. most teenagers grow up to act and do things just like their parents.

D. a family break-up may have a negative effect on teenagers.

10. The main idea of the passage is_____.

A. the effects of love relationships on teenagers' study.

B. the impact of relationships on teenagers' lives.

C. the role of parents in their children's lives.

D. the impact of relationships on adults and teenagers

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Part 5
Writing

Rewrite the following sentences using the words in brackets.

1. I know how to deal with the problem. (way)

→ I know _____.

2. It's surprising that Mai can speak five foreign languages. (ability)

→ Mai's _____.

3. The students were not allowed to use materials in the examination room. (permission)

→ The students couldn't _____.

4. He tried very hard to overcome difficulties and that makes us surprised. (effort)

→ His _____.

5. His story makes me laugh a lot. (is)

→ What makes _____.

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